



Bilateral Articulation Agreement

March 8, 2023

Between

Central Ohio Technical College

and

Lancaster High School Teaching Academy Program

Early Childhood Education Technology

This agreement, entered into for 2023-2025, is based on a review of the Teaching Academy program of study at Lancaster High School and the Early Childhood Education Technology curriculum and syllabi at Central Ohio Technical College.

Purpose of Agreement

This agreement is designed

- To encourage students to pursue a postsecondary education,
- To reduce repetition of mastered competencies between secondary and postsecondary programs of study,
- To provide a smooth transition from secondary to postsecondary, and
- To reduce the cost of higher education for students and the state of Ohio.

Articulation agreements recognize a seamless curriculum pathway that starts in high school to an associate degree that leads to careers in related technical fields. This agreement enables Lancaster High School students who successfully complete the academic and technical competencies required for the teaching acedemy program to receive college credit for certain courses in the Early Childhood Education Technology associate degree programs at Central Ohio Technical College.

Eligibility Criteria

Students seeking college credit through this bilateral articulation agreement must meet the following criteria/requirements:

- The student must have completed the secondary Tech Prep competencies (academic and technical) relevant to the Central Ohio Technical College courses, with a grade of A, B, or C.
- An application and subsequent matriculation to the Early Childhood Education Technology Program at Central Ohio Technical College must occur within 3 years of the high school graduation date.
- The student is responsible to inform college admissions personnel of his/her eligibility for articulated college credit and verify that appropriate documentation has been provided to the college by the secondary school.

Secondary School Responsibilities

- Secondary instructors are required to have the appropriate teaching credential as defined by the Ohio Department of Education.
- For the purpose of compliance with state, program or regional accreditation standards, Central Ohio Technical College reserves the right to review, validate and copy the credentials (e.g., college transcripts and resumes) of the instructors of articulated courses for external auditing purposes.
- The secondary instructor(s) will complete an *Instructor Recommendation Form* for each student upon completion which will be maintained in the student's secondary permanent file. An *Instructor Recommendation Form* must be submitted to the Records and Registration Office prior to receiving credit.
- The college and secondary school will develop methods of publicizing the agreement to encourage students to take advantage of seamless transitions and advanced placement opportunities.

Awarding of Credit

- There will be no charge for college credit awarded through this agreement.
- Student eligibility for technical or related credit is primarily determined by high school teachers
 evaluation based upon predetermined criteria set by the college. In certain cases, record of relevant
 student external certification, college proficiency testing, review of portfolios, or other forms of
 assessment may also be required.
- Placement in Central Ohio Technical College's courses is determined by the college's official
 placement policy. Credit is available only for the technical courses specified on the attached list of
 articulated courses.
- Articulated courses are recorded on the student's permanent records after a student enrolls in and completes a non-articulated college credit hour at Central Ohio Technical College.

The administrators and faculty of the program at both levels pledge their commitment and support to continuing this relationship and to promoting these articulation opportunities to the students.

Articulation Agreement Signatures

Lancaster City Schools

Central Ohio Technical College

DocuSigned by:	DocuSigned by:	
Caroline Davis	5/2/2023 John M. Berry, PhD	4/7/2023
— ∈Capeline Davis	<u> </u>	Date
CTE Director	Date President	
DocuSigned by:	4/14/2023 BPP: Perenchak	3/9/2023
Jennifer Etherington	47 147 <u>2023</u> 80 12 14 14 14 14 14 14 14 14 14 14 14 14 14	
	Provost	Date
Instructor	Date	
	Melanie Garrabrant	3/9/2023
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	Dean of Arts and Sciences	Date
	DocuSigned by:	
	Diana Reece	3/9/202
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	Program Director	Date

Distribution: Signees Above and others as determined by the signing partners.

Central Ohio Technical College

Courses Available for Bilateral Articulation

This agreement is in effect for students graduating from the Teaching Academy program at Lancaster High School starting the academic year 2023-2025, and enrolling in one of Central Ohio Technical College's Associate Degree Programs listed below. College matriculation must occur within 3 years of the high school graduation date.

	Degree Program Options					
Early Childhood Education Technology						
Course Number	Course Name	Hours	Notes			
EDU-101	Introduction to Education	3.0	This course is a statewide CTAG course and should be accessed through the CTAG system Students enrolled in the			
ECE-150	Guidance and Group Management	3.0	Teaching Academy are exempt from the listed prerequisites associated with ECE-150 Guidance and Group Management. Students from the Teaching Academy who enroll in the COTC ECE Program must complete ECE-110, ECE-120, a practicum file, and submit documentation of 39 field experience placement hours in an early childhood classroom.			

CTAG Opportunity: Students in this pathway may have the opportunity to receive college credit through the statewide CTAG system.

Central Ohio Technical College

Instructor Recommendation Form For Agreement Between

Central Ohio Technical College Early Childhood Education Technology

AND

Lancaster High School Early Childhood Education

STUDENT INFORMATION

Name Address City & State Zip	E-Mail
COTC Student ID #(If Applicable)	Graduation Year

Notice to Secondary or Adult Education Instructor

Instructor sign and date any course(s) for which the above named student has performed at a level of an A, B, or C and achieved state program competencies as determined by the Teaching Academy Instructor for any single Central Ohio Technical College Course. For those courses that the student did not achieve competence, enter "Not Achieved" in the signature area.

College Course Number and Course Name	Credits	Tech Prep Instructor Signature	Grade	Date
ECE-150	3.0			

SUBMIT THIS APPLICATION TO:

Gateway Records Central Ohio Technical College 1179 University Drive, Newark, OH 43055 740-366-9494

CTAG Opportunity: Students in this pathway may have the opportunity to receive college credit through the statewide CTAG system.