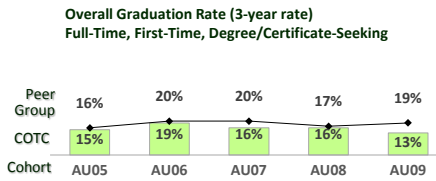
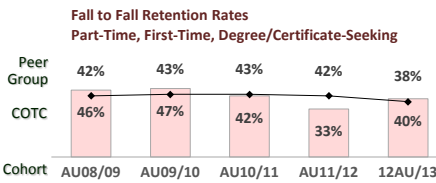
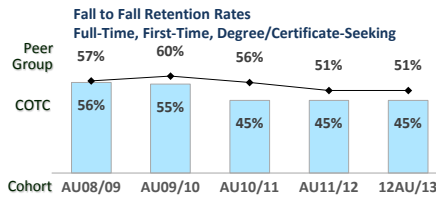


COTC...In the Know

Each year, COTC responds to the [Integrated Postsecondary Education Data System \(IPEDS\)](#) surveys administered by the National Center for Education Statistics at the U.S. Department of Education. The data derive from a variety of offices and departments, and cover information such as institutional finances, tuition and fees, staffing, student enrollment, financial aid, and degrees conferred. [Data feedback reports](#) are distributed to institutions and contain summaries of various data points and comparisons to a defined peer-group. The following graphs display the last five years of available data for the fall-to-fall retention rates of first-time, full- and part-time, degree- or certificate-seeking COTC students, as well as the overall three-year graduation rate for full-time, first-time, degree- or certificate-seeking students.



Source: IPEDS Data Feedback Reports: 2013 Fig. 10, 2012 Fig. 10, 2011 Fig. 10, 2009 Fig. 10, 2009 Fig. 11 and 12.

Featured Articles

Colleague® Reporting and Operating Analytics Update



Business intelligence took a new form at COTC with the introduction of [Ellucian: Colleague® Reporting and Operating Analytics](#) in 2010. The reporting software has transformed the ways in which institutional data may be utilized for decision-making by providing a foundation for College personnel to access and analyze information related to their day-to-day-operations at their convenience.

A “snapshot” of the College’s database is captured each morning, and this one transaction becomes the actionable data for that day, ensuring that all users utilize the same information. From ad-hoc “drop and drag” reporting to dashboard analytics, report writers have a variety of options available for collecting and presenting data, allowing for more efficient analyses by end-users. A small group of users have been designated report writers. Their knowledge of the tool’s functionality and communication with the Office of Information and Technology Services (ITS) provides an excellent foundation for implementation and has greatly contributed to the success of this project. Currently, more than forty COTC users have the ability to read and refresh reports.

The software is intuitive and clearly describes the data fields based on linkages established by Cathi Goldie, Application Programmer Analyst from ITS. Working behind the scenes, Cathi provides the necessary connection from Colleague®, (COTC’s database interface where unit-level records are entered), to Reporting and Operating Analytics, where report writers test fields until the data populate as needed.

While the system provides a number of positive advancements in data reporting, utilization requires a cultural shift away from “real-time” updates offered by Crystal reports, COTC’s previous reporting tool. Also, allowing broader access to data throughout the institution demands greater scrutiny on data security and storage.

Over the next year, Institutional Research and Effectiveness will be working with Constanza Sands, COTC’s Datalist Systems Manager from ITS, to develop protocols and begin to strategically implement reports to end-users based on the current Institutional Research and Effectiveness data request inventory. Individuals interested in learning more about services available to them are encouraged to contact Director Rose Mary Saliba at rsaliba@cotc.edu or 740.366.9383, or to submit a data request via the [request form](#).

IR & E Supports Reaffirmation of Regional Accreditation

As COTC prepares for its reaffirmation of accreditation and site visit by the [North Central Association’s Higher Learning Commission \(HLC\)](#) on December 8-9, 2014, the Office of Institutional Research and Effectiveness has been an active partner in ensuring the success of this effort for the institution.



Director Rose Mary Saliba, was designated the lead for the [Federal Compliance](#) review, which provides evidence that COTC meets all Title IV funding program requirements, and which ensures recognition by the U.S. State Department through active compliance with HLC requirements. This role requires coordination with representatives from across the College to compile documentation and file according to HLC guidelines.

Joe Argiro was designated the lead for the Evidence File, a secure online repository which houses evidence in support of claims made in each of the assurance arguments. As of July 1, 2014, over two-hundred and thirty individual documents had already been loaded into the system, with many more anticipated over the next five months as additional arguments are finalized. The HLC process allows for institutions to incorporate their ongoing effectiveness and reporting activities into the Evidence File, which decreases the burden experienced by institutions during previous cycles when the electronic system was not available.

The Office looks forward to working with the campus community throughout the duration of this effort, and would like to thank Dr. Jackie Parrill for her ongoing leadership during this important initiative for COTC.

Campus Completion Plan Submitted to OBR



COTC recently submitted its Campus Completion Plan to the [Ohio Board of Regents \(OBR\)](#). Institutional Research and Effectiveness provided data support to assist with the development of a student profile, as well as to help define metrics for evaluating progress. Dr. Mark Knutsen and Teri Holder led the project, which involved personnel from the academic and Gateway areas, and wrote the plan which was approved by the COTC Board of Trustees on June 17. For more information on Complete College Ohio, visit www.ohiohighered.org/completion.

Online Data Request Form

Detail your research question to identify data that will assist decision making:

IR & E Online

www.cotc.edu/cotcire

- Recent Online Resources Include:
- 14SP Student Demographics Summary
 - 14SP Admission Summary
 - Degree Granted by Year

COTC Calendar Information

- 2014-15 Academic Calendars
- 2014-15 Census & Withdraw Dates

Contact Us

Email: cotcire@cotc.edu
 Telephone: 740.366.9383
 Data Requests: [Online Form](#)