

THE RESOURCE

A COMMUNICATION FROM INSTITUTIONAL RESEARCH & EFFECTIVENESS & CENTRAL OHIO TECHNICAL COLLEGE

MEASURING

MONITORING

& INFORMING
DECISIONS



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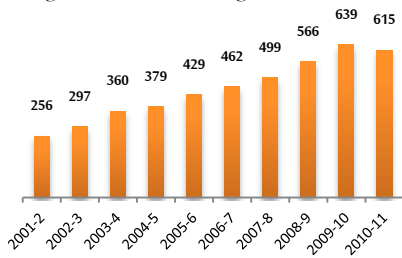
Welcome to the first edition of the quarterly Office of Institutional Research and Effectiveness newsletter. COTC has several initiatives this year in which data elements were collected and submitted to address issues of institutional effectiveness. We will be reporting on some of the information from these initiatives. We hope you find it informative!

- Rose Mary Saliba, MS; Director of Institutional Research & Effectiveness

COTC... In the Know

During the quarter to semester conversion, 509 quarter courses were converted to 514 semester courses, 131 quarter courses had no semester equivalent, and 48 new semester courses were created with no quarter-course equivalent.

Total COTC Graduates of Degree & Certificate Programs



FEATURED INITIATIVES

Research & Effectiveness is Heavily Involved in Q2S

COTC is one of seventeen University System of Ohio institutions currently participating in the Quarter to Semester (Q2S) conversion. This is a statewide effort to align the academic calendars of all public universities and colleges by autumn term 2012 with the goal of increasing the ability for Ohioans to transfer credits among institutions.



During the 2010-11 academic year, COTC's quarter based courses were reviewed to establish how they would transition to the semester calendar. The evaluation determined which courses could be combined and updated to develop a semester equivalent, and which should not be converted. In addition, every COTC degree program was evaluated to determine a semester equivalent. By the end of the review, nearly 100 new semester courses were approved, and course prerequisites and enrollment rules will be developed beginning in early 2012.

2011-12 Plans of Study (with the second year on the semester calendar) have been published, and 2012-13 Plans of Study are expected in early 2012. The semester schedule for COTC will officially begin August 22, 2012. Resources including FAQs and course descriptions may be found at www.cotc.edu/thinksemesters.

First National System of Accountability for Community Colleges

The American Association of Community Colleges, in collaboration with the Association of Community College Trustees and College Board, is developing the Voluntary Framework of Accountability. Designed specifically for two-year and technical colleges, the framework expects to provide a more accurate view of how well sector-institutions are performing in many areas related to student progress, workforce training, economic & community development, and student learning outcomes.

Phase II included collecting preliminary data from the 40 pilot-sites and the development of resources for institutions- which may be accessed at www.aacc.edu/VFA. Institutional Research and Effectiveness will take part in considering the system and more information will be available in the coming months.



Thank You! Survey of Entering Student Engagement (SENSE)

The Office of Institutional Research & Effectiveness would like to thank everyone who participated in COTC's first-ever administration of *The Survey of Entering Student Engagement (SENSE)* during autumn term 2011. The survey was developed by the Center for Community College Student Engagement at The University of Texas at Austin, and is an effort to gain information on student behaviors in the earliest weeks of college and the institutional practices that affect students during this time in their academic career.

The SENSE focuses on 6 benchmark areas: Early Connections; Expectations & Aspirations; Clear Academic Plan & Pathway; Effective Track to College Readiness; Engaged Learning; and Academic & Social Support Networks. Results from the autumn 2011 survey are expected in the spring of 2012. For more information about the initiative, visit www.ccsse.org/sense/.



IR & E Online

www.cotc.edu/cotcire

Recent Online Resources Include:
[AU11 Enrollment Demographic Statistics](#)
[Autumn Term Admissions Statistics](#)
[Graduate Figures by Degree & Program](#)

IR & E Calendar Information

[Academic Term Dates](#)
[Instructional Days per Quarter](#)

Request Services

Detail your research question to identify data that will assist decision making:

[Internal Request for Services Form](#)

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