Multiple Measures for Placement Policy

The Multiple Measures policy establishes a hierarchy of measures that COTC will use to determine readiness for college-level gateway Math courses (MATH-123, MATH-130, MATH-140, MATH-150) and for the college-level gateway English course (ENGL-112).

If a student does not meet requirements of Option A, then consideration will be given to Option B, and so on. Students who do not meet any of the options below will be placed into the appropriate co-requisite course.

Options	Placement Measures	Descriptions
Option A	Prior college course(s)	**Prior college course(s)** with earned grade of "C" or better from a regionally accredited college which fulfill performance objectives of all pre-college level and/or college-level gateway courses in Math or English respectively. English only: 24 or more semester hours of any college courses earned with GPA ≥ 3.0 from an accredited college(s). Students with an earned associate degree or higher are eligible for college-level placement.
Option B	HSGPA	**Unweighted HSGPA (high school grade point average) ≥ 3.0** HSGPA must include <u>at least three units</u> of high school level Math for placement into college-level gateway Math course. *Placement into MATH-150 Pre-Calculus with GPA and three units of high school level math with one unit being high school level Algebra 2. *Placement into MATH-200 Calculus I with GPA and three units of high school level math with one unit being high school level Pre-Calculus. HSGPA must include <u>at least three units</u> of high school level English for placement into college-level gateway English course.
Option C	GED	Sufficient score on **GED** (effective 2014 to present) <table><tr><td>Reasoning through Language Arts</td><td>≥ 165 = College Level</td></tr><tr><td>Mathematical Reasoning</td><td>≥ 165 = College Level</td></tr></table>

Option D	ACT or SAT	Sufficient score on **ACT** or **SAT**

Sufficient score on **ACT** or **SAT**

These test scores must be no more than 5 years old at time of enrollment in the college.

ACT Reading	≤ 20 = Corequisite	≥ 21 = College Level	
ACT English	≤ 17 = Corequisite	≥ 18 = College Level	
ACT Math	≤ 21 = Corequisite	≥ 22 = College Level	≥ 28 = Calculus I
SAT Reading/Writing	≤ 479 = Corequisite	≥ 480 = College Level	
SAT Mathematics	≤ 519 = Corequisite	≥ 520 = College Level	≥ 630 = Calculus I

Option E — **AP, CLEP or IB**

Sufficient score on course equivalence test, such as **AP, CLEP** or **IB**
- **CLEP Scoring: https://live-cotc2020.pantheonsite.io/sites/main/files/file-attachments/clep_examination_and_cotc_course_name.pdf?1598648590**
- **AP Scoring: https://reports-cems.transfercredit.ohio.gov/pg_8?::NO:8::**
- **IB Scoring: https://www.cotc.edu/sites/main/files/file-attachments/international_baccalaureate_exam_scores.pdf?1598648611**

*CCP students will use Accuplacer for CCP Eligibility and course placement.

WritePlacer	≥ 5 = College Level
Quantitative Reasoning, Algebra & Stats	≥ 250 or 263? = College Level
Advanced Algebra and Functions	≥250 or 263? = Calculus I

For other placement measures, visit the Ohio Department of Education's Ohio Remediation Free Standards.