Central Ohio Technical College

Social Work Assistant Program

Student Achievement Indicators Report

Newark • Coshocton • Knox • Pataskala

Updated: Summer 2025

by
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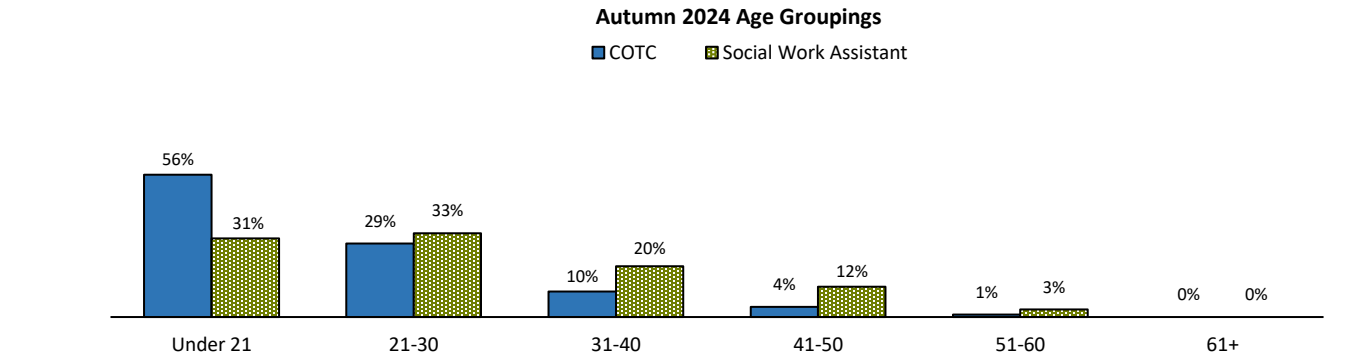
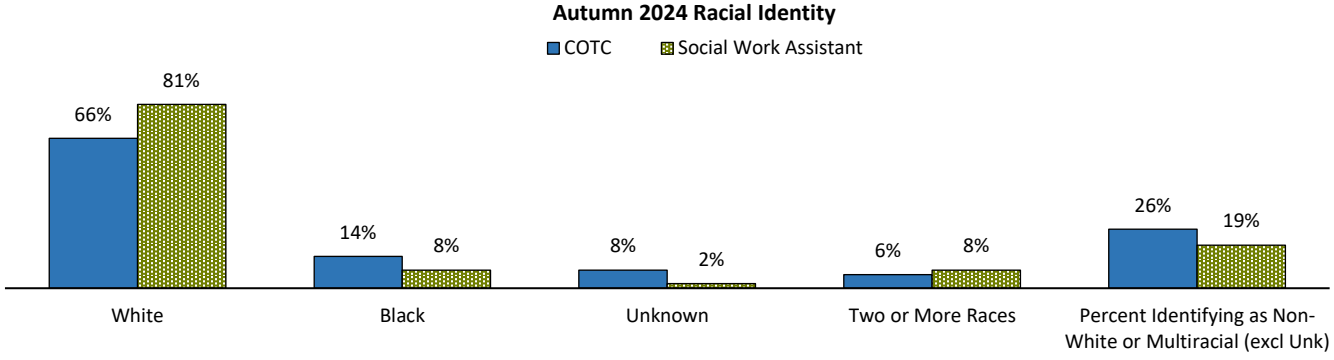
STUDENT DEMOGRAPHICS - Autumn 2024 - Degree/Certificate- and Non-Degree/Non-Certificate Social Work Assistant Students		
AGE		
Age Groups	**COTC**	**Social Work Assistant**
Under 21	56%	31%
21-30	29%	33%
31-40	10%	20%
41-50	4%	12%
51-60	1%	3%
61+	< 1%	0%
Average Age	**23.0**	**28.4**



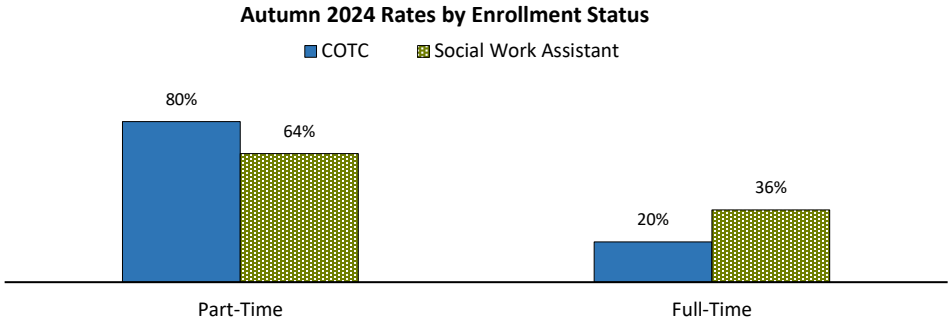
Age is calculated at the start of autumn 2024

RACIAL IDENTITY		
Race	**COTC**	**Social Work Assistant**
White	66%	81%
Black	14%	8%
Unknown	8%	2%
Two or More Races	6%	8%
Asian	6%	2%
American Indian/Alaskan Native	< 1%	0%
Native Hawaiian/Other Pacific Islander	0%	1%
Percent Identifying as Non-White or Multiracial (excl Unk)	26%	19%



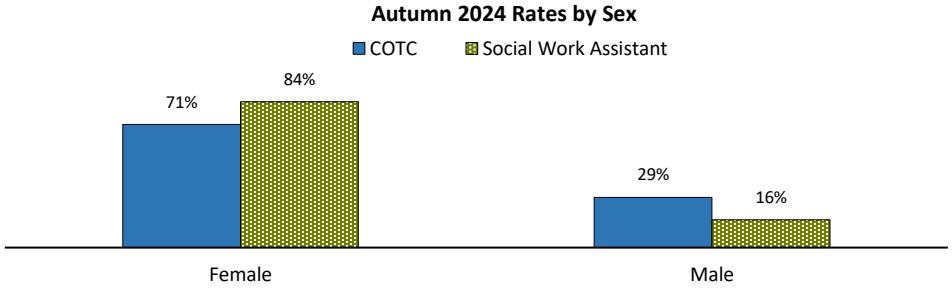
Race identity reported by student on application for admission

ENROLLMENT STATUS		
Status	**COTC**	**Social Work Assistant**
Part-Time	80%	64%
Full-Time	20%	36%



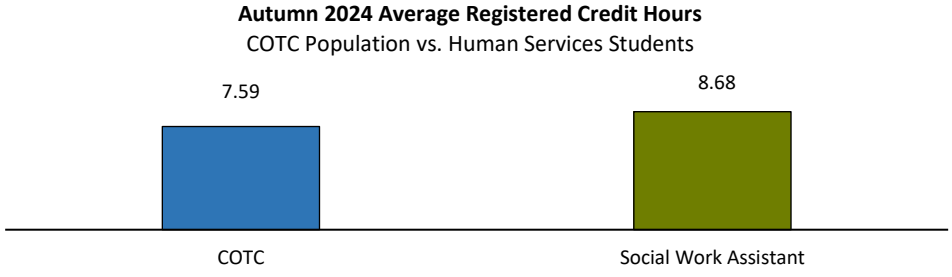
Part-time = <12.0 registered credits; Full-time <= 12.0 registered credits - at enrolled-course-section census day(s)

SEX		
Gender	**COTC**	**Social Work Assistant**
Female	71%	84%
Male	29%	16%



Sex identity reported by student on application for admission

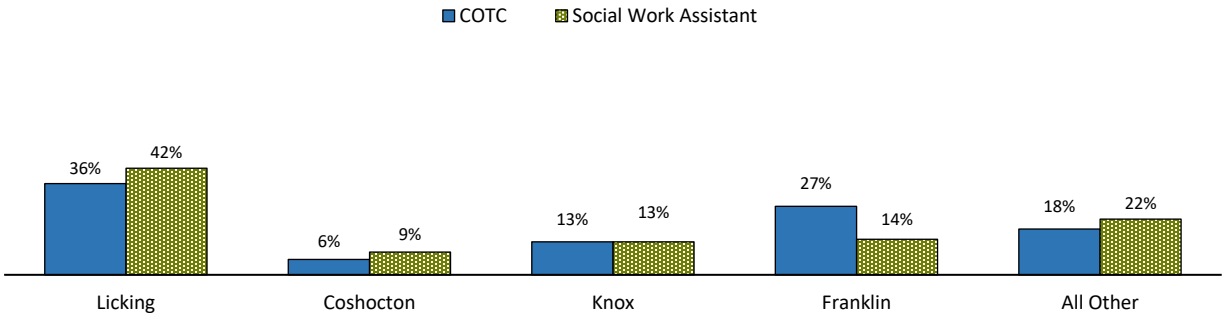
AVERAGE REGISTERED CREDIT HOURS		
Credits	**COTC**	**Social Work Assistant**
Average Credit Hours	7.59	8.68



Based on enrolled-course-section census-registered credits

COUNTY OF RESIDENCE		
County	**COTC**	**Social Work Assistant**
Licking	36%	42%
Coshocton	6%	9%
Knox	13%	13%
Franklin	27%	14%
All Other	18%	22%

Autumn 2024 Enrollment by County of Residence



Based on student current address as of summer 2025

Proportions may not sum to 100% due to rounding.

APPLICATION AND MATRICULATION

DISAGGREGATED BY ACADEMIC TERM

Academic Year	Application Term	Number Applying[1]	Number Matriculating[2]	Apply + Register Same Term Matric. Rate	Additional Matriculations[3]	Additional Matriculations Rate	TOTAL MATRICULATIONS	All-Time Matriculation Rate
2014-15	14SM	22	9	41%	5	23%	14	64%
	14AU	36	19	53%	5	14%	24	67%
	15SP	51	16	31%	14	27%	30	59%
2015-16	15SM	25	9	36%	6	24%	15	60%
	15AU	66	26	39%	9	14%	35	53%
	16SP	39	9	23%	5	13%	14	36%
2016-17	16SM	20	1	5%	2	10%	3	15%
	16AU	74	23	31%	12	16%	35	47%
	17SP	33	7	21%	6	18%	13	39%
2017-18	17SM	14	1	7%	2	14%	3	21%
	17AU	60	14	23%	14	23%	28	47%
	18SP	45	9	20%	10	22%	19	42%
2018-19	18SM	16	4	25%	5	31%	9	56%
	18AU	83	27	33%	21	25%	48	58%
	19SP	55	8	15%	10	18%	18	33%
2019-20	19SM	19	4	21%	2	11%	6	32%
	19AU	74	27	36%	13	18%	40	54%
	20SP	41	10	24%	2	5%	12	29%
2020-21	20SM	23	3	13%	6	26%	9	39%
	20AU	69	25	36%	10	14%	35	51%
	21SP	51	9	18%	4	8%	13	25%
2021-22	21SM	27	3	11%	5	19%	8	30%
	21AU	75	21	28%	10	13%	31	41%
	22SP	40	7	18%	1	3%	8	20%
2022-23	22SM	36	5	14%	2	6%	7	19%
	22AU	95	33	35%	12	13%	45	47%
	23SP	41	7	17%	2	5%	9	22%
2023-24	23SM	33	3	9%	4	12%	7	21%
	23AU	109	33	30%	15	14%	48	44%
	24SP	50	15	30%	1	2%	16	32%
2024-25	24SM	44	11	25%	5	11%	16	36%
	24AU	147	38	26%	12	8%	50	34%
	25SP	67	18	27%	4	6%	22	33%
Overall Totals/Rates		**1,680**	**454**	**27%**	**236**	**14%**	**690**	**41%**

AGGREGATED BY ACADEMIC YEAR

Aggregate Data: By Academic Year Academic Year	Number Applying[1]	Number Matriculating[2]	Apply + Register Same Term Matric. Rate	Additional Matriculations[3]	Additional Matriculations Rate	TOTAL MATRICULATIONS	All-Time Matriculation Rate
2011-12	165	71	43%	21	13%	92	56%
2012-13	153	55	36%	26	17%	81	53%
2013-14	136	69	51%	15	11%	84	62%
2014-15	109	44	40%	24	22%	68	62%
2015-16	130	44	34%	20	15%	64	49%
2016-17	127	31	24%	20	16%	51	40%
2017-18	119	24	20%	26	22%	50	42%
2018-19	154	39	25%	36	23%	75	49%
2019-20	134	41	31%	17	13%	58	43%
2020-21	143	37	26%	20	14%	57	40%
2021-22	142	31	22%	16	11%	47	33%
2022-23	172	45	26%	16	9%	61	35%
2023-24	192	51	27%	20	10%	71	37%
2024-25	258	67	26%	21	8%	88	34%

[1]Applied to Social Work Technology, Any Degree and Non-Degree/Non-Certificate IDs in SWA Dept

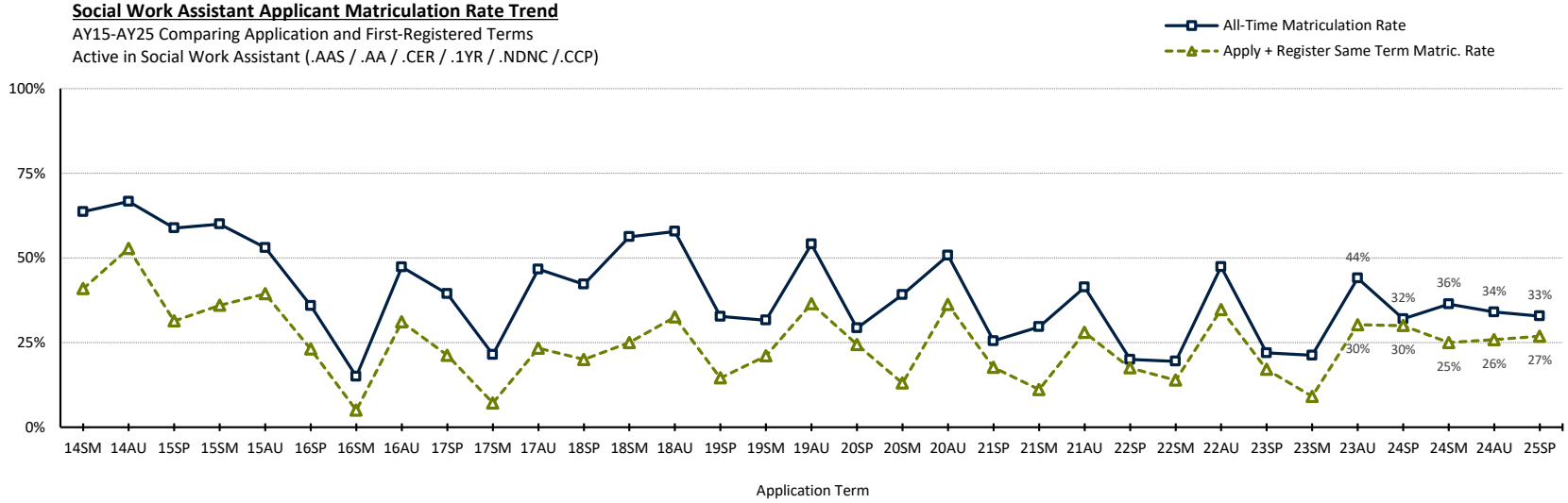
[2]Applied and Enrolled Same Term (First Term) as Social Work Technology Students, Degree and Non-Degree, Non-Certificate IDs

[3]Applied but Enrolled after Application Term (in future) in SWA program (cumulative) through summer 2025; Data exclude students applying for SWA but enrolling in any non-SWA program

Source: Applicants by Program (Program Review)

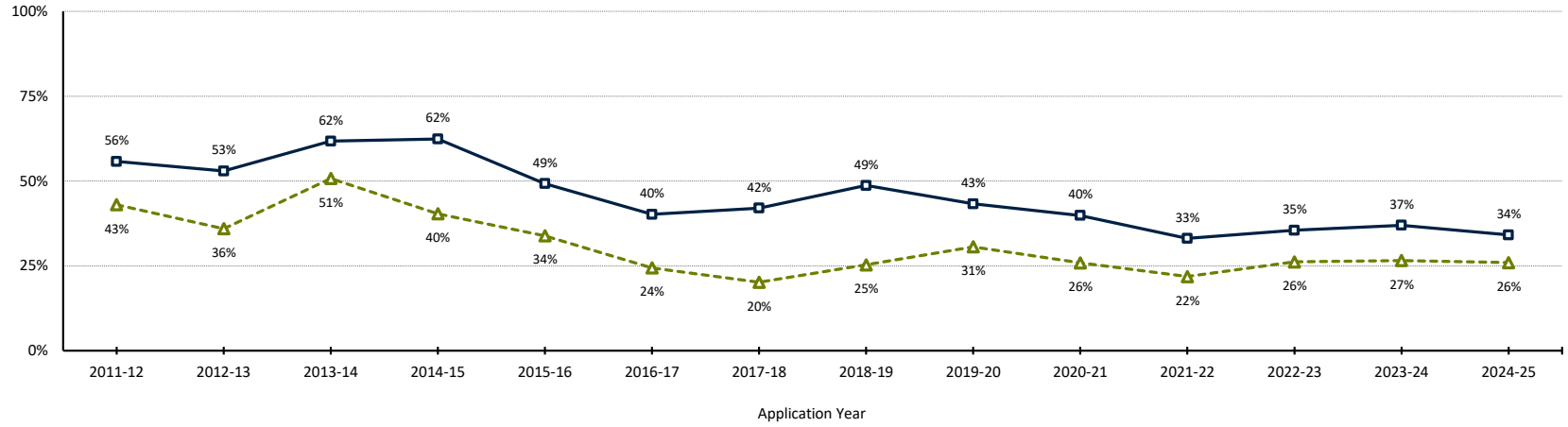
Social Work Assistant Applicant Matriculation Rate Trend

AY15-AY25 Comparing Application and First-Registered Terms
Active in Social Work Assistant (.AAS / .AA / .CER / .1YR / .NDNC /.CCP)



Social Work Technology Applicant Matriculation Rate Trend

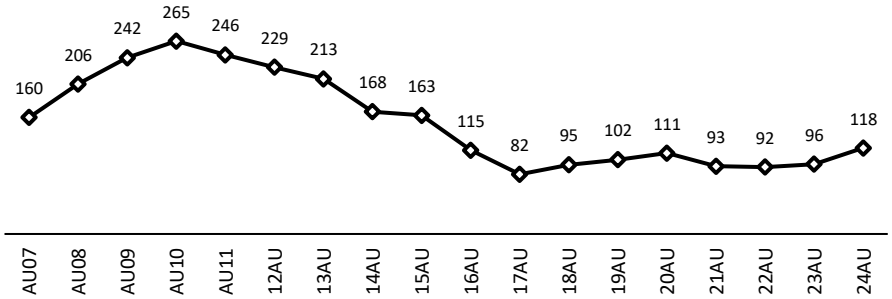
AY12-AY25 Comparing Application and First Registered Terms
Active in Social Work Assistant (.AAS / .AA / .CER / .1YR / .NDNC /.CCP)



ENROLLMENT - The unduplicated count of degree- and non-degree-seeking students enrolled in any Social Work Assistant program and enrolled in at least one course in any subject as of the course census(s) day for the reporting term

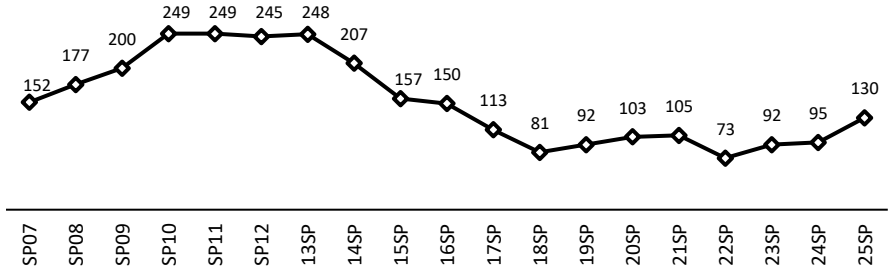
AUTUMN-TERM ENROLLMENT		
Autumn Term	**Unduplicated Headcount**	**Percent Change Prior Year**
AU07	160	-
AU08	206	29%
AU09	242	17%
AU10	265	10%
AU11	246	-7%
12AU	229	-7%
13AU	213	-7%
14AU	168	-21%
15AU	163	-3%
16AU	115	-29%
17AU	82	-29%
18AU	95	16%
19AU	102	7%
20AU	111	9%
21AU	93	-16%
22AU	92	-1%
23AU	96	4%
24AU	118	23%

Autumn Quarter/Semester Headcount - Section Census
Unduplicated for Social Work Assistant Programs



SPRING-TERM ENROLLMENT		
Spring Term	**Unduplicated Headcount**	**Percent Change Prior Year**
SP07	152	-
SP08	177	16%
SP09	200	13%
SP10	249	25%
SP11	249	0%
SP12	245	-2%
13SP	248	1%
14SP	207	-17%
15SP	157	-24%
16SP	150	-4%
17SP	113	-25%
18SP	81	-28%
19SP	92	14%
20SP	103	12%
21SP	105	2%
22SP	73	-30%
23SP	92	26%
24SP	95	3%
25SP	130	37%

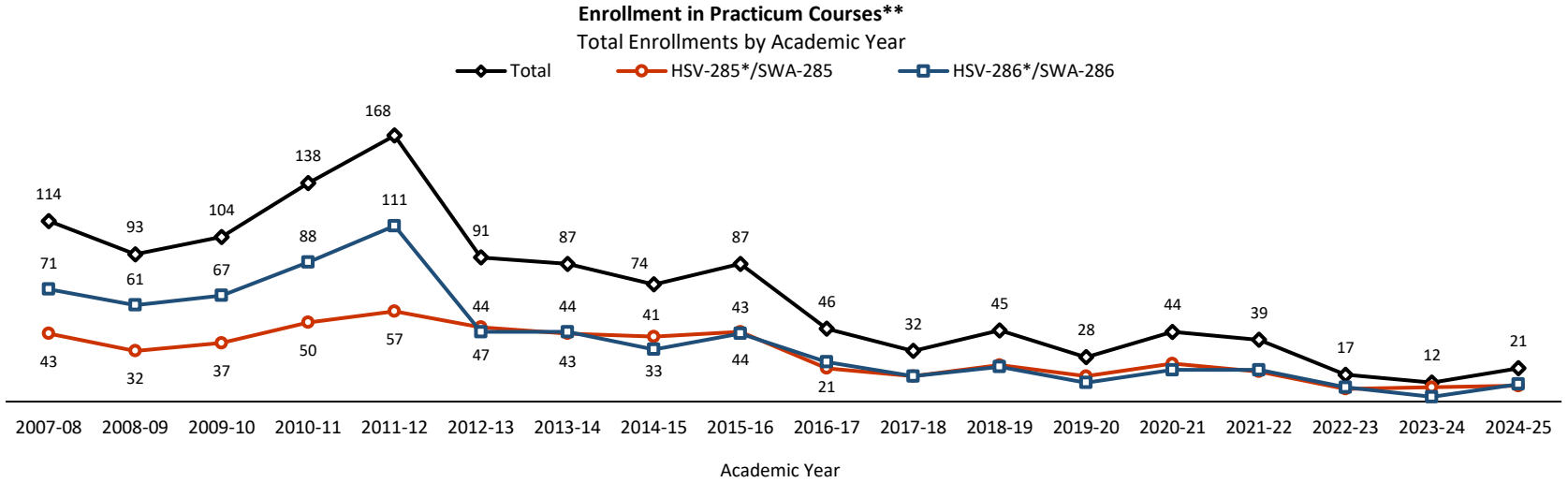
Spring Quarter/Semester Headcount - Section Census
Unduplicated for Social Work Assistant Programs



Course-Section-Census, Degree- and Non-Degree, Non-Certificate Seeking Students

Source: Enrollment by Department, Course-Section-Census

PRACTICUM PLACEMENT BY ACADEMIC YEAR, TOTAL CENSUS-DAY ENROLLMENTS			
Academic Year	**HSV-285*/SWA-285**	**HSV-286*/SWA-286**	**Total**
2007-08	43	71	114
2008-09	32	61	93
2009-10	37	67	104
2010-11	50	88	138
2011-12	57	111	168
2012-13	47	44	91
2013-14	43	44	87
2014-15	41	33	74
2015-16	44	43	87
2016-17	21	25	46
2017-18	16	16	32
2018-19	23	22	45
2019-20	16	12	28
2020-21	24	20	44
2021-22	19	20	39
2022-23	8	9	17
2023-24	9	3	12
2024-25	10	11	21



*Includes equivalent, previously used quarter/semester course names with enrollment aggregated across the academic year

**In AY2012-13, the Human Services Technology plan of study changed from 3 required practicum courses to 2 required practicum courses

Source: COTC Course Enrollment Report

COURSE OUTCOMES - The proportion of any student enrolled in any SWA course, degree- or non-degree-seeking from any academic program, earning grades by outcome type, course, and section delivery.

Course Name	Course Mode	Outcomes	AY2018-19	AY2019-20	AY2020-21	AY2021-22	AY2022-23	AY2023-24	AY2024-25
Overall HSV	**Overall HSV**	**Success (C-or-better)**	**81%**	**86%**	**82%**	**84%**	**85%**	**81%**	**83%**
		Failure (C-minus or below)	**13%**	**8%**	**12%**	**11%**	**7%**	**12%**	**14%**
		Withdraw (Post-census W)	**6%**	**6%**	**6%**	**5%**	**9%**	**7%**	**4%**
	In-Person HSV	**Success**	**84%**	**86%**		**59%**	**92%**	**89%**	**94%**
		Failure	**12%**	**5%**		**29%**	**8%**	**11%**	**6%**
		Withdraw	**4%**	**9%**		**12%**	**0%**	**0%**	**0%**
	Online HSV	**Success**	**77%**	**86%**	**82%**	**85%**	**84%**	**81%**	**83%**
		Failure	**14%**	**10%**	**12%**	**10%**	**7%**	**11%**	**13%**
		Withdraw	**9%**	**4%**	**6%**	**5%**	**9%**	**8%**	**4%**
	Hybrid HSV	**Success**				**91%**		**82%**	**71%**
		Failure				**0%**		**18%**	**29%**
		Withdraw				**9%**		**0%**	**0%**
SWA-100 (HSV-100)	**Overall**	**Success**	**68%**	**83%**	**75%**	**75%**	**77%**	**83%**	**74%**
		Failure	**23%**	**11%**	**19%**	**16%**	**10%**	**11%**	**21%**
		Withdraw	**9%**	**6%**	**7%**	**9%**	**13%**	**6%**	**6%**
	In-person	Success	71%	88%			80%		
		Failure	19%	6%			20%		
		Withdraw	10%	6%			0%		
	Online	Success	66%	82%	75%	75%	77%	83%	76%
		Failure	25%	12%	19%	16%	9%	11%	18%
		Withdraw	9%	6%	7%	9%	14%	6%	6%
	Hybrid	Success							56%
		Failure							44%
		Withdraw							0%
SWA-111 (HSV-110/111)	**Overall**	**Success**	**76%**	**84%**	**76%**	**83%**	**85%**	**80%**	**85%**
		Failure	**15%**	**10%**	**14%**	**12%**	**7%**	**14%**	**13%**
		Withdraw	**9%**	**6%**	**10%**	**5%**	**8%**	**6%**	**3%**
	In-Person	Success	76%	94%					93%
		Failure	18%	0%					7%
		Withdraw	6%	6%					0%
	Online	Success	76%	81%	76%	83%	85%	79%	84%
		Failure	14%	13%	14%	12%	7%	13%	13%
		Withdraw	10%	6%	10%	5%	8%	8%	3%
	Hybrid	Success						85%	
		Failure						15%	
		Withdraw						0%	
SWA-121 (HSV-120/121)	**Overall**	**Success**	**77%**	**87%**	**73%**	**80%**	**89%**	**70%**	**70%**
		Failure	**21%**	**5%**	**19%**	**8%**	**4%**	**11%**	**24%**
		Withdraw	**3%**	**8%**	**8%**	**13%**	**7%**	**19%**	**6%**
	In-Person	Success	77%	87%			100%		
		Failure	21%	5%			0%		
		Withdraw	3%	8%			0%		
	Online	Success			73%	76%	88%	70%	70%
		Failure			19%	10%	4%	11%	24%
		Withdraw			8%	14%	8%	19%	6%
	Hybrid	Success				91%			
		Failure				0%			
		Withdraw				9%			
SWA-131 (HSV-131)	**Overall**	**Success**	**91%**	**81%**	**87%**	**86%**	**85%**	**78%**	**84%**
		Failure	**9%**	**7%**	**11%**	**10%**	**7%**	**11%**	**15%**
		Withdraw	**0%**	**12%**	**3%**	**3%**	**7%**	**11%**	**2%**
	In-Person	Success	91%	81%		50%			
		Failure	9%	7%		38%			
		Withdraw	0%	12%		13%			
	Online	Success			87%	100%	85%	78%	84%
		Failure			11%	0%	7%	11%	15%
		Withdraw			3%	0%	7%	11%	2%

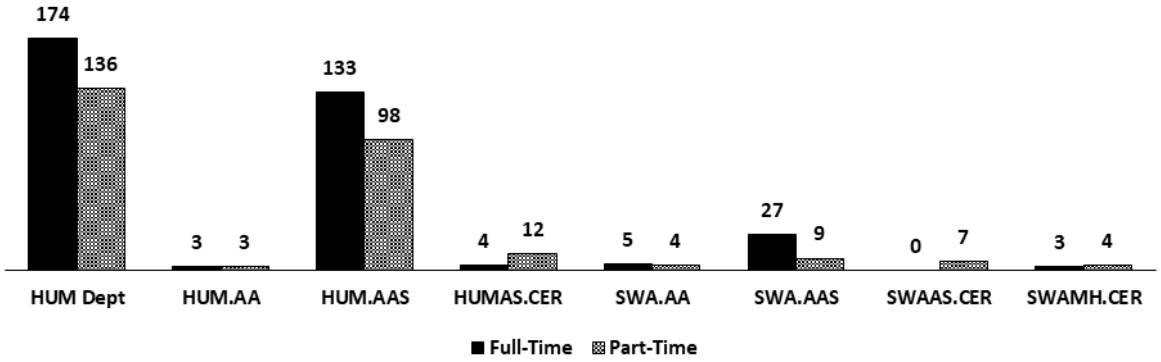
Course Name	Course Mode	Outcomes	AY2018-19	AY2019-20	AY2020-21	AY2021-22	AY2022-23	AY2023-24	AY2024-25
SWA-141 (HSV-141)	**Overall**	**Success**	**89%**	**81%**	**93%**	**87%**	**80%**	**89%**	**82%**
		Failure	**11%**	**10%**	**7%**	**9%**	**10%**	**6%**	**15%**
		Withdraw	**0%**	**10%**	**0%**	**4%**	**10%**	**6%**	**3%**
	In-Person	Success	89%	81%		67%			
		Failure	11%	10%		22%			
		Withdraw	0%	10%		11%			
	Online	Success			93%	100%	80%	89%	82%
		Failure			7%	0%	10%	6%	15%
		Withdraw			0%	0%	10%	6%	3%
SWA-150 (HSV-150)	**Overall**	**Success**	**78%**	**83%**	**77%**	**82%**	**80%**	**85%**	**91%**
		Failure	**11%**	**10%**	**17%**	**9%**	**12%**	**10%**	**7%**
		Withdraw	**11%**	**6%**	**6%**	**9%**	**7%**	**5%**	**2%**
	In-Person	Success	85%	78%					
		Failure	15%	11%					
		Withdraw	0%	11%					
	Online	Success	75%	85%	77%	82%	80%	85%	91%
		Failure	9%	10%	17%	9%	12%	10%	7%
		Withdraw	16%	5%	6%	9%	7%	5%	2%
SWA-200 (HSV-200)	**Overall**	**Success**	**84%**	**89%**	**87%**	**88%**	**80%**	**82%**	**93%**
		Failure	**5%**	**4%**	**7%**	**13%**	**5%**	**18%**	**7%**
		Withdraw	**11%**	**7%**	**7%**	**0%**	**15%**	**0%**	**0%**
	In-Person	Success		75%				100%	
		Failure		0%				0%	
		Withdraw		25%				0%	
	Online	Success	84%	91%	87%	88%	80%	81%	93%
		Failure	5%	4%	7%	13%	5%	19%	7%
		Withdraw	11%	4%	7%	0%	15%	0%	0%
SWA-211 (HSV-210/211)	**Overall**	**Success**		**92%**	**85%**	**82%**	**92%**	**82%**	**84%**
		Failure		**8%**	**9%**	**15%**	**3%**	**14%**	**10%**
		Withdraw		**0%**	**6%**	**4%**	**5%**	**4%**	**6%**
	Online	Success		92%	85%	82%	92%	84%	85%
		Failure		8%	9%	15%	3%	9%	6%
		Withdraw		0%	6%	4%	5%	6%	8%
	Hybrid	Success						80%	80%
		Failure						20%	20%
		Withdraw						0%	0%
SWA-240 (HSV-240)	**Overall**	**Success**	**78%**	**87%**	**88%**	**65%**	**89%**	**86%**	**90%**
		Failure	**11%**	**13%**	**6%**	**29%**	**0%**	**14%**	**5%**
		Withdraw	**11%**	**0%**	**6%**	**6%**	**11%**	**0%**	**5%**
	In-Person	Success					100%	67%	
		Failure					0%	33%	
		Withdraw					0%	0%	
	Online	Success	78%	87%	88%	65%	86%	100%	90%
		Failure	11%	13%	6%	29%	0%	0%	5%
		Withdraw	11%	0%	6%	6%	14%	0%	5%
SWA-251 (HSV-250/251)	**Overall**	**Success**	**91%**	**95%**	**83%**	**97%**	**85%**	**81%**	**82%**
		Failure	**5%**	**0%**	**11%**	**3%**	**10%**	**14%**	**8%**
		Withdraw	**5%**	**5%**	**6%**	**0%**	**5%**	**0%**	**5%**
	In-Person	Success	89%	83%			100%		
		Failure	0%	0%			0%		
		Withdraw	11%	17%			0%		
	Online	Success	92%	100%	83%	97%	82%	81%	92%
		Failure	8%	0%	11%	3%	12%	14%	8%
		Withdraw	0%	0%	6%	0%	6%	5%	0%
SWA-280 (HSV-280)	**Overall**	**Success**	**100%**	**100%**	**96%**	**95%**	**92%**	**100%**	**100%**
		Failure	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**
		Withdraw	**0%**	**0%**	**4%**	**5%**	**8%**	**0%**	**0%**
	In-Person	Success						100%	100%
		Failure						0%	0%
		Withdraw						0%	0%
	Online	Success	100%	100%	96%	95%	92%		100%
		Failure	0%	0%	0%	0%	0%		0%
		Withdraw	0%	0%	4%	5%	8%		0%

Course Name	Course Mode	Outcomes	AY2018-19	AY2019-20	AY2020-21	AY2021-22	AY2022-23	AY2023-24	AY2024-25
SWA-285 (HSV-285)	**Overall**	**Success**	**96%**	**94%**	**96%**	**95%**	**88%**	**100%**	**90%**
		Failure	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**10%**
		Withdraw	**4%**	**6%**	**4%**	**5%**	**13%**	**0%**	**0%**
	In-Person	Success	96%	94%					
		Failure	0%	0%					
		Withdraw	4%	6%					
	Online	Success			96%	95%	88%	100%	90%
		Failure			0%	0%	0%	0%	10%
		Withdraw			4%	5%	13%	0%	0%
SWA-286 (HSV-286)	**Overall**	**Success**	**91%**	**100%**	**100%**	**90%**	**100%**	**67%**	**100%**
		Failure	**5%**	**0%**	**0%**	**10%**	**0%**	**0%**	**0%**
		Withdraw	**5%**	**0%**	**0%**	**0%**	**0%**	**33%**	**0%**
	In-Person	Success	91%	100%					
		Failure	5%	0%					
		Withdraw	5%	0%					
	Online	Success			100%	90%	100%	67%	100%
		Failure			0%	10%	0%	33%	0%

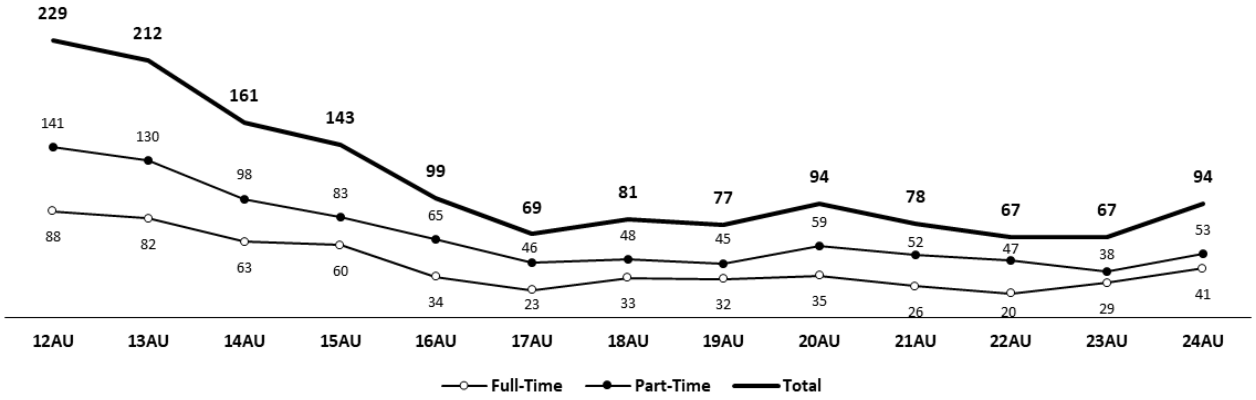
PROGRAM RETENTION AND GRADUATION

COHORT HEADCOUNTS

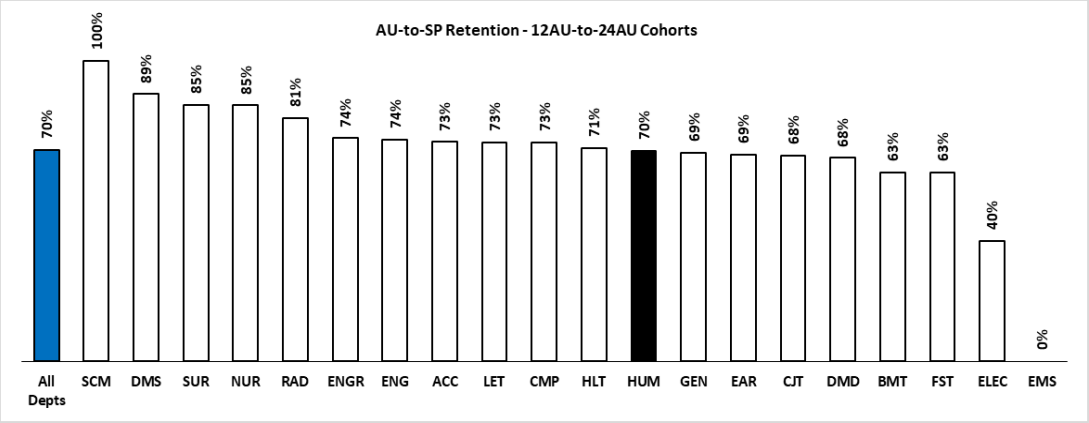
HUM FTIC & Transfer Enrollment - 12AU-to-24AU Cohorts

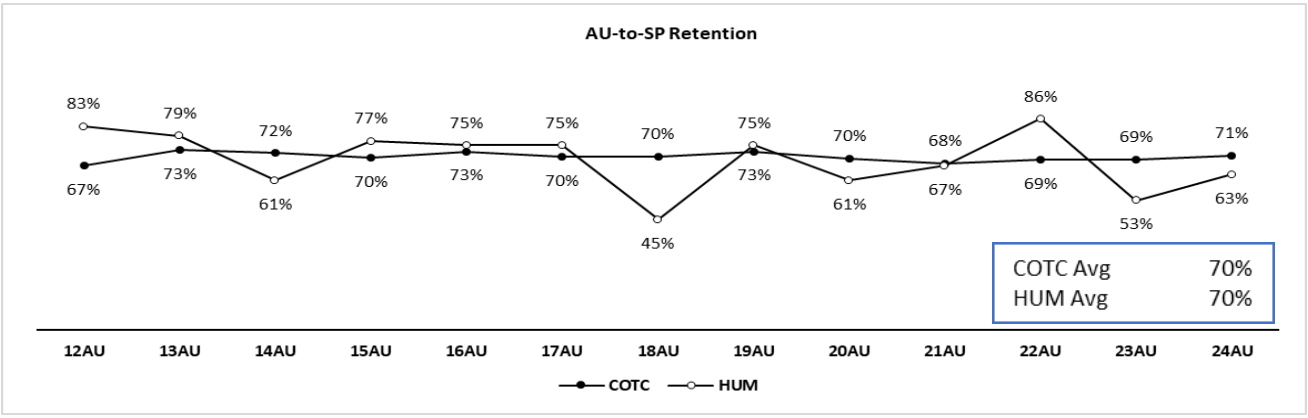


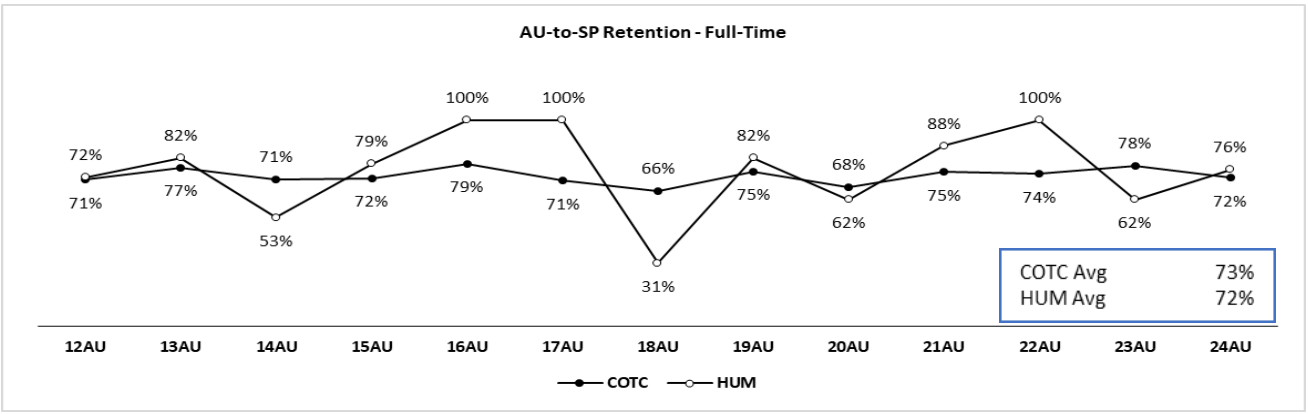
HUM Degree/Certificate Seeking Enrollment - Full & Part-Time
Active & Inactive Programs

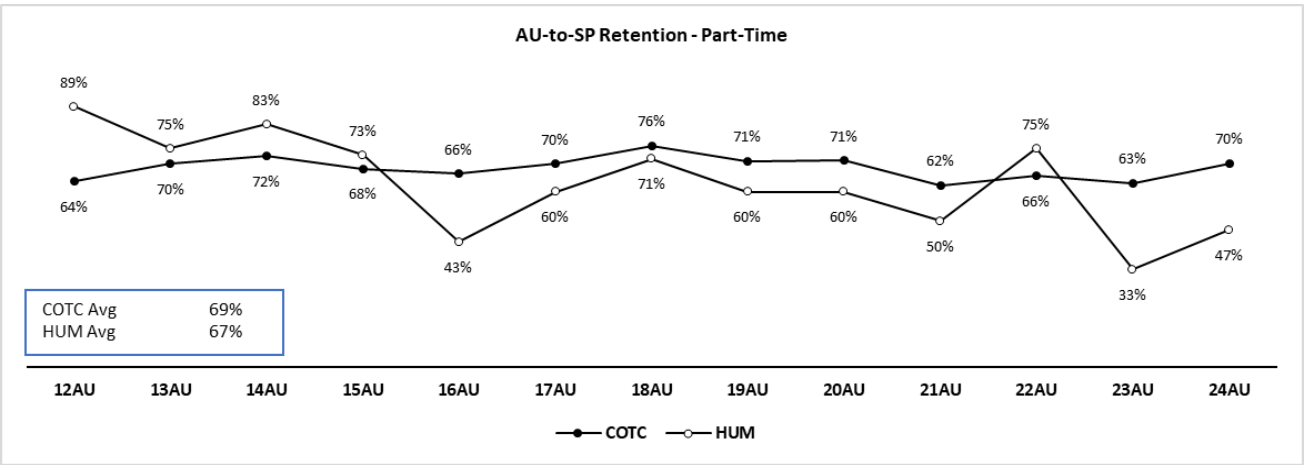


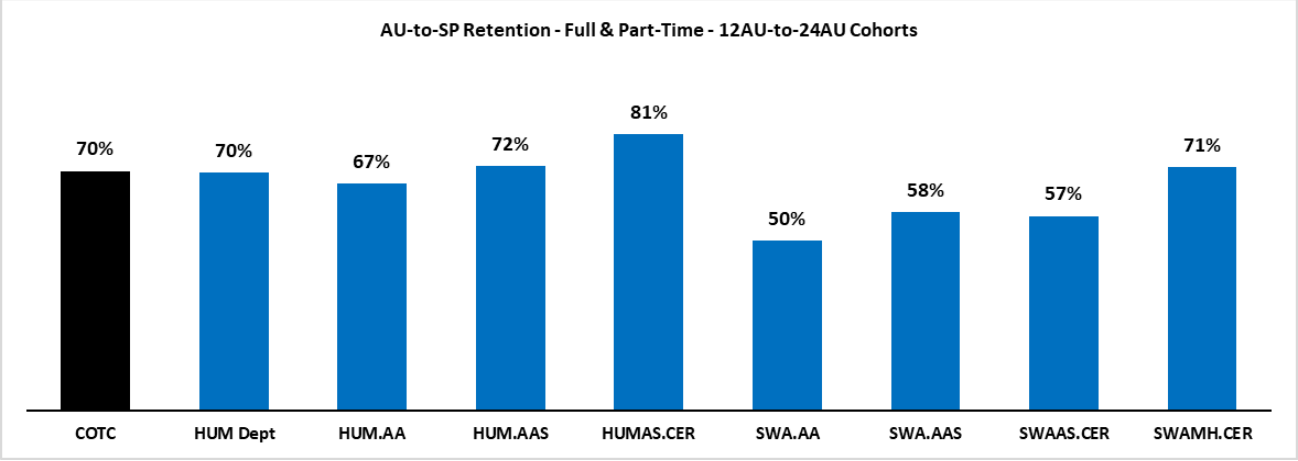
AUTUMN-TO-SPRING RETENTION



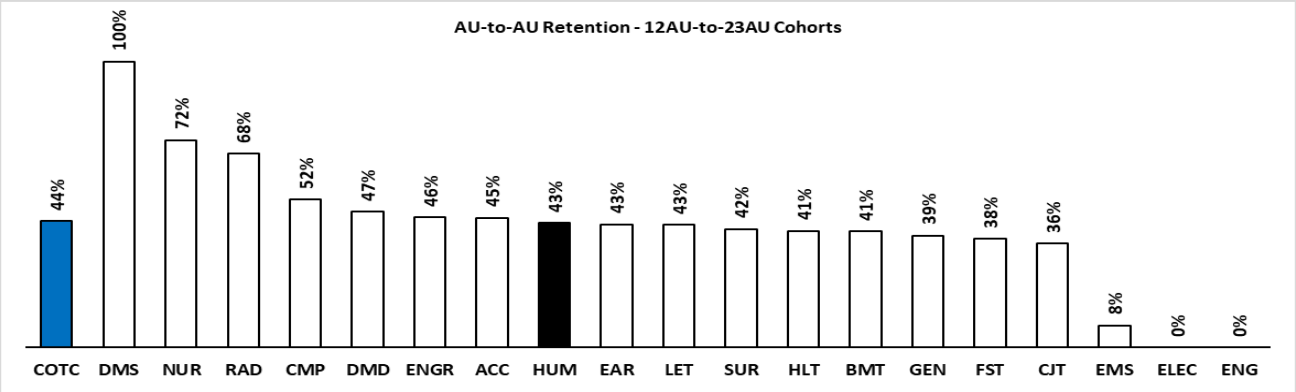


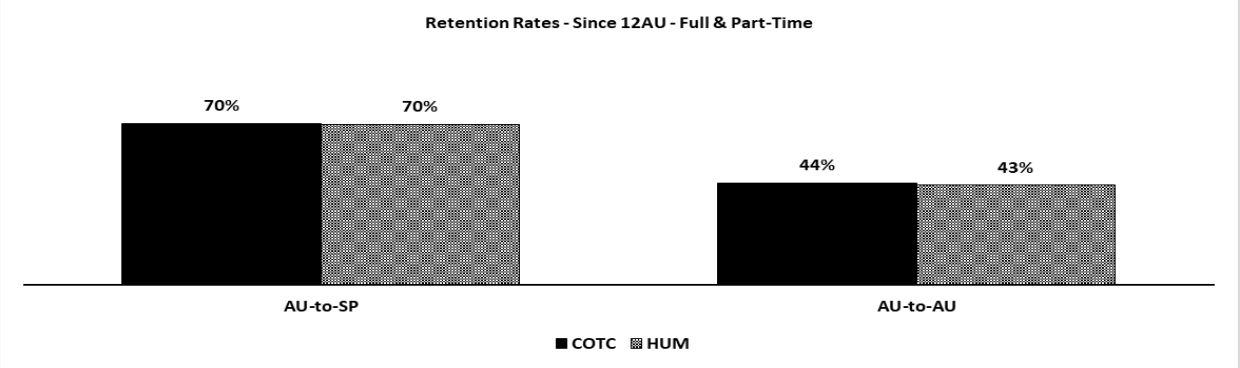


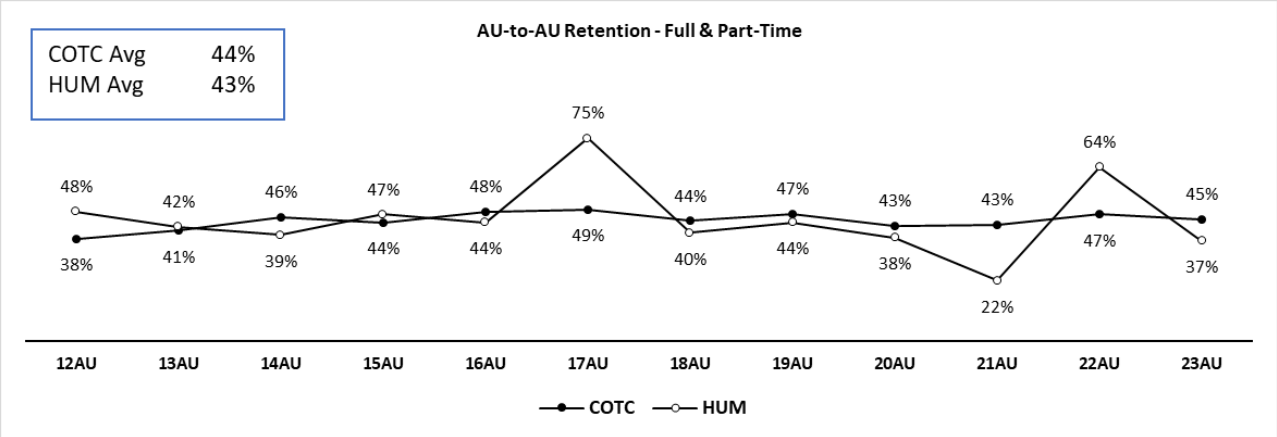


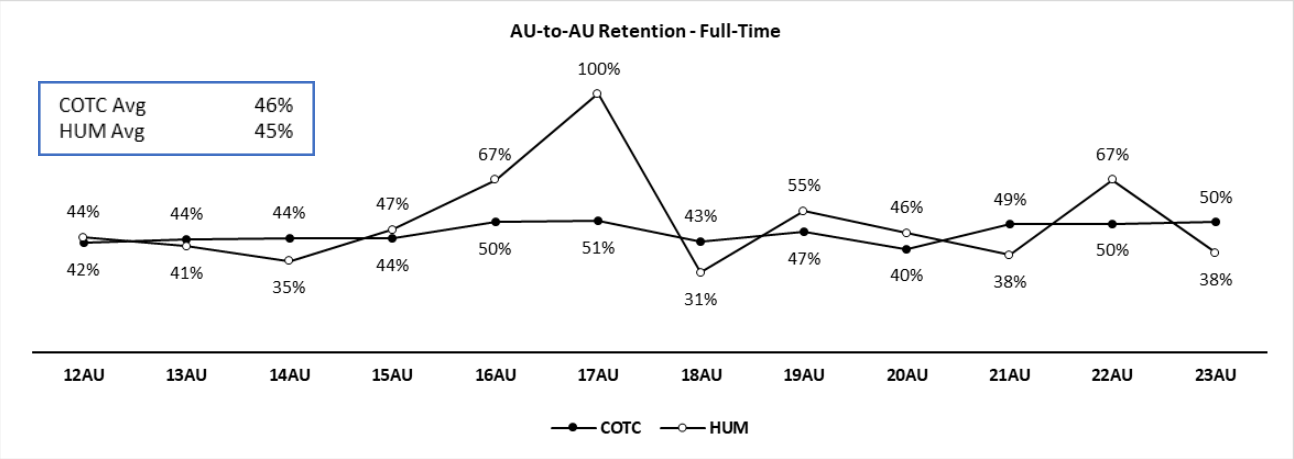


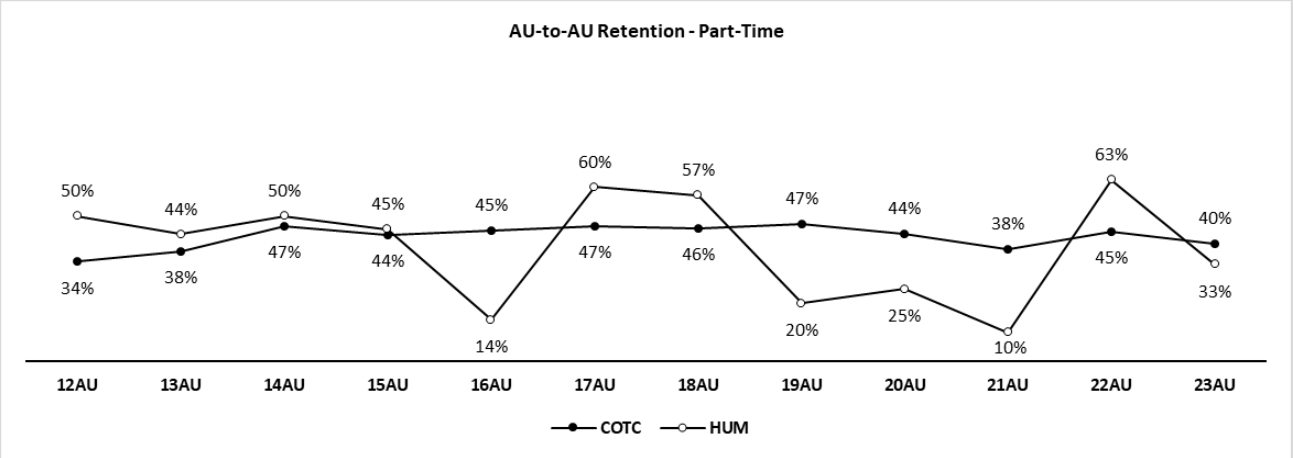
AUTUMN-TO-AUTUMN RETENTION

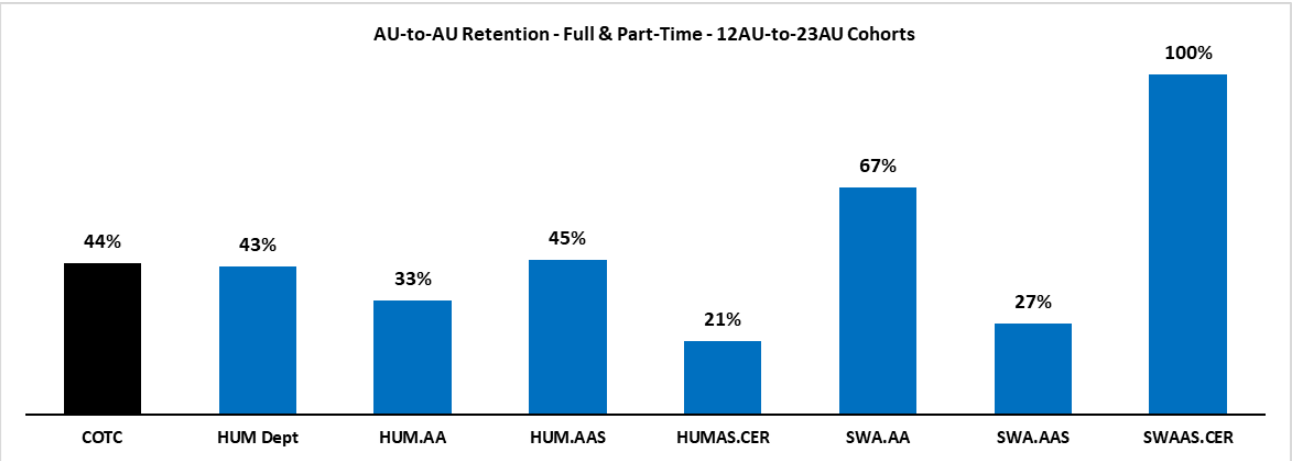




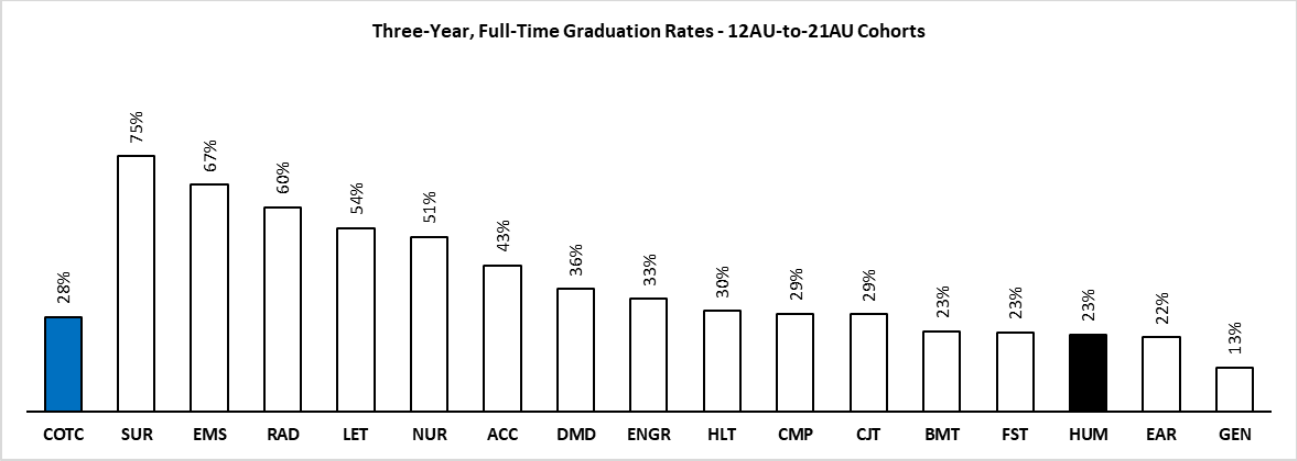


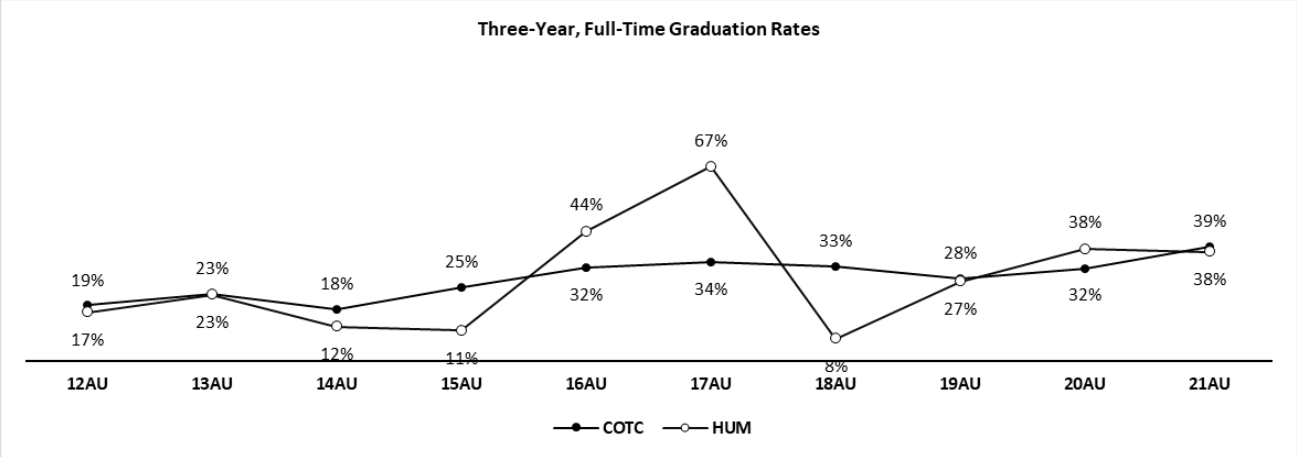

AU-to-AU Retention - Full-Time
COTC Avg 46%
HUM Avg 45%
44% 44% 44% 47% 67% 100% 43% 55% 46% 49% 67% 50%
42% 41% 35% 44% 50% 51% 31% 47% 40% 38% 50% 38%
12AU 13AU 14AU 15AU 16AU 17AU 18AU 19AU 20AU 21AU 22AU 23AU
COTC HUM

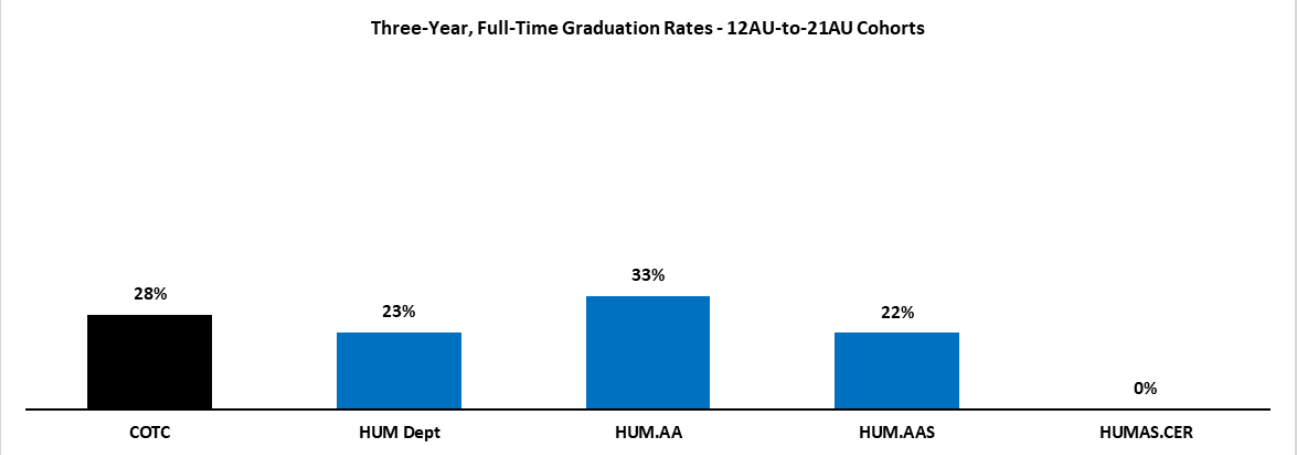

AU-to-AU Retention - Part-Time
50% 44% 50% 45% 45% 60% 57% 47% 44% 38% 63% 40%
34% 38% 47% 44% 14% 47% 46% 20% 25% 10% 45% 33%
12AU 13AU 14AU 15AU 16AU 17AU 18AU 19AU 20AU 21AU 22AU 23AU
COTC HUM


AU-to-AU Retention - Full & Part-Time - 12AU-to-23AU Cohorts
44% 43% 33% 45% 21% 67% 27% 100%
COTC HUM Dept HUM.AA HUM.AAS HUMAS.CER SWA.AA SWA.AAS SWAAS.CER

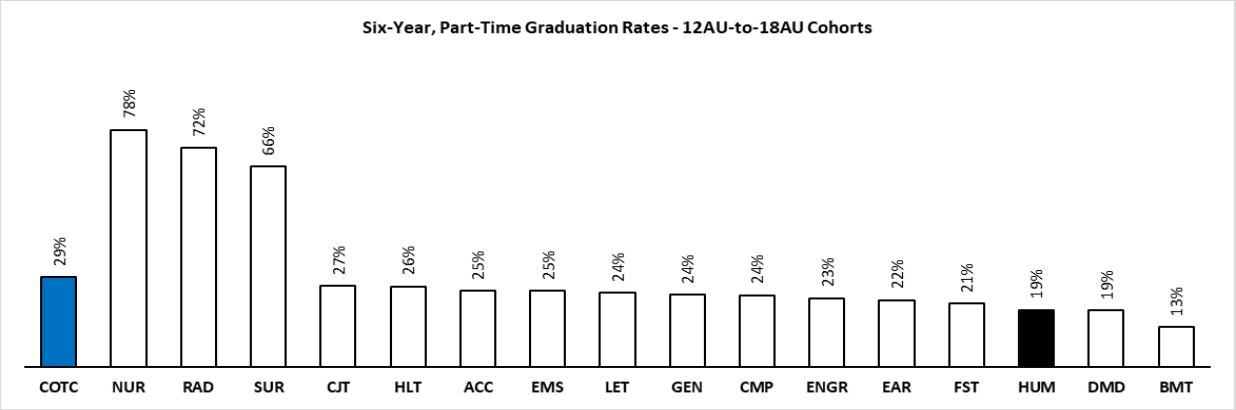
THREE-YEAR GRADUATION RATES

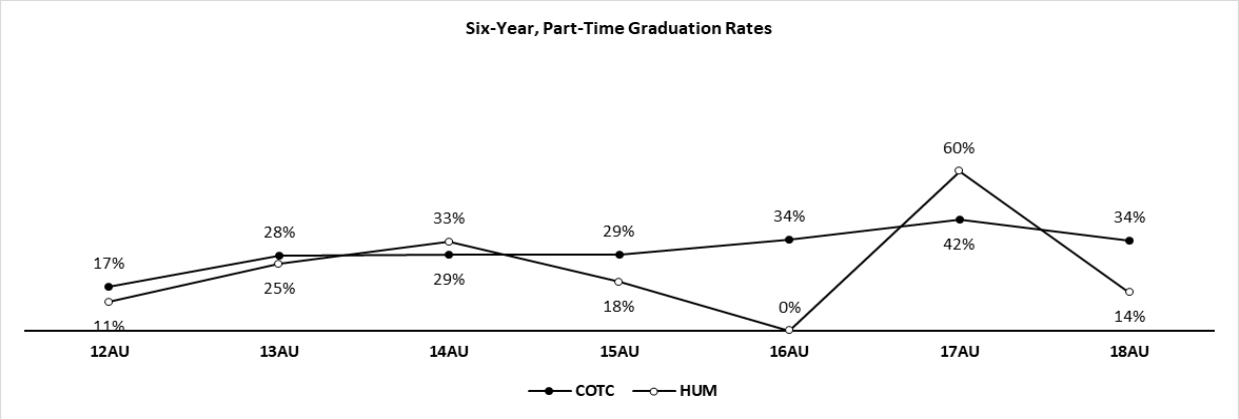


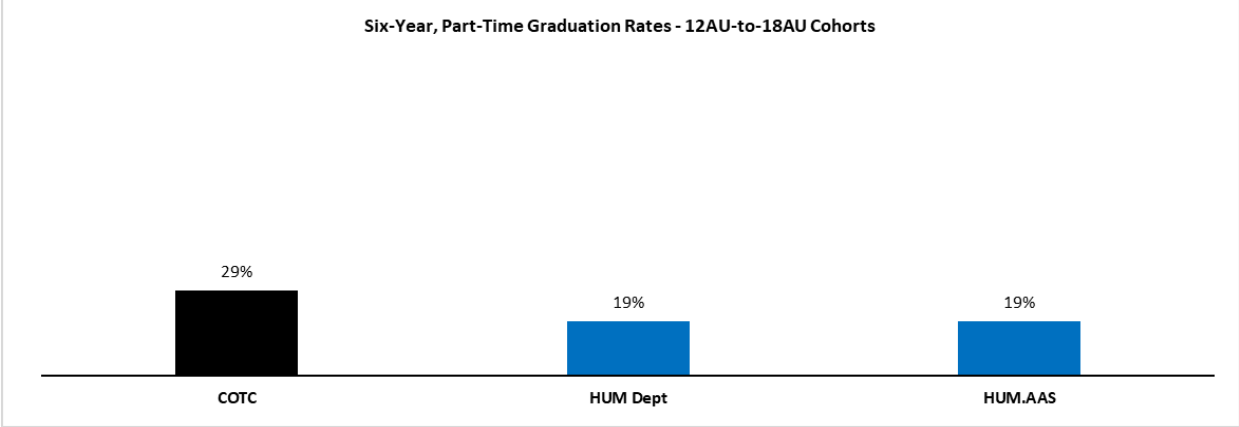


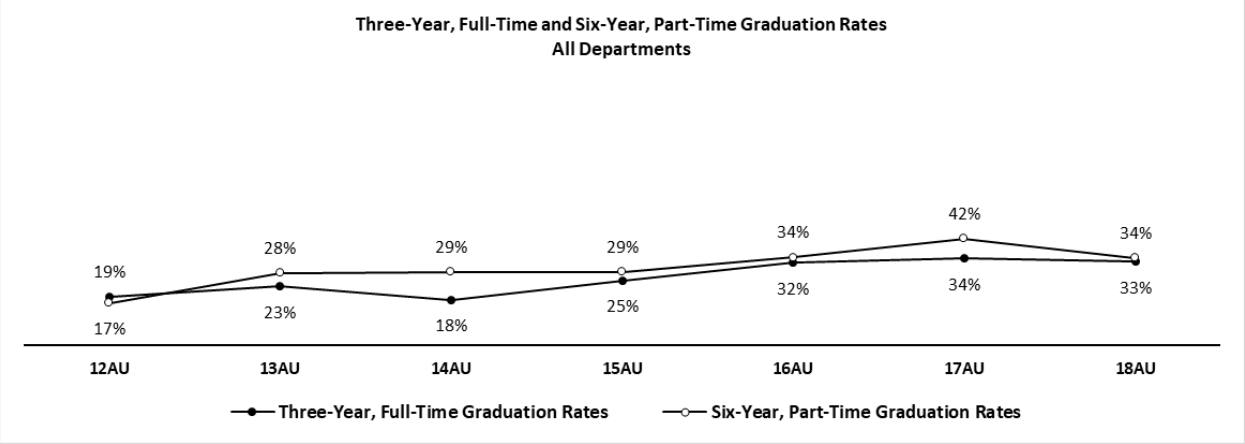


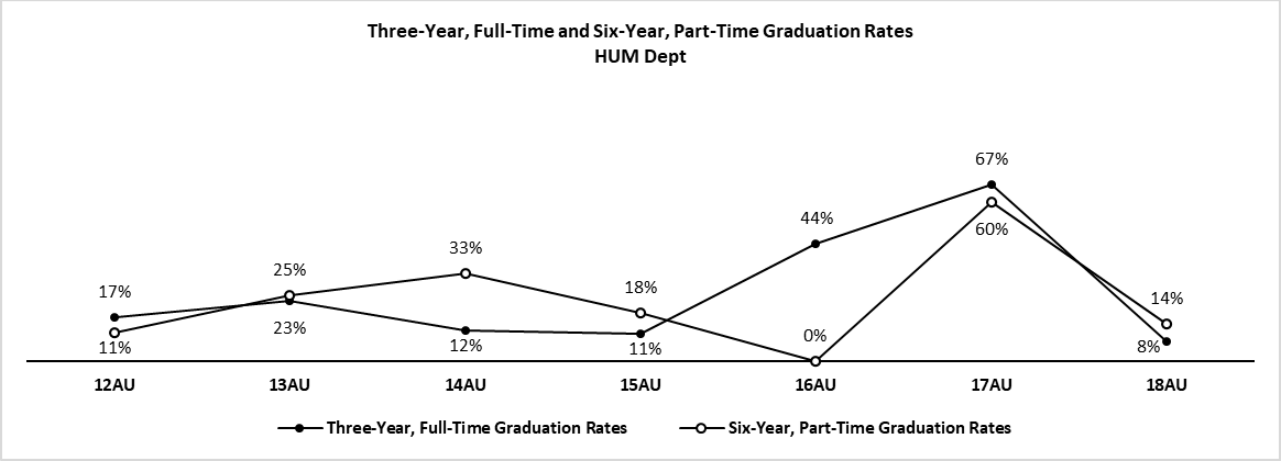
SIX-YEAR GRADUATION RATES



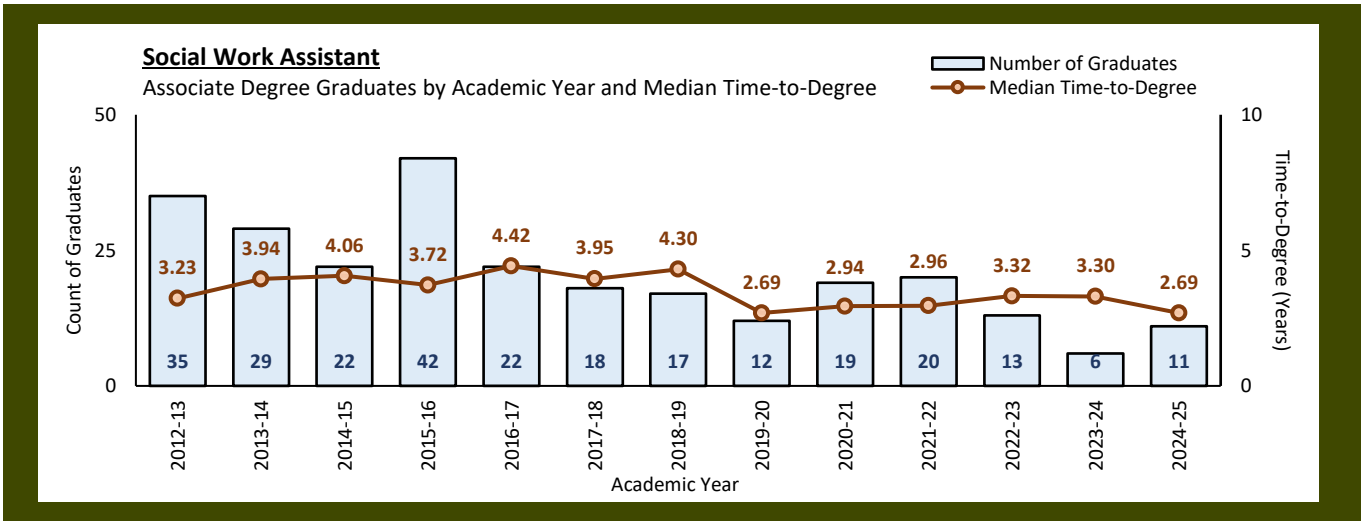






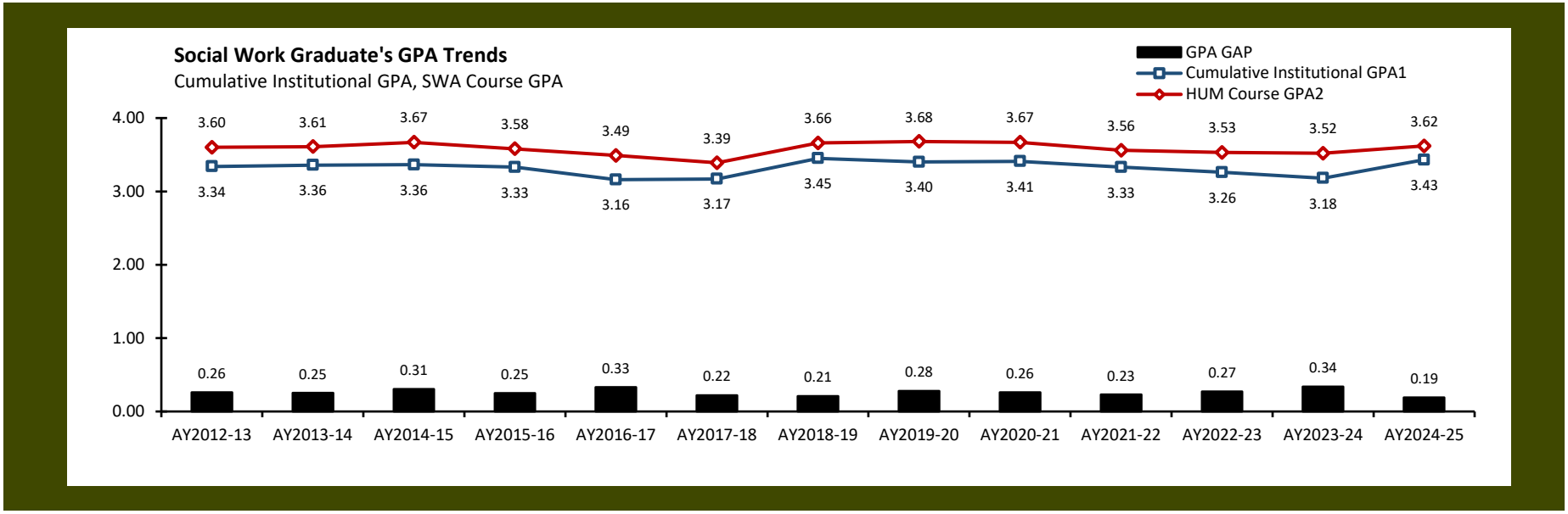


ASSOCIATE DEGREE GRADUATES		
Academic Year	**Number of Graduates**	**Median Time-to-Degree**
2012-13	35	3.23
2013-14	29	3.94
2014-15	22	4.06
2015-16	42	3.72
2016-17	22	4.42
2017-18	18	3.95
2018-19	17	4.30
2019-20	12	2.69
2020-21	19	2.94
2021-22	20	2.96
2022-23	13	3.32
2023-24	6	3.30
2024-25	11	2.69
Total	**249**	**3.32**



Source: COTC Graduates by Academic Year; Human Services_Graduate_Time to Degree Source
Associate degree completers, only

SOCIAL WORK ASSISTANT ASSOCIATE AND CERTIFICATE GRADUATE'S GRADE POINT AVERAGE, CUMULATIVE AND SUBJECT-SPECIFIC				
Graduation Year	**Unduplicated Graduate Count**	**Cumulative Institutional GPA[1]**	**HUM Course GPA[2]**	**GPA GAP**
AY2012-13	34	3.34	3.60	0.26
AY2013-14	29	3.36	3.61	0.25
AY2014-15	22	3.36	3.67	0.31
AY2015-16	42	3.33	3.58	0.25
AY2016-17	22	3.16	3.49	0.33
AY2017-18	18	3.17	3.39	0.22
AY2018-19	18	3.45	3.66	0.21
AY2019-20	13	3.40	3.68	0.28
AY2020-21	20	3.41	3.67	0.26
AY2021-22	27	3.33	3.56	0.23
AY2022-23	16	3.26	3.53	0.27
AY2023-24	15	3.18	3.52	0.34
AY2024-25	25	3.43	3.62	0.19
Totals:	**301**	**3.32**	**3.58**	**0.26**



Data includes both associate and certificate completers

[1]Cumulative Institutional GPA is Graduate GPA as of Graduation Term

[2]Average Grade Point obtained by SWA Graduates in SWA courses for Graduates enrolled with status of Add, New, Prereq Override-Add, or Prereq Override-New; HUM, HSV, HUMSVS, SWA courses: SWA Grads_Overall and Course GPA Source

COURSE SUCCESS RATES IN COURSES ASSOCIATED WITH SWA LEARNING OUTCOMES

To accomplish the stated purpose of the Social Work Assistant program, the following student learning outcomes have been defined. Upon successful completion of the program, graduates will be able to perform the following activities. This table lists the stated programmatic learning outcomes along with the course in which the outcome is evaluated.

Results are reported for all students enrolling in the following courses in AY2024-25.

AY2024-25 SWA Learning Outcomes Table		Course Completer Success Rates[1]										
		SWA-100	SWA-110/111	SWA-120/121	SWA-131	SWA-141	SWA-150	SWA-200	SWA-210/211	SWA-280	SWA-285	SWA-286
		Principles of Social Work	Chemical Dependency I	Direct Practice Skills	Case Management	Therapeutic Group	Social Welfare and Policy	Family Systems	Mental Health and Wellness	Capstone	Practicum I	Practicum II
Learning Outcome	LO-1: Demonstrate an understanding of the role of the human services worker in a variety of social settings.	74%	-	-	-	-	-	-	-	-	90%	100%
	LO-2: Examine current social issues and their impact on society, including substance abuse and dependence.	-	85%	-	-	-	91%	-	84%	-		
	LO-3: Compare and contrast a variety of family systems and multi-dimensional systems in relation to human behaviors and the environment.	-	-	-	-	-	-	93%	-	-		
	LO-4: Apply interpersonal skills in helping relationships, including crisis intervention and group dynamics.	-	-	70%	-	82%	-	-	-	-		
	LO-5: Apply case management skills, including documentation, assessment, treatment planning, crisis intervention, and the ability to make appropriate referrals.	-	-	-	84%	-	-	-	-	-		
	LO-6: Demonstrate the ability to adhere to professional, ethical standards, including confidentiality, sensitivity when working with diverse populations and responsibility for professional growth.	-	-	-	-	-	-	-	-	100%		

[1]Completer Success Rate = (Grade of "C or Better" ÷ (Total Census Enrollments - Withdraws)) for course enrollees who finished the course (didn't withdraw)
Source: Subject Grade-Outcomes by Program (RA)

SUBSEQUENT EDUCATION OF SWA GRADUATES

The following data were gathered via a National Student Clearinghouse - Student Tracker[1] subsequent enrollment query. It captures certificate- and associate-degree completers transfer status after COTC. This report looks at the proportion of COTC Social Work-related certificate and degree completers who were found with at least one enrolled semester at another institution post-COTC as well as any additional credentials completed.

Population: Social Work Technology Graduates, AY21 to AY23 (N = 69 Graduates submitted)

Of the 69 graduates, 39 (57%) were found with at least 1 enrollment record at a 2- or 4-year institution at any time following their COTC credential(s). Completers from AY21 had roughly 4 years to enroll elsewhere prior to this recount while completers in AY23 had roughly 2 years. The following list shows the other institutions attended. The total may exceed the unduplicated count due to students attending multiple institutions.

INSTITUTION	Count	Percent
MOUNT VERNON NAZARENE UNIVERSITY - GRADUATE AND PROFESSIONAL STUDIES	9	20.0%
THE OHIO STATE UNIVERSITY	9	20.0%
MOUNT VERNON NAZARENE UNIVERSITY	3	6.7%
OHIO UNIVERSITY	3	6.7%
UNIVERSITY OF CINCINNATI	3	6.7%
COLUMBUS STATE COMMUNITY COLLEGE	2	4.4%
SOUTHERN NEW HAMPSHIRE UNIVERSITY	2	4.4%
UNIVERSITY OF KENTUCKY	2	4.4%
WALDEN UNIVERSITY	2	4.4%
FRANKLIN UNIVERSITY	1	2.2%
INDIANA WESLEYAN UNIVERSITY	1	2.2%
THE OHIO STATE UNIVERSITY - MANSFIELD	1	2.2%
THE OHIO STATE UNIVERSITY - NEWARK	1	2.2%
THE UNIVERSITY OF ARIZONA	1	2.2%
TIFFIN UNIVERSITY	1	2.2%
UNIVERSITY OF AKRON	1	2.2%
WESTERN GOVERNORS UNIVERSITY	1	2.2%
WILMINGTON UNIVERSITY	1	2.2%
ZANE STATE COLLEGE	1	2.2%
Grand Total	**45**	**100.0%**

Degrees: Of the 39 SWA graduates with subsequent college enrollment, 15 (38%) completed 16 other credentials at any level or school. Here's the degree count by title and Classification of Instructional Programming (CIP) code.

Degree Title (CIP Code)	Degrees	Percent
BACHELOR OF/BACHELOR OF SCIENCE IN SOCIAL WORK (44.0701)	10	63%
MASTER OF SOCIAL WORK (44.0701)	4	25%
ASSOCIATE OF ARTS (24.0101)	1	6%
BACHELOR OF ARTS IN PSYCHOLOGY (42.2704)	1	6%
	16	**100%**

[1]The National Student Clearinghouse - Student Tracker query system may have records suppressed by student/graduate and/or some colleges elect to not participate in the file submission to allow students to be located. However, the Clearinghouse routinely collects data on > 90% of enrollments nationwide each year.

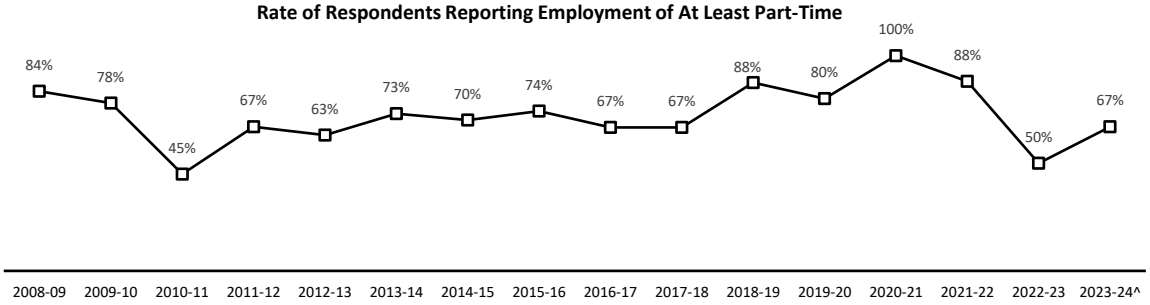
GRADUATE SATISFACTION - COTC Graduate Follow-up Survey Results

COTC administers a graduate survey following each graduation commencement in order to evaluate graduate satisfaction and to inform continuous quality improvement activities of the college.

Please indicate which of the following statements best describes your current employment status[1]:

Grad Year	Employed Full-Time	Employed Part Time by Choice	Employed at least Part-Time	Not Employeed but Searching	Not Employed and Not Searching
2008-09	17%	67%	84%	17%	0%
2009-10	67%	11%	78%	0%	11%
2010-11	27%	18%	45%	27%	0%
2011-12	27%	40%	67%	13%	7%
2012-13	53%	10%	63%	11%	4%
2013-14	57%	16%	73%	12%	4%
2014-15	50%	20%	70%	0%	20%
2015-16	41%	33%	74%	17%	0%
2016-17	50%	17%	67%	17%	8%
2017-18	67%	0%	67%	0%	0%
2018-19	13%	75%	88%	13%	0%
2019-20	60%	20%	80%	0%	20%
2020-21	80%	20%	100%	0%	0%
2021-22	88%	0%	88%	12%	0%
2022-23	25%	25%	50%	50%	0%
2023-24^	33%	0%	67%	33%	0%

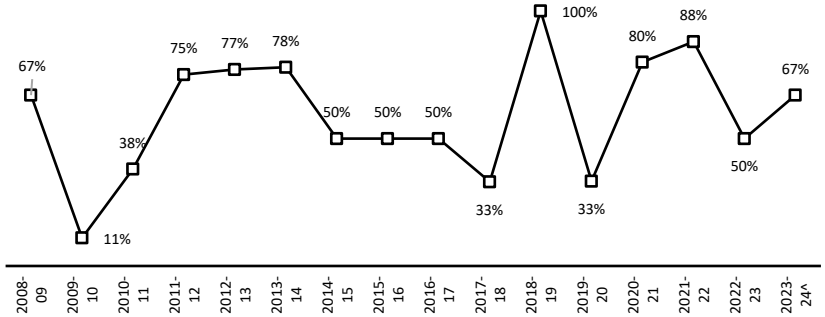
Rate of Respondents Reporting Employment of At Least Part-Time



Is your current employment related to your field of study[1]?

Grad Year	Yes
2008-09	67%
2009-10	11%
2010-11	38%
2011-12	75%
2012-13	77%
2013-14	78%
2014-15	50%
2015-16	50%
2016-17	50%
2017-18	33%
2018-19	100%
2019-20	33%
2020-21	80%
2021-22	88%
2022-23	50%
2023-24^	67%

Rate of Respondents Reporting Employment Related to Field of Study

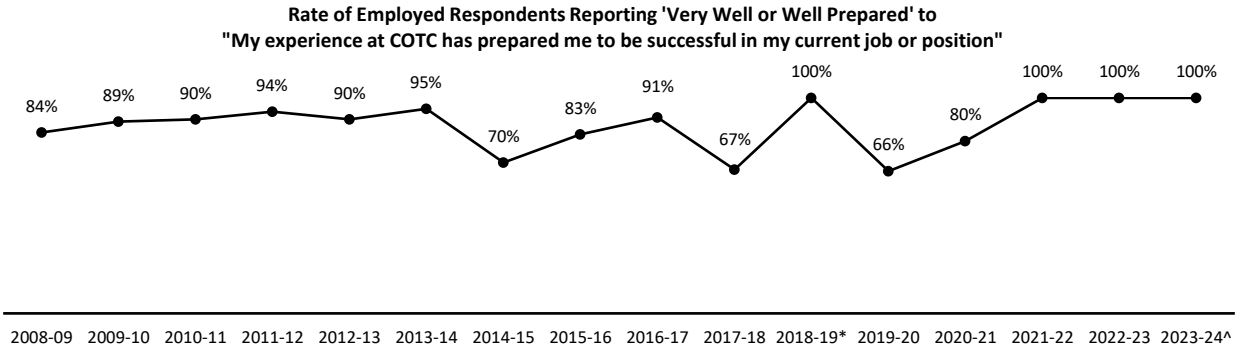


^Fewer than 10 responses

Of employed graduates, the courses in your program gave you the skills to be successful in the major areas with your job[1]?

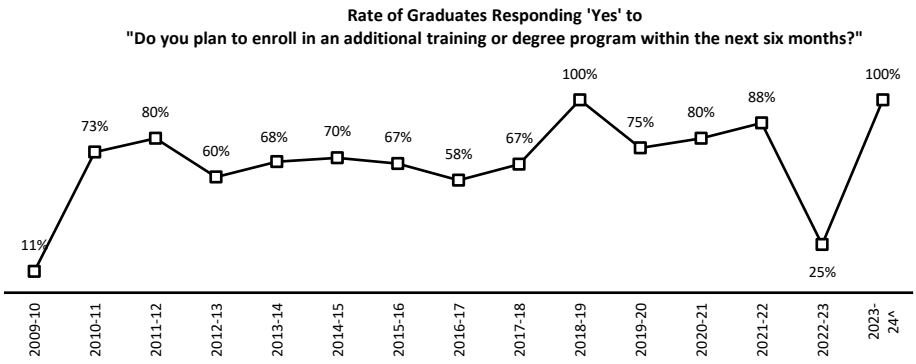
Grad Year	Very Well	Well	Somewhat	At Least Somewhat
2008-09	67%	17%	0%	**84%**
2009-10	22%	56%	11%	**89%**
2010-11	10%	40%	40%	**90%**
2011-12	27%	60%	7%	**94%**
2012-13	31%	41%	18%	**90%**
2013-14	34%	44%	17%	**95%**
2014-15	40%	30%	0%	**70%**
2015-16	58%	17%	8%	**83%**
2016-17	64%	27%	0%	**91%**
2017-18	67%	0%	0%	**67%**
2018-19*				**100%**
2019-20				**66%**
2020-21				**80%**
2021-22				**100%**
2022-23				**100%**
2023-24^				**100%**

*question changed to "my experience at COTC has prepared me to be successful in my current job or position" (very well,' well,' 'somewhat,' or 'not at all' p



Do you plan to enroll in an additional training or degree program within the next six months[1]?

Grad Year	Yes
2009-10	11%
2010-11	73%
2011-12	80%
2012-13	60%
2013-14	68%
2014-15	70%
2015-16	67%
2016-17	58%
2017-18	67%
2018-19	100%
2019-20	75%
2020-21	80%
2021-22	88%
2022-23	25%
2023-24^	100%



Respondent Comments:

- I thoroughly enjoyed my classes and had wonderful instructors who were flexible, understanding, and showed sincere care and concern for me as their student.
- Those advisors, specifically in Coshocton, should do better for their students. The one I had was so bad I had to contact other people to get information.

^Fewer than 10 responses

[1]Percentages may not equal 100% due to rounding and/or not applicable response category

COTC Graduates are asked to self-assess the general education and program learning outcomes as part of the graduate survey. General education responses are aggregated while Social Work Assistant and Addiction Studies completers are disaggregated due to having different outcomes.

General Skills (n=3)	High Skill Level	Medium Skill Level	Low Skill Level	No Response**
Read, write, speak, listen, and analyze written and spoken communication	100%			0%
Make informed decisions using mathematical data and logical thinking		67%	33%	0%
Use logical inquiry and problem solving strategies	67%	33%		0%
Test and evaluate hypotheses	33%	67%		0%
Aware of social and cultural differences	100%			0%

Social Work Assistant Technical Skills (n=1)	High Skill Level	Medium Skill Level	Low Skill Level	No Response**
Demonstrate an understanding of the role of the human services worker in a variety of social services settings	100%			0%
Examine current social issues and their impact on society, including substance abuse and dependence	100%			0%
Compare and contrast a variety of family and multidimensional systems in relation to human behaviors and the environment	100%			0%
Apply interpersonal and group leadership skills in helping relationships	100%			0%
Apply case management skills, including documentation, assessment, treatment planning, crisis intervention and the ability to make appropriate referrals	100%			0%
Demonstrate the ability to adhere to professional, ethical standards, including confidentiality, sensitivity when working with diverse populations and responsibility for professional growth	100%			0%

**Excluded from denominator in calculation

Addiction Studies Technical Skills (n=2)	High Skill Level	Medium Skill Level	Low Skill Level	No Response**
Understanding the field of addiction including its diagnosis and treatment	100%			0%
Ability to interact and communicate with those affected by addiction	100%			0%
Awareness of culturally relevant prevention and education measures	50%	50%		0%

**Excluded from denominator in calculation

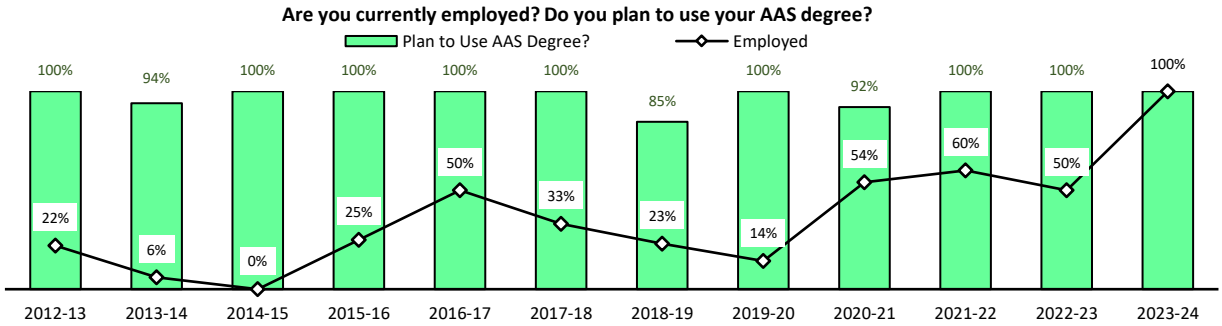
GRADUATE SATISFACTION - Social Work Assistant Graduate Follow-up Survey Results

The following information was collected by the Social Work Assistant Program to assess Graduate Outcomes as part of the Program's Graduate Follow-up Survey. Measurement are taken twice - At Commencement and six months after commencement.

AT COMMENCEMENT

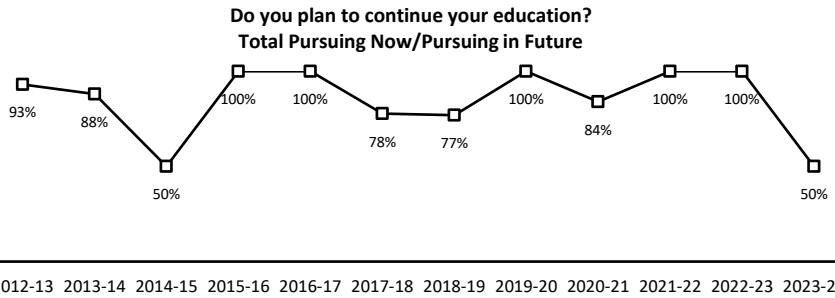
Are you currently employed? Do you plan to use your AAS degree?

Grad Year	Employed	Not Employed	Not Seeking Employment	Combined Not Employed/Not Seeking Employment	Plan to Use AAS Degree?
2012-13	22%	64%	14%	78%	100%
2013-14	6%	88%	6%	94%	94%
2014-15	0%	50%	50%	100%	100%
2015-16	25%	50%	25%	75%	100%
2016-17	50%	38%	12%	50%	100%
2017-18	33%	67%	0%	67%	100%
2018-19	23%	62%	15%	77%	85%
2019-20	14%	29%	57%	86%	100%
2020-21	54%	38%	8%	46%	92%
2021-22	60%	0%	40%	40%	100%
2022-23	50%	50%	0%	0%	100%
2023-24	100%	0%	0%	0%	100%



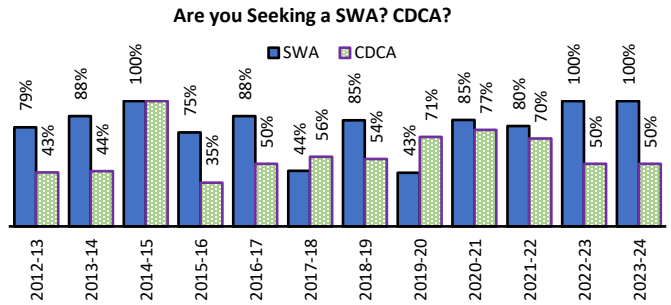
Do you plan to continue your education?

Grad Year	Pursuing Now	Pursuing in Future	Undecided	No Plans to Pursue	Total Pursuing Now/Pursuing in Future
2012-13	57%	36%	7%	0%	93%
2013-14	50%	38%	0%	12%	88%
2014-15	0%	50%	0%	50%	50%
2015-16	45%	55%	0%	0%	100%
2016-17	50%	50%	0%	0%	100%
2017-18	0%	78%	0%	22%	78%
2018-19	31%	46%	0%	23%	77%
2019-20	67%	33%	0%	0%	100%
2020-21	38%	46%	0%	15%	84%
2021-22	80%	20%	0%	0%	100%
2022-23	0%	100%	0%	0%	100%
2023-24	50%	0%	0%	0%	50%



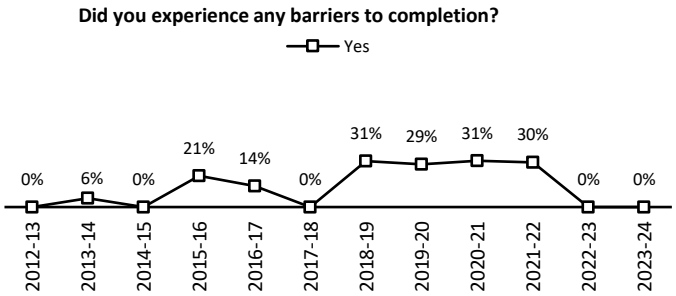
Are you seeking a SWA? Are you seeking a CDCA?

Grad Year	SWA	CDCA
2012-13	79%	43%
2013-14	88%	44%
2014-15	100%	100%
2015-16	75%	35%
2016-17	88%	50%
2017-18	44%	56%
2018-19	85%	54%
2019-20	43%	71%
2020-21	85%	77%
2021-22	80%	70%
2022-23	100%	50%
2023-24	100%	50%



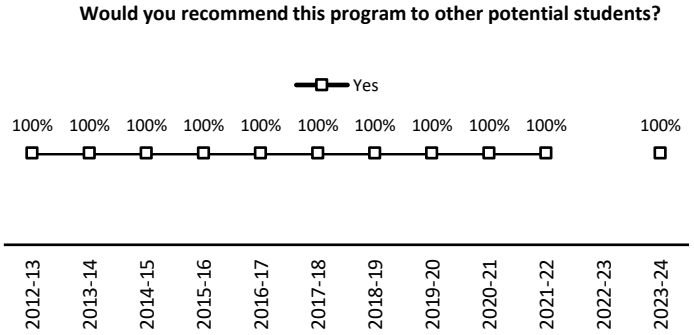
Did you experience any barriers to completion?

Grad Year	Yes	No
2012-13	0%	100%
2013-14	6%	94%
2014-15	0%	100%
2015-16	21%	79%
2016-17	14%	86%
2017-18	0%	100%
2018-19	31%	54%
2019-20	29%	71%
2020-21	31%	69%
2021-22	30%	70%
2022-23	0%	100%
2023-24	0%	100%



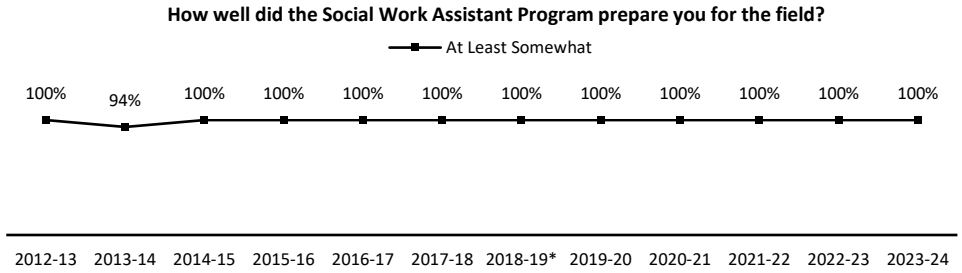
Would you recommend this program to other potential students?

Grad Year	Yes	No
2012-13	100%	0%
2013-14	100%	0%
2014-15	100%	0%
2015-16	100%	0%
2016-17	100%	0%
2017-18	100%	0%
2018-19	100%	0%
2019-20	100%	0%
2020-21	100%	0%
2021-22	100%	0%
2022-23		
2023-24	100%	

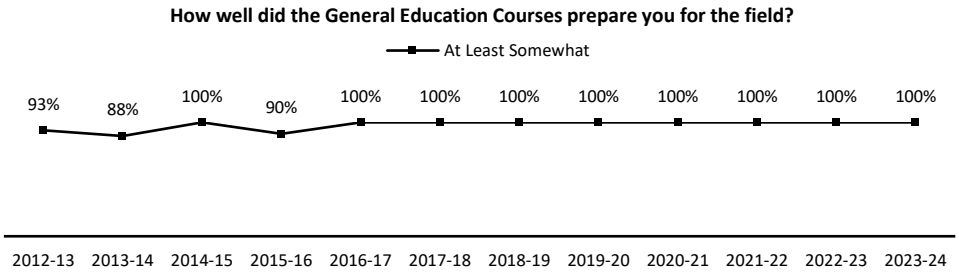


How well did the Social Work Assistant Program prepare you for the field?				
Grad Year	**Very Well**	**Well**	**Somewhat**	**At Least Somewhat**
2012-13	71%	29%	0%	100%
2013-14	88%	6%	0%	94%
2014-15	50%	50%	0%	100%
2015-16	60%	40%	0%	100%
2016-17	75%	25%	0%	100%
2017-18	50%	50%	0%	100%
2018-19*	75%	25%	0%	100%
2019-20	71%	29%	0%	100%
2020-21	85%	15%	0%	100%
2021-22	100%	0%	0%	100%
2022-23	0%	100%	0%	100%
2023-24	100%	0%	0%	100%

*1 n/a response



How well did the General Education Courses prepare you for the field?				
Grad Year	**Very Well**	**Well**	**Somewhat**	**At Least Somewhat**
2012-13	36%	50%	7%	93%
2013-14	25%	50%	13%	88%
2014-15	50%	0%	50%	100%
2015-16	35%	30%	25%	90%
2016-17	43%	43%	14%	100%
2017-18	38%	63%	0%	100%
2018-19	42%	25%	8%	100%
2019-20	43%	29%	29%	100%
2020-21	85%	8%	8%	100%
2021-22	70%	30%	0%	100%
2022-23	0%	100%	0%	100%
2023-24	50%	50%	0%	100%



COMMENTS
- Everything went well and future students will get a blast out of this program
- I already have my CDCA. I am going to apply for LCDC II, but I am not sure if I will pursue my bachelor's degree.

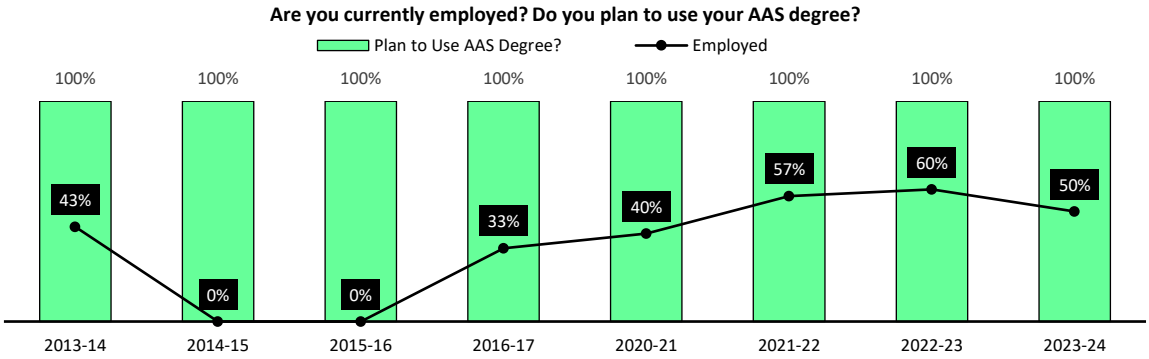
ISSUES
- None

SIX MONTHS AFTER COMMENCEMENT

Are you currently employed? Do you plan to use your AAS degree?

Grad Year	Employed	Not Employed	Not Seeking Employment	Combined Not Employed/Not Seeking Employment	Plan to Use AAS Degree?
2013-14	43%	43%	14%	57%	100%
2014-15	0%	50%	50%	100%	100%
2015-16	0%	0%	100%	100%	100%
2016-17	33%	33%	33%	67%	100%
2017-18*					
2020-21	40%	20%	40%	60%	100%
2021-22	57%	14%	29%	43%	100%
2022-23	60%	20%	20%	40%	100%
2023-24	50%	0%	50%	50%	100%

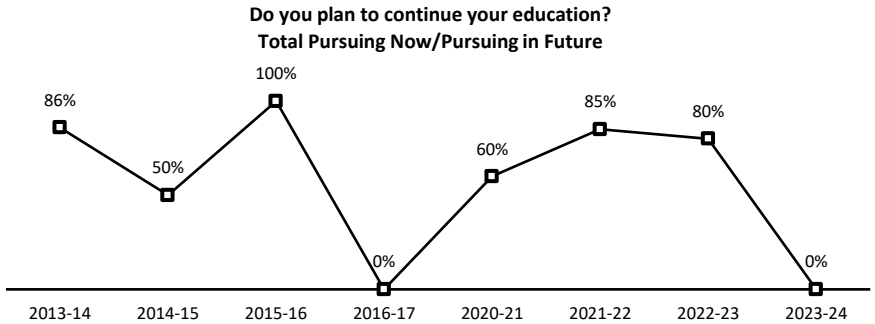
*no responses in 2017-18



Do you plan to continue your education?

Grad Year	Pursuing Now	Pursuing in Future	Undecided	No Plans to Pursue	Total Pursuing Now/Pursuing in Future
2013-14	43%	43%	0%	14%	86%
2014-15	0%	50%	0%	50%	50%
2015-16	100%	0%	0%	0%	100%
2016-17	0%	0%	0%	67%	0%
2017-18*					
2020-21	40%	20%	0%	40%	60%
2021-22	71%	14%	0%	14%	85%
2022-23	80%	0%	0%	20%	80%
2023-24	0%	0%	0%	100%	0%

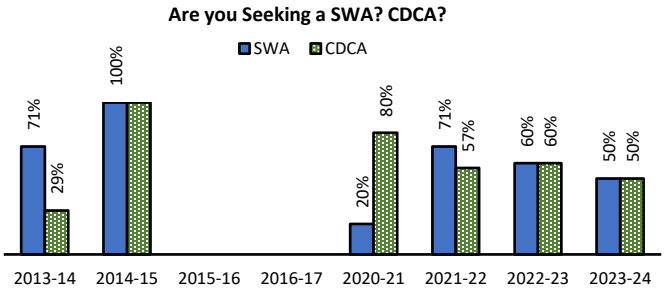
*no responses in 2017-18



Are you seeking a SWA? Are you seeking a CDCA?

Grad Year	SWA	CDCA
2013-14	71%	29%
2014-15	100%	100%
2015-16	0%	0%
2016-17	0%	0%
2017-18*		
2020-21	20%	80%
2021-22	71%	57%
2022-23	60%	60%
2023-24	50%	50%

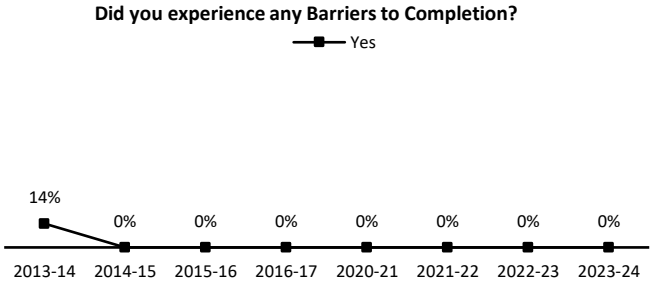
*no responses in 2017-18



Did you experience any barriers to completion?

Grad Year	Yes	No
2013-14	14%	86%
2014-15	0%	100%
2015-16	0%	100%
2016-17	0%	100%
2017-18*		
2020-21	0%	80%
2021-22	0%	100%
2022-23	0%	100%
2023-24	0%	100%

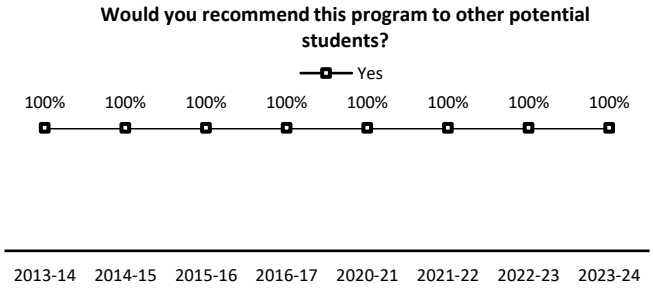
*no responses in 2017-18



Would you recommend this program to other potential students?

Grad Year	Yes	No
2013-14	100%	0%
2014-15	100%	0%
2015-16	100%	0%
2016-17	100%	0%
2017-18*		
2020-21	100%	0%
2021-22	100%	0%
2022-23	100%	0%
2023-24	100%	0%

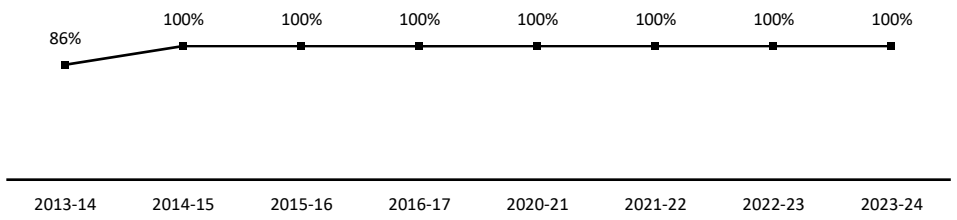
*no responses in 2017-18



How well did the Social Work Assistant Program prepare you for the field?					
Grad Year	**Very Well**	**Well**	**Somewhat**	**At Least Somewhat**	**N/A**
2013-14	43%	43%	0%	86%	0%
2014-15	50%	50%	0%	100%	0%
2015-16	100%	0%	0%	100%	0%
2016-17	33%	33%	33%	100%	0%
2017-18*					
2020-21	100%	0%	0%	100%	0%
2021-22	86%	14%	0%	100%	0%
2022-23	80%	20%	0%	100%	0%
2023-24	50%	50%	0%	100%	0%

*no responses in 2017-18

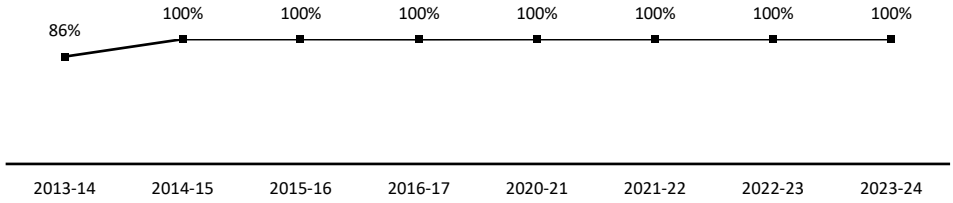
How well did the Human Services Program prepare you for the field?



How well did the General Education Courses prepare you for the field?					
Grad Year	**Very Well**	**Well**	**Somewhat**	**At Least Somewhat**	**N/A**
2013-14	29%	43%	14%	86%	0%
2014-15	50%	0%	50%	100%	0%
2015-16	0%	0%	100%	100%	0%
2016-17	33%	33%	33%	100%	0%
2017-18*					
2020-21	75%	0%	25%	100%	0%
2021-22	86%	14%	0%	100%	0%
2022-23	60%	20%	20%	100%	0%
2023-24	100%	0%	0%	100%	0%

*no responses in 2017-18

How well did the General Education Courses prepare you for the field?



COMMENTS

- It is a very interesting profession because you get help others in need.
- I had a great experience! My only thought is, now that I'm pursuing my bachelors, that it would be nice for the internship to be able to apply towards my current degree. I still have a full school year that I need to intern. However, I got my current job through my internship so I have not complaints.
- I had an incredible time at COTC! All of my credits are transferring to OSU Newark, which is allowing me to complete my degree in 2 years. The staff of the Human Services program was incredible and is still helpful to this day, especially with referrals for jobs!

[1]Percentages may not equal 100% due to rounding and/or not applicable response category

Source: Human Services Technology Program Director Tressa Arnold - Please contact for methodological notes

EMPLOYER SATISFACTION - COTC Employer Survey Results

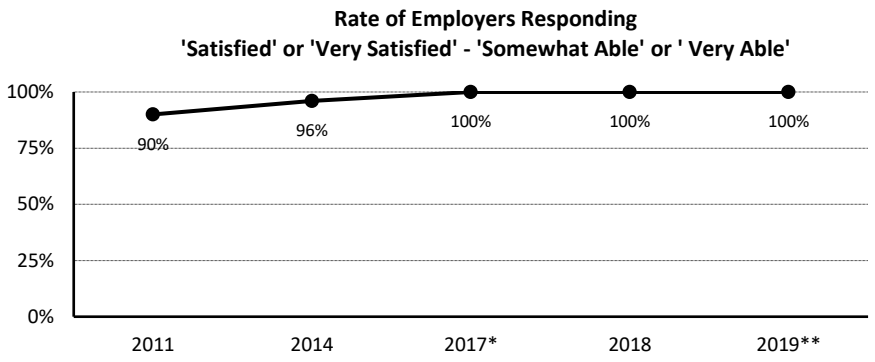
Central Ohio Technical College has periodically administered an employer survey to help gauge workforce needs from employers who may hire or have hired COTC graduates. The survey was administered through the Office of Career Development and then through the Office of Institutional Research and Effectiveness. Data were collected and analyzed for the purposes of evaluating employer satisfaction with graduates, determining curricular needs to meet workforce demands, and informing continuous quality improvement initiatives. The college has not run the survey since 2019 following departmental transitions and then the Covid-19 pandemic in 2020.

Please indicate your satisfaction with the education of graduates you've hired[1]:

Survey Year	Very Satisfied or Satisfied
2011	90%
2014	96%
2017*	100%
2018	100%
2019**	100%

COTC Started asking program-specific questions in 2017; Please rate your COTC graduate-employees' ability on program specific learning outcome

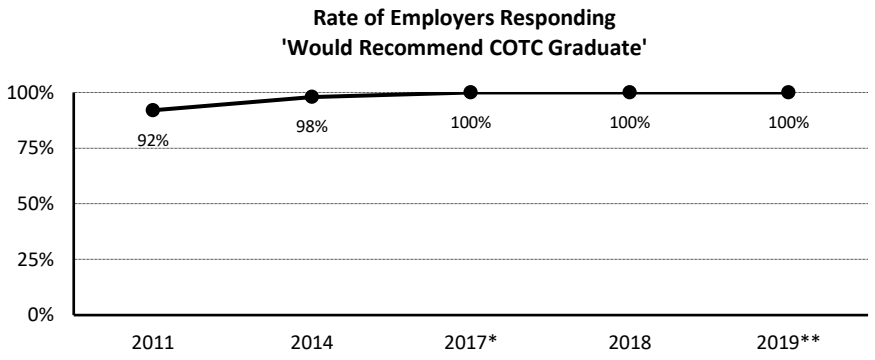
**Would you refer the HSV program? (%-yes)



Please indicate if you would recommend COTC graduates[1]:

Survey Year	Would Recommend COTC Graduate
2011	92%
2014	98%
2017*	100%
2018	100%
2019**	100%

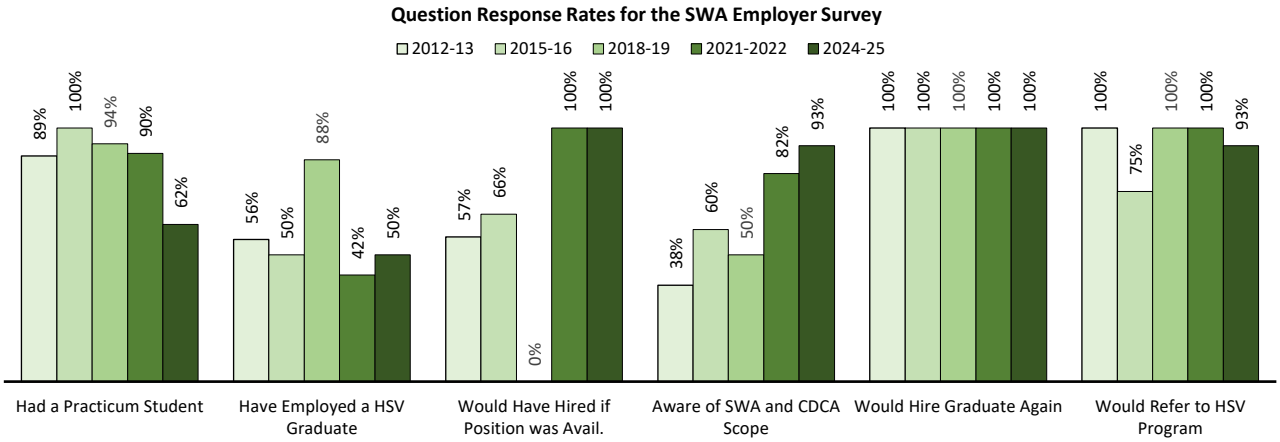
*Rating from Employer-Respondents for Human Services Graduates



EMPLOYER SATISFACTION - COTC Social Work Assistant Employer Survey Results

The Social Work Assistant Employer Survey is administered every three years.

Response Item	Survey Year				
	2012-13	2015-16	2018-19	2021-2022	2024-25
Had a Practicum Student	89%	100%	94%	90%	62%
Have Employed a HSV Graduate	56%	50%	88%	42%	50%
Would Have Hired if Position was Avail.	57%	66%	no response	100%	100%
Aware of SWA and CDCA Scope	38%	60%	50%	82%	93%
Would Hire Graduate Again	100%	100%	100%	100%	100%
Would Refer to HSV Program	100%	75%	100%	100%	93%



EMPLOYER SATISFACTION - Social Work Assistant Employer Survey

Employers are asked to rate COTC's social work graduates' preparation of the six defined programmatic learning outcomes. The scale is from 'not at all' to 'very well' with a not applicable option. Employers generally rate SWA graduates 'well' or 'very well' across all outcomes with ratings improving between the 2021-22 and 2024-25 surveys.

Social Work Assistant Employer Learning Outcomes Feedback - Responses of 'At Least Somewhat'						
Technical Skills	**2021-22**	**2024-25**				
Demonstrate an understanding of the role of the human services worker in a variety of social services settings	100%	100%				
Examine current social issues and their impact on society, including substance abuse and dependence	94%	100%				
Compare and contrast a variety of family and multidimensional systems in relation to human behaviors and the environment	94%	100%				
Apply interpersonal and group leadership skills in helping relationships	100%	100%				
Apply case management skills, including documentation, assessment, treatment planning, crisis intervention and the ability to make appropriate referrals	89%	100%				
Demonstrate the ability to adhere to professional, ethical standards, including confidentiality, sensitivity when working with diverse populations and responsibility for professional growth	100%	100%				

Source: Social Work Assistant Employer Survey, Social Work Assistant Program Director, Tressa Arnold - Please contact for additional methodological notes