

Program Overview

The mission of Central Ohio Technical College is to meet the technical education and training needs of students and employers in the area.



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Early Childhood Education Technology

The Early Childhood Education (ECE) Program is designed to prepare students to enter rewarding careers working directly with children, birth through the school age years or in programs for families and children. The curriculum prepares students to:

- Apply for Pre-K Associate Licensure through the Ohio Department of Education (requires Teacher Assessment test for early childhood education)
- Assume preschool teaching positions
- Prepare to transfer to a four-year institution
- Obtain recertification for ODE Licensure

Many courses meet the Child Development Associate (CDA) area contact hours for CDA credential.

Learning Outcomes

After completing the plan of study the student will be able to:

- Evaluate, demonstrate and promote child development and learning through healthy and appropriate environments for all children;
- Support family and community relationship-building involvement in children's development;
- Observe, document and assess support for young children and families for positive child development;
- Design, implement and evaluate teaching and learning experiences that promote positive best practices for all young children;
- Utilize and support an integrated curriculum that promotes inquiry based teaching and learning;
- Build upon a professional place in the early childhood community through collaboration, advocacy and informed resources.

Important Student Characteristics

- Capable verbal and written communicator
- Positive disposition as a lifelong learner
- Desire to collaborate with peers and faculty
- Acceptance of diverse families and children
- Responsible learner, good reading skills
- Open to child sensitive curriculum models
- Warm, caring and altruistic in nature
- Open to reflective teaching and self evaluation
- Ability to participate in practicum placement in a variety of settings
- Meet physical demands of working with young children

Admission Requirements

- An official copy of high school diploma, an official current or final high school transcript indicating date of graduation (if applicable), a copy of GED certification, or verification of completion of high school.
- Three completed reference forms from a non-relative who can address the applicant's character in working with families and children. Must be submitted on the attached Reference Forms.
- A completed Employee Medical Statement/Physical Form (physical must be current within the past year and submitted on the attached form).
- A signed Statement of Non-conviction (attached) attesting that the applicant has not been convicted of or plead guilty to any of the listed prohibited offenses. Note: applicants who have a prior felony conviction are prohibited from admission into the ECE Program.
- A signed Confidentiality Statement.

- A clear BCI & I Criminal Background Check and clear FBI Background Check completed within 6 months prior to the start of the semester (available through Newark Campus Public Safety). Background checks must be received by the 5th day of the semester.

Resource Center

The COTC Education and Media Resource Center provides students with easy access to resources and materials to assist in planning and implementing learning experiences for young children.

The COTC-EMRC is located in the North Classroom Building room 160, Newark Campus. Phone 740.366.1351, ext. 24160.

Observation and Practicum

A gradual introduction to the ECE field assists students in learning about young children through observations, participant observations, practicum and field placements in a variety of early childhood classrooms and settings. These placements include children with a diverse range of abilities as well as socioeconomic and family backgrounds. Students will complete 300 hours of supervised and evaluated practicum or field in varied settings like Head Start and private and public preschool classrooms. All ECE or EDU courses contain some practice with children and families to assist in bringing the course content to practical application.

Promotion through the program

Students must receive a grade of "C" (2.0) or higher in EDU and ECE courses in order to continue in the ECE Program and meet graduation requirements.

See reverse side for more information.

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Career Opportunities

Graduates become professional lead and assistant teachers of young children birth through the preschool years, in before and after school age care programs, and paraprofessionals as assistant teachers in the public school system. They have secured positions as program and center-based administrators, owners or managers. Graduates work in public and private programs, securing higher wages in the early childhood field.

Transferability

An increasing number of COTC graduates transfer to a bachelor's degree teacher education program after completing their associate degree at COTC. The Early Childhood Development Program prepares students with a solid foundation in children's development and care, which has proven to be valuable in programs such as early education, family social work, or health related programs with a pediatric focus.

Local teacher education programs that work with COTC for ease of transfer credit applicability include Muskingum University, Ashland University, Mount Vernon Nazarene University and The Ohio State University. Also, the University of Cincinnati offers an online bachelor's program in child development, and the University of Toledo offers an online bachelor's program in early childhood education.

How do I Start?

New students can complete the **free** online application for admission at cotc.edu/apply. Current or returning students can contact The Gateway at any of our four campus locations for your next steps.

The Gateway:

Newark Campus	740.366.9222 800.963.9275
Coshocton Campus	740.622.1408
Knox Campus	740.392.2526
Pataskala Campus	740.755.7090

cotc.edu/gateway

COTC Admissions:

cotcadmissions@mail.cotc.edu

COTC Academic Advising:

cotcadvising@mail.cotc.edu

Accreditation/Membership

All ECE program options are accredited by the National Association for the Education of Young Children Early Childhood Associate Degree Programs. The program is also approved by OBR for ODE Prekindergarten Associate Licensure.



Central Ohio Technical College is accredited by The Higher Learning Commission and is a member of the North Central Association.

Phone: 312.263.0456

hlcommission.org

COTC is also a member of the American Association for Higher Education, the American Association of Community Colleges, the American Council on Education, the American Technical Education Association, Inc., the Ohio Association of Two-Year Colleges and the Ohio College Association.

Non-Discrimination Statement

Central Ohio Technical College is committed to building and maintaining a diverse community to reflect human diversity, and to improve opportunities for all. The college is committed to equal opportunity and eliminating discrimination. This commitment is both a moral imperative consistent with an intellectual community that celebrates individual differences and diversity, as well as matter of law. Central Ohio Technical College does not discriminate on the basis of age, ancestry, color, disability, gender, gender identity or expression, genetic information, HIV/AIDS status, military status (past, present or future), national origin (ancestry), race, religion, sex, sexual orientation, protected veteran status, status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent or any other basis under the law, in its activities, programs, admission and employment. General information, questions, concerns or complaints related to these matters are to be directed to the Title IX Coordinator Holly Mason, Warner Center, Suite 236, Ohio

State Newark/COTC, 1179 University Drive, Newark, Ohio 43055-1797 (740.364.9578) or ADA/504 Coordinator Connie Zang at the same location.



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