

2025-2026

College Credit Plus Student Guide



CENTRAL
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TECHNICAL
COLLEGE

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POSSIBLE

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Earn College Credit While in Middle/High School

Frequently Asked Questions

How do I decide whether to participate in College Credit Plus (CCP)?

- Consider things like your maturity and readiness for college-level work.
- Think about how much free time you have based on things like your extracurricular activities, work and/or family commitments. College courses often require more work than middle/high school courses.
- Discuss your future goals with your school counselor or a CCP Enrollment Navigator at COTC. They can help you determine if you are eligible to participate in CCP.
- A benefit of CCP is getting a head start on college, and some students complete a full certificate and/or associate degree alongside their high school diploma. Many COTC certificates and degrees allow students to immediately enter the workforce.



What is the difference between AP (Advanced Placement) and CCP?

- AP courses will require you to take a comprehensive exam at the end of the course to determine whether the course has earned you college credit. CCP courses award credit based on all graded work completed during the semester. Some students prefer not to rely on one exam score at the end of an AP course to determine whether they've earned college credit.

AP courses are year-long and may require work over the summer. CCP courses are semester-long (15 weeks).

The variety of CCP courses is greater than the AP courses that may be offered at your high school.

How do I choose what courses to take?

- At COTC, we have many pathways for students, and your CCP Enrollment Navigator will help you choose the pathway right for you. The pathways in this guide outline recommended courses whether you want to pursue a specific career interest or take general education courses (Math, English, Psychology, etc.) that are a part of our Transfer-Ready pathway.

Your school counselor will help you choose courses that meet high school graduation requirements.

Where can I take in-person CCP courses?

- At a participating high school or career center.
- On any COTC campus (Newark, Coshocton, Knox, Pataskala)

How are courses offered?

- Face-to-face (in a classroom)
- Remote (you have class online via Zoom on designated days and times)
- Online (you work on your own independently)
- Hybrid (a combination of in-person and remote or online)

What if I need help with my CCP courses?

- COTC has a Student Success Center and Success Coaches to offer students free assistance both in person and online to help them be successful in their courses.
- If you have questions or need guidance, consider reaching out to your teachers or school counselor; they're there to support you. Don't forget: parents, family, and friends can often help, too.



CCP State Eligibility Requirements

A student is eligible for the College Credit Plus program if the student meets at least one of the following criteria established by the state of Ohio:

- Student has a cumulative, unweighted high school GPA of 3.0 or higher.
- Student has a cumulative, unweighted high school GPA of 2.75-2.99 and has received an A or a B grade in a relevant high school course.
 - COTC defines “a relevant high school course” as high school level Math or English.
- Student achieves a “remediation-free” (college-readiness) score on a standardized test (ACT, SAT, Accuplacer).

Students who are eligible to participate in CCP may also need to meet course prerequisites. A course prerequisite may be met with a prior course or a placement score. Below is a chart that outlines both CCP State Eligibility and COTC course placement scores (Math, English)..

College Credit Plus State Eligibility and COTC Course Placement Chart

| Name of Exam/Test | Exam/Test Section | CCP State Eligibility | COTC Course Placement |
|----------------------------|---|-----------------------|------------------------------------|
| Next Generation ACCUPLACER | Writeplacer | 5 | 5 |
| | Quantitative Reasoning, Algebra & Stats (QAS) | 263 | 250 |
| | Advanced Algebra & Functions | 263 | 250 required for MATH 200 |
| ACT | English | 18 | 18 |
| | Reading | 22 | 21 |
| | Math | 22 | 22 (28 required for MATH 200) |
| SAT | Evidence Based Reading & Writing | 480 | 480 |
| | Mathematics | 530 | 520 (630 required for MATH 200) |

Important Dates

The dates below are for courses that are offered on a COTC campus or online. Courses offered at a high school or a career center may have different deadlines.



2025–2026

Academic deadlines

| | Summer 2025 | Autumn 2025 | Spring 2026 |
|-----------------------|-------------|-------------|-------------|
| Application Deadline | May 12 | August 13 | December 31 |
| Orientation Deadline | May 16 | August 20 | January 7 |
| Registration Deadline | May 19 | August 25 | January 12 |
| Classes Begin | May 19 | August 25 | January 12 |

2026–2027

Academic deadlines

| | Summer 2026 | Autumn 2026 | Spring 2027 |
|-----------------------|-------------|-------------|-------------|
| Application Deadline | May 6 | August 12 | December 30 |
| Orientation Deadline | May 13 | August 19 | January 6 |
| Registration Deadline | May 18 | August 24 | January 11 |
| Classes Begin | May 18 | August 24 | January 11 |

College Credit Plus (CCP) Steps to Participate Checklist

- Attend a CCP Information Meeting and meet with your school counselor to discuss your interest in CCP.**

- Complete an Intent to Participate Form annually by April 1.**

If you miss the April 1st deadline, you can submit an Intent to Participate form by November 1st for the spring semester.

Public School Students: submit Intent Form to school counselor.

Private and Homeschool Students: submit Intent Form electronically with funding application to the State (by 5pm on April 1).

- Apply to COTC at cotc.edu/apply**

- Set-Up Your COTC Student Account**

You will receive an email and a letter within one week of submitting your application that contains your temporary password and instructions to retrieve your username for logging in to myCOTC, your student portal. This is where you can access your student email account, online courses, grades, and more.

It is critical that you activate your COTC account and log into your COTC email as soon as you receive the instructions. Your COTC email is the official means of communication between you and the college.

- Sign and return the Mature Content Permission Slip to COTC**

Both student and parent/guardian must sign.

- Contact your school.**

Request that they send your high school transcript or middle school grade report to cotcrecords@mail.cotc.edu.

- Complete COTC orientation.**

You will be notified via your personal email address once you have been enrolled in online orientation. Orientation is required for all CCP students regardless of where they are taking classes.

- Register for classes**

- **Classes online/on-campus:** You will work with your CCP Enrollment Navigator to register for classes.
- **Classes at your school:** You will work with your school counselor to ensure the classes are on your schedule.

You may need to take placement testing to determine if you meet CCP eligibility and course prerequisites.

Your CCP Enrollment Navigator Is Here to Help You Succeed

CCP is an excellent way to prepare for your future, gain college experience, and build new academic skills.

As a CCP student, you'll have a CCP Enrollment Navigator to assist you at every step. Here's how we'll support your journey:

1. **CCP Eligibility Requirements:** We'll guide you through the eligibility requirements and application process, making sure you're fully prepared to join the program.
2. **Pathway and Program Selection:** Whether you're interested in career-focused certificates or foundational courses for a four-year degree, we offer a wide range of programs to suit your goals. Your CCP Enrollment Navigator will help you explore different options and choose a pathway that's right for you.
3. **Registration and Scheduling:** From course selection to registration, we're here to ensure you build a manageable schedule that aligns with your high school commitments. We work closely with your high school counselors for any COTC courses offered at your school.
4. **Understanding College Expectations:** College expectations may differ from those in high school. We'll guide you through the basics so that you're informed and confident in navigating your college experience.
5. **Ongoing Support:** As your main point of contact, your CCP Enrollment Navigator is available to answer questions, provide advice, and support you throughout your time as a CCP student.

Let's Get Started

To begin your journey, connect with us to discuss your goals and learn more about the application process. We're here to help you get the most out of this unique opportunity.

If you have questions or are ready to get started, reach out to the CCP team at ccp@mail.cotc.edu or visit cotc.edu/CCP for more information.

We look forward to supporting you on this exciting path!





COTC Cares About Your Success

Students have access to academic and personal support services through our holistic Student Success Center. At COTC you will have a variety of resources at your disposal to help you with the rigor of college-level classes and assist you on your academic journey.

- **Personalized Success Coaching** – Each student is assigned a student success coach who can help with time management, understanding learning styles, note-taking strategies, getting organized, and much more. Visit go.cotc.edu/coaches to schedule an appointment with a success coach.
- **Tutoring Services** – We also offer free tutoring to students in all general education courses and many technical courses! Our tutors offer virtual appointments and evening hours. Visit go.cotc.edu/tutoring for more information!
- **Testing Center** – The Testing Center provides a safe, quiet, and comfortable environment for students who have testing accommodations through the Office of Disability Services or who need to make up a test.

All of our services are free and have a proven track record of helping students be successful. For more information or to get connected, reach out to us at [COTCSuccess@mail.cotc.edu!](mailto:COTCSuccess@mail.cotc.edu)

Campus Support Services

Student Life Disability Services – Students who have an IEP, 504 Plan, or documented disability, should connect with Disability Services at cotc.edu/disability-services to find more information on how to request accommodations.

Jonn L. & Christine Warner Library – The Warner Library (library.cotc.edu) located on the Newark Campus can help with research projects, papers, or other assignments, and offers quiet study spaces for student use. Library resources can be accessed from all COTC campus locations.

IT Helpdesk – The Helpdesk can assist with changing your password, accessing your courses in Canvas, connecting to the internet on our campuses, and anything related to Office 365 client for students or DUO multifactor authentication. Our IT Helpdesk is managed by the Ohio State University with a support team available 24 hours a day. Visit cotc.edu/it-helpdesk for contact information and more.



Choose a CCP Pathway

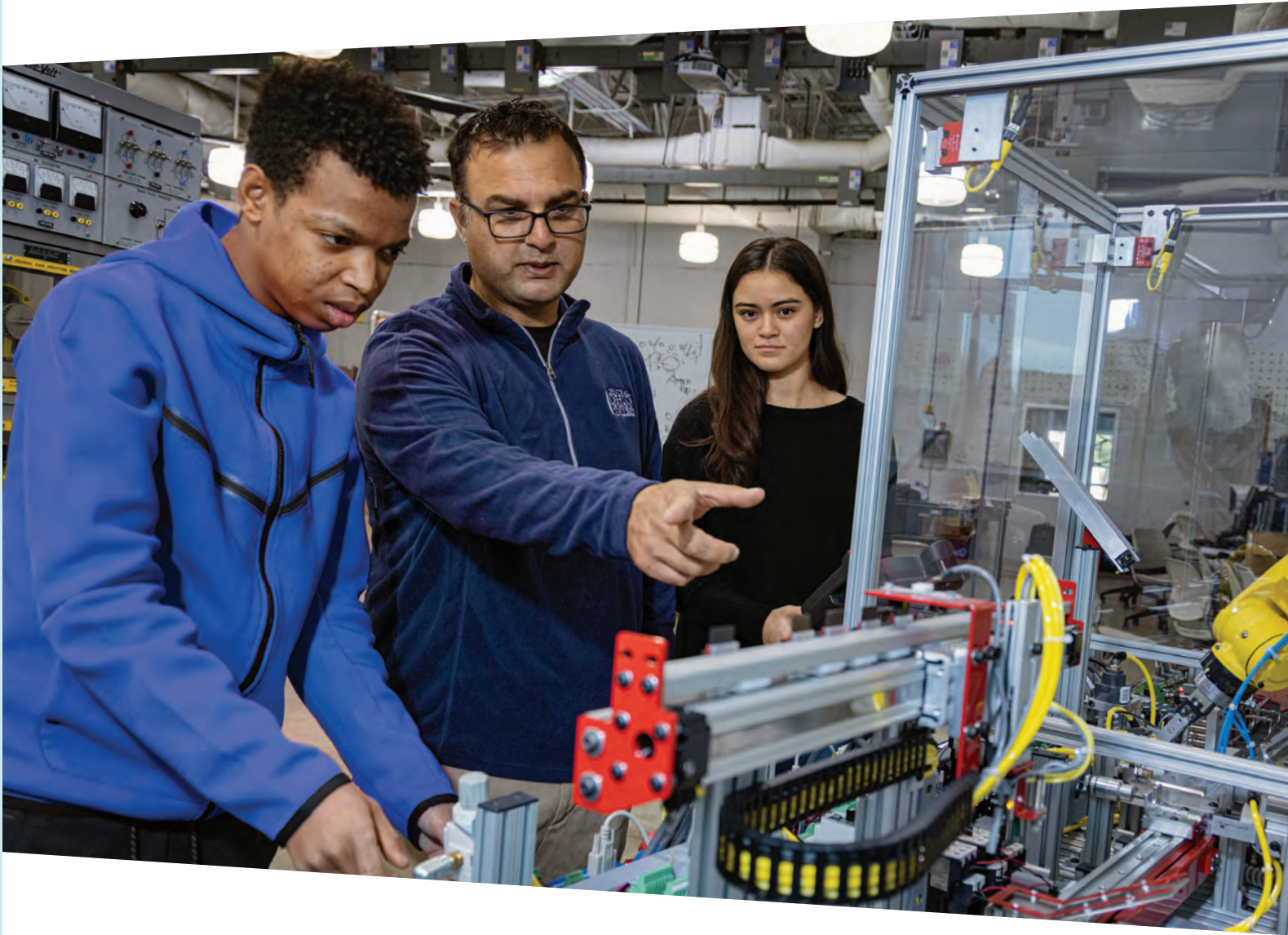
As a middle/high school student, we want to help you **make the most of your college credits**.

Our CCP pathways can help you choose what courses to take depending on what you want to achieve and/or what career you might want to explore.

If you're aiming to earn a certificate or associate degree alongside your high school diploma, our career-focused CCP pathways are the perfect way to achieve your goal! Afterward, you can choose whether to continue building on your education or use your certificate or degree to jumpstart your career right after graduation.

For those interested in general education courses like Math, English, Psychology, and more, our Transfer Ready Certificate can help you either complete an Associate of Arts or Associate of Science degree at COTC or transfer your credits to a four-year university to pursue a bachelor's degree.

We know thinking about a future career is hard! Our friendly CCP team is here to guide you. We can work with you, your parent/guardian, and counselor to choose a CCP path and courses that are right for you.



Accounting Technology

The courses outlined below allow a student to earn an [Accounting Bookkeeping Certificate](#).

Bookkeeping is a fancy way of saying **students will learn to receive and pay invoices and expenses and track financial transactions** for a company by using accounting tools and keeping detailed records.

The Bookkeeping Certificate is a great starting point to your college education, completing an [Associate of Applied Science degree in Accounting Technology](#), and building your resume to launch your career!

| Sophomores | | Credit Hours |
|-----------------------------|---|--------------|
| Autumn | MATH-130: Introduction to Statistics | 3 |
| Spring | BUS-156: Spreadsheet Applications* | 3 |
| Juniors | | |
| Autumn | ACCT-111: Financial Accounting* | 3 |
| Autumn | ENGL-100: Composition I* | 3 |
| Spring | ACCT-122: Introductory Managerial Accounting* | 3 |
| Spring | SPCH-205: Public Speaking | 3 |
| Seniors | | |
| Autumn | ENGL-101: Composition II | 3 |
| Autumn | ACCT-244: Individual Taxation | 3 |
| Spring | ACCT-200: Automated Accounting Operations* | 2 |
| Spring | PHIL-200: Introduction to Ethics* | 3 |
| Overall total credit hours: | | 29 |

* Students who complete these courses will earn the Accounting – Bookkeeping Certificate.



Business Management

The courses outlined below allow a student to earn a [Business Certificate](#).

The Business Certificate is a great starting point to your college education.

Completing the Certificate puts you on the path to completing an [Associate of Applied Science degree in Business Management Technology](#) and building your resume to launch a business venture, work in business, and begin your career!

| Sophomores | | Credit Hours |
|-----------------------------|--|--------------|
| Autumn | BUS-125: PC Applications in Business | 3 |
| Spring | ECON-105: Principles of Microeconomics | 3 |
| Juniors | | |
| Autumn | BUS-110: Management & Organizational Behavior | 3 |
| Autumn | BUS-210: Entrepreneurship | 3 |
| Spring | ACCT-122: Financial Accounting | 3 |
| Spring | BUS-115: Introduction to Marketing | 3 |
| Seniors | | |
| Autumn | BUS-135: Introduction to Human Resources | 3 |
| Spring | BUS-120: Business Law | 3 |
| Spring | BUS-207: Business and Professional Communication | 3 |
| Overall total credit hours: | | 30 |

Digital Media Design

Students interested in [Digital Media Design \(DMD\)](#) have options at COTC – they can pursue web design or graphic design.

Students who complete the core courses below and the web design courses earn a [Digital Media Design Certificate](#). Students who complete this certificate will have learned skills in Photoshop, Illustrator, InDesign, Dreamweaver or Premier and can choose to take [Adobe Certified Associate exams](#) to build their resume and show future employers they are certified by Adobe.

| Sophomores | | Credit Hours |
|------------------------------------|---|--------------|
| Autumn | DMD-102: Digital Software Fundamentals* | 1 |
| Spring | DMD-104: Design Fundamentals* | 3 |
| Spring | DMD-106: Mass Media Communications | 3 |
| Juniors | | Credit Hours |
| Autumn | DMD-113: Introduction to E-Life* | 3 |
| Spring | DMD-105: Digital Photography I* | 3 |
| Seniors | | Credit Hours |
| Autumn | DMD-120: Web Design & Development I* | 3 |
| Spring | DMD-121: Web Design & Development II* | 3 |
| Overall total credit hours: | | 19 |

Web Design Courses – for the Digital Media Design Certificate – Recommend students complete these courses junior/senior year.

| | | Credit Hours |
|--------|---------------------------------|--------------|
| Autumn | DMD-240: Digital Video I* | 2 |
| Spring | DMD-208: Multimedia Production* | 2 |

Graphic Design Courses – Recommend students take 1 of these courses in this order each fall semester starting sophomore year.

| | | Credit Hours |
|--------|----------------------------------|--------------|
| Autumn | DMD-103: Typography | 1 |
| Autumn | DMD-100: Fundamentals of Drawing | 3 |
| Autumn | DMD-201 Graphic Design I | 3 |

* Students who complete these courses will earn the Digital Media Design Technology Certificate.



Early Childhood Education and Teaching Profession Pathway

The courses outlined below allow students to explore education as a career pathway. Many of these courses can be taken fully online or on Zoom.

Students who complete this pathway are halfway to an [Associate of Applied Science in Early Childhood Education](#). Students who want to transfer to a bachelor's program and to work in K-12 education can pursue an Associate of Arts with a concentration in Education.

| Sophomores | | Credit Hours |
|-----------------------------|---|--------------|
| Autumn | SPCH-210: Small Group Communication | 3 |
| Spring | MATH-123, MATH 130, or MATH 140* (Quantitative Reasoning, Intro to Statistics, or College Algebra) | 3 |
| Juniors | | |
| Autumn | ENGL-100: Composition I | 3 |
| Autumn | EDU-101: Introduction to Education | 3 |
| Spring | ECE-170: Children's Literature | 2 |
| Spring | ECE-141: Child Development | 3 |
| Seniors | | |
| Autumn | ECE-104: Trauma Informed Care for ECE | 1 |
| Autumn | EDU-201: Educational Psychology | 3 |
| Autumn | ECE-211: Family, School, and Community | 3 |
| Spring | PHIL-200: Introduction to Ethics | 3 |
| Spring | EDU-251: Exceptional Individuals | 3 |
| Overall total credit hours: | | 30 |

* Some 4-year colleges and universities require students to complete a specific math course, such as MATH-140, College Algebra. If you plan to transfer your credits to a 4-year college or university to pursue a bachelor's degree, see if the 4-year college has a specific math requirement to help you choose the best course to take as a CCP student.

Engineering Technology

Students interested in Engineering have options at COTC – they can pursue an Electrical Engineering degree, an Industrial Electrician Certificate, a Semiconductor Manufacturing Engineering degree, a Semiconductor Manufacturing Certificate, or a General Engineering degree.

Courses listed below are the core engineering courses at COTC:



| Sophomores | | Credit Hours |
|------------------------------------|---|--------------|
| Autumn | SPCH-100: Fundamentals of Communication | 3 |
| Spring | ENGR-101: Introduction to Engineering Technology | 2 |
| Juniors | | Credit Hours |
| Autumn | MATH-140: College Algebra*# | 3 |
| Spring | ENGR-106: Computer Applications for Engineering Technicians | 2 |
| Seniors | | Credit Hours |
| Autumn | ENGR-110: Engineering Graphics with AutoCAD* | 3 |
| Spring | ENGR-115: Industrial Controls*# | 3 |
| Overall total credit hours: | | 16 |

Electrician Engineering Degree Courses:

| | Credit Hours |
|--|--------------|
| ELEC-113: Circuits I*# | 3 |
| ELEC-213: Circuits II*# | 3 |
| ETD-150: Electric Motors & Generators* | 3 |

*Students who complete these courses will earn the Industrial Electrician Certificate.

Semiconductor Manufacturing Engineering Technology Degree Courses:

| | Credit Hours |
|--|--------------|
| ENGR-221: Intro to Vacuum Systems# | 3 |
| ENGR-220: Intro to Semiconductors# | 2 |
| MECH-205: Fluid Mechanics & Fluid Power# | 3 |
| ENGR-210: Quality Control/Assurance# | 3 |

#Students who complete these courses will earn the Semiconductor Manufacturing Certificate.

General Engineering Degree Courses:

| | Credit Hours |
|--|--------------|
| MECH-200: Alternative & Renewable Energy | 3 |
| ENGR-200: 3D Modeling for Engineering | 2 |
| ENGR-120: Engineering Materials | 3 |

Information Technology (IT)

Students interested in IT have options at COTC – they can pursue becoming an IT Specialist and/or learn programming and software development.

Students who complete the core courses below and the IT Specialist courses can earn an [Information Technology – IT Specialist Certificate](#), may be eligible to pursue CompTIA A+ and CompTIA Network+ certifications.

| Sophomores | | Credit Hours |
|------------------------------------|---|--------------|
| Autumn | MATH-140: College Algebra* | 3 |
| Spring | ENGL-100: Composition I* | 3 |
| Spring | SPCH-100: Fundamentals of Communication* | 3 |
| Juniors | | Credit Hours |
| Autumn | CIT-100: Principles of Computer Programming* | 2 |
| Spring | CIT-111: Operating Systems & Security* | 2 |
| Seniors | | Credit Hours |
| Autumn | CIT-215: IT Project Management* | 3 |
| Spring | CIT-200: .Net Programming* | 3 |
| Spring | CIT-265: Disaster Recovery & Business Continuity* | 3 |
| Overall total credit hours: | | 22 |

IT Specialist Courses

– Recommend students complete these courses junior/senior year.

| Junior/Senior Year | | Credit Hours |
|--------------------|--|--------------|
| Autumn | CIT-120: PC Hardware: Troubleshooting & Maintenance* | 3 |
| Spring | CIT-103: Technology Integration Support* | 3 |
| Spring | CIT-126: Networking* | 3 |

Programming and Software Development Courses

– Recommend students complete these courses junior/senior year.

| Junior/Senior Year | | Credit Hours |
|--------------------|---------------------------------|--------------|
| Autumn | CIT-130: Visual Basic I | 3 |
| Spring | CIT-150: Internet Programming I | 3 |
| Spring | CIT-160: Database | 3 |

*Students who complete these courses will earn the IT Specialist Certificate.

Pre-Health (Allied Health)

The courses outlined below allow a student to explore allied health as a career pathway. COTC offers multiple allied health options, many of which have core course requirements that must be met before students can apply to one of the selective programs after high school graduation.

Core courses for allied health at COTC:

| Sophomores | | Credit Hours |
|------------------------------------|-------------------------------------|--------------|
| Autumn | ENGL-100: Composition I | 3 |
| Spring | HLT-110: Medical Terminology | 2 |
| Juniors | | Credit Hours |
| Autumn | MATH-140: College Algebra | 3 |
| Spring | PSY-100: Introduction to Psychology | 3 |
| Seniors | | Credit Hours |
| Autumn | BIO-130: Anatomy and Physiology I | 4 |
| Spring | BIO-131: Anatomy and Physiology II | 4 |
| Overall total credit hours: | | 19 |

For Diagnostic Medical Sonography (Ultrasound), add the following courses to the pathway:

| | Credit Hours |
|------------------------------|--------------|
| SOC-110: Cultural Diversity | 3 |
| ENGL-101: Composition II | 3 |
| HLT-115: Human Nutrition | 2 |
| SPCH-205: Public Speaking | 3 |
| PHYS-105: Elementary Physics | 4 |

For Radiologic Science (X-Ray Technician), add the following courses to the pathway:

| | Credit Hours |
|-------------------------------------|--------------|
| SOC-110: Cultural Diversity | 3 |
| SPCH-210: Small Group Communication | 3 |

For Respiratory Therapy Technology, add the following courses to the pathway:

| | Credit Hours |
|--|--------------|
| SPCH-100: Fundamentals of Communications | 3 |
| PHIL-105: Critical Thinking | 3 |
| CHEM-100: Basic Chemistry | 4 |

Pre-Nursing

Students interested in nursing have options at COTC. They can pursue becoming a Licensed Practical Nurse (LPN) or Registered Nurse (RN).

The courses outlined below allow students to explore nursing as a career pathway. **Students who complete NURS-002: Basic Health Care Skills can earn CPR Certification and will be eligible to sit for their Certification.**

| Sophomores | | Credit Hours |
|------------|--------------------------------------|--------------|
| Autumn | ENGL-100: Composition I | 3 |
| Autumn | HLT-110: Medical Terminology | 2 |
| Spring | MATH-130: Introduction to Statistics | 3 |

| Juniors | | Credit Hours |
|---------|-------------------------------------|--------------|
| Autumn | PSY-100: Introduction to Psychology | 3 |
| Autumn | HLT-115: Human Nutrition | 2 |
| Spring | ENGL-101: Composition II | 3 |
| Spring | SOC-110: Cultural Diversity | 3 |

| Seniors | | Credit Hours |
|---------|-------------------------------------|--------------|
| Autumn | BIO-130: Anatomy and Physiology I | 4 |
| Spring | NURS-002: Basic Health Care Skills* | 3.5 |
| Spring | SPCH-210: Small Group Communication | 3 |

| | | |
|-----------------------------|--|------|
| Overall total credit hours: | | 28.5 |
|-----------------------------|--|------|

*Students must be 16 years of age or older to complete the NURS-002 course. Students who plan on applying to the associate degree nursing program must have obtained their CNA certification in order to apply.



Social Work Assistant

The courses outlined below allow students to explore social work as a career pathway. These courses can be taken fully online.

Students who complete some of the courses below and the Addiction Studies courses will be eligible to apply for the CDCA License with the State of Ohio Chemical Dependency Professionals Board. CDCA licensure requires students to be 18 years of age to apply.

Students who complete this pathway are almost halfway to their [Associate of Applied Science in Social Work Assistant](#) degree and will also be working toward professional credentials and/or can consider transferring their college credits to a four-year university to work toward a bachelor's degree.

| Sophomores | | Credit Hours |
|-----------------------------|--------------------------------------|--------------|
| Autumn | ENGL-100: Composition I | 3 |
| Autumn | MATH-130: Introduction to Statistics | 3 |
| Juniors | | Credit Hours |
| Autumn | ENGL-101: Composition II | 3 |
| Autumn | SWA-100: Principles of Social Work | 3 |
| Spring | SOC-100: Introduction to Sociology | 3 |
| Spring | SWA-111: Addiction Studies I* | 3 |
| Seniors | | Credit Hours |
| Autumn | PSY-100: Introduction to Psychology* | 3 |
| Autumn | SWA-150: Social Welfare and Policy | 3 |
| Spring | PSY-210: Developmental Psychology | 3 |
| Spring | SWA-211: Mental Health and Wellness* | 3 |
| Overall total credit hours: | | 30 |

Addiction Studies Courses

| | | Credit Hours |
|--------|--|--------------|
| Autumn | SWA-121: Direct Practice Skills* | 3 |
| Spring | PHIL-150 or 200: Introduction to Philosophy or Ethics* | 3 |
| Spring | SWA-251: Addiction Studies II* | 3 |

*Students who complete these courses will earn the Addiction Studies Certificate.



Supply Chain Management

The courses outlined below allow a student to earn a [Supply Chain Management Certificate](#) which prepares them to work for major distribution businesses in Central Ohio such as Amazon, FedEx, Kohl's, Intel and more.

Students who complete this certificate are also halfway to completing an [Associate of Applied Science in Supply Chain Management](#).

| Sophomores | | Credit Hours |
|-----------------------------|--|--------------|
| Autumn | MATH-130 or MATH-140: (Introduction to Statistics or College Algebra) | 3 |
| Autumn | BUS-125: PC Applications in Business | 3 |
| Spring | SCM-100: Introduction to Operations Management | 3 |
| Spring | BUS-156: Spreadsheet Applications | 3 |
| Juniors | | |
| Autumn | ECON-105 Principles of Microeconomics | 3 |
| Autumn | SCM-110: Introduction to Logistics and Transport | 3 |
| Spring | ECON-110: Principles of Macroeconomics | 3 |
| Spring | BUS-110: Management and Organizational Behavior | 3 |
| Seniors | | |
| Autumn | SCM-200: Warehouse Management | 3 |
| Spring | SCM-210: Value Chain Management | 3 |
| Overall total credit hours: | | 30 |

Transfer-Ready

The courses outlined below are general education courses that can be taken any semester and at any grade level as long as students have met existing COTC course requirements or prerequisites.

| 15 Credit Hour Pathway | | Credit Hours |
|------------------------|----------------------------|--------------|
| ENGL-100 | Composition I | 3 |
| MATH-130 | Introduction to Statistics | 3 |
| PHIL-105 | Critical Thinking | 3 |
| PSY-100 | Introduction to Psychology | 3 |
| ART-110 | American Popular Music | 3 |

| 30 Credit Hour Pathway | | Credit Hours |
|------------------------|------------------------------|--------------|
| ECON-105 | Principles of Microeconomics | 3 |
| ENGL-101 | Composition II | 3 |
| BIO-105 | Environmental Science | 4 |
| SOC-100 | Introduction to Sociology | 3 |
| SPCH-205 | Public Speaking | 3 |





CCP Scholarship

Receive \$1,500 per semester after high school graduation

Who's eligible:

- High school graduates who have completed 12 or more credit hours at COTC through CCP and have a minimum COTC grade point average (GPA) of 2.5.

What to do:

- Earn 12 or more credit hours through CCP at COTC.
- Complete the free [COTC application](#) for admission.
- File the [FAFSA](#) (Free Application for Federal Student Aid) annually and submit any additional documentation requested for the financial aid process.
- Enroll at COTC in the autumn or spring semester immediately after your high school graduation.

How it works:

- Your award is automatic — there's no separate CCP Scholarship application.
- \$1,500 is awarded to students who enroll in 6 credit hours or more per semester.
- Students can be awarded \$1,500 for two semesters each academic year for a total annual award of \$3,000.
- CCP Scholarships will be renewed automatically until students complete their certificate or associate degree program as long as they maintain a minimum 2.0 GPA and continue to meet the standards for [Satisfactory Academic Progress](#).

*Students who complete their first associates degree through CCP program while still in high school are not eligible for the CCP scholarship.

For questions regarding the CCP Scholarship, email: nwk-studentfinancialservices@mail.cotc.edu or call Student Financial Services at 740.366.9435.

Meet a Former COTC CCP Student

Program:
**Business Management
Technology**

Sophia Tosi was a distance runner until she decided to focus on sprinting through her education.

“It’s funny. I don’t even really enjoy school that much,” the Newark native said. “The motivation was just investing in my future.”

It’s an investment that cost her nothing at all. CCP courses are available to high school students for free through the state, meaning she acquired a college degree without accruing any debt.

As a high school senior, four years into the College Credit Plus (CCP) program, she discontinued extracurriculars to finish her associate degree in business management technology at COTC. Her dedication paid off, and now she’s getting paid. The 18 year old earned a COTC degree — plus six certificates — and landed a job before graduating high school.



“My coworkers talk about stuff I already know,” she said, referring to what she learned in her coursework. “At COTC, all the classes were very tailored, so now I can really apply my knowledge right away.”

Tosi’s journey was swift and intense, truly a sprint through the process. But with a degree in hand and the wind at her back, she’s positioned to stay ahead of the pack.

All things considered, it was “a pretty straightforward college experience, and it’s so crazy you can have that opportunity as a high school student,” she said. “It’s really helped propel me where I’m going.”



NEWARK CAMPUS

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Newark, Ohio 43055
(740) 366-1351

COSHOCTON

200 North Whitewoman Street
Coshocton, Ohio 43812
(740) 622-1408

KNOX

236 South Main Street
Mount Vernon, Ohio 43050
(740) 392-2526

PATASKALA

8660 East Broad Street
Reynoldsburg, Ohio 43068
(740) 755-7090

NON-DISCRIMINATION STATEMENT

Central Ohio Technical College is committed to supporting equal opportunity and eliminating discrimination and harassment. Members of the college community have the right to be free from all forms of protected class discrimination and harassment, which impede the realization of the college's mission. All members of the college community are expected to conduct themselves in a manner that maintains an environment free from discrimination and harassment. This expectation is consistent with our college's institutional values and the law.

COTC does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, protected veteran status, or any other basis under the law, in its activities, academic programs, admission, and employment.