ARTICULATION AGREEMENT BETWEEN
PICKAWAY-ROSS CAREER TECHNICAL PLANNING DISTRICT SATELLITE
INTERACTIVE COMPUTER-ENHANCED ACADEMIC TECHNOLOGIES
PROGRAM AT PAINT VALLEY HIGH SCHOOL
AND
CENTRAL OHIO TECHNICAL COLLEGE DIGITAL MEDIA DESIGN
TECHNOLOGY PROGRAM
2012-2014

Articulation credit to postsecondary programs for relevant high school courses (1) eliminates unnecessary
duplication of learning and (2) saves students time and tuition in the pursuit of higher education.
Recognizing the need for such agreements, Central Ohio Technical College (COTC) agrees to grant
articulation credit to students completing Pickaway-Ross Career Technical Planning District Satellite
Interactive Computer-Enhanced Academic Technologies Program at Paint Valley High School courses, as
follows:

1. The student must be graduated from high school and must have completed the specified course(s)
   with a grade of A or B or C.

2. The course instructor(s) must review and complete the articulation form (see attached copy) and
   send it to COTC.

3. The articulated courses will be transcripted at COTC once the student registers for COTC
coursework.

There will be no charge for college credit awarded through this agreement, although COTC may charge a
small fee for the administration of the student’s record. For the purposes of compliance with state and
regional accreditation standards, COTC reserves the right to review the credentials—including, but not
limited to, college transcripts and resumes—of the instructors of articulated courses.

The administrators and faculty of the program at both levels pledge their commitment and support to
continuing this relationship and to promoting these articulation opportunities to the students.

Pickaway-Ross CTPD

Superintendent

Date

Central Ohio Technical College

President

Date

Vice President, Academic Affairs

Date

Academic Dean

Date

Facility Representative

Date

10/31/2012
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Instructions to Apply for College Credit

The articulation agreement between the Pickaway-Ross Career Technical Planning District Satellite Interactive Computer-Enhanced Academic Technologies Program at Paint Valley High School and Central Ohio Technical College enables high school graduates to receive college credit at COTC for selected courses upon evidence of competency in technology courses that are deemed equivalent to those in the attached list.

Instructions to the Student:

You must have an A, B, or C in the course to earn the college credit.

If you think that the courses in question might qualify for articulation credit, fill out the first part of the attached form. Take the form to your technology teacher(s), who will review the courses and, if applicable, estimate that the courses meet the criteria for the corresponding college courses listed in this agreement. The teacher(s) will make a recommendation for your receiving articulation credit by completing the form, attaching an official transcript, and sending these materials to COTC. Staff persons at COTC will review the materials and, if appropriate, grant recommended credit.

Instructions to the High School Teacher:

Please read the attached form carefully before filling it out. Students must (1) have covered competencies listed for the COTC course(s) in question and (2) have mastered these competencies in their technology courses at an A, B, or C level. Verify that each goal has been met at the appropriate level by initialing, signing, and dating the form. Please attach the student’s official transcript.

Your signature certifies that, in your estimation, the high school courses meet all articulation criteria for the indicated COTC courses and that the student has, to your knowledge, completed successfully those courses eligible for articulation. Mail the competed form to: Records and Registration, Central Ohio Technical College, 1179 University Drive, Newark, OH 43055.

If you have any questions about articulation with COTC, contact the Administrative Dean for Academic Affairs at 740-364-9614.

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RECOMMENDATION FORM FOR COLLEGE CREDIT

To be completed by the student:

Student Name: ____________________________________________________________

Address: __________________________ Street City State Zip

Home Phone (___) __________ Work Phone: (___) __________

Expected High School Graduation Date: __________________________ Month Year

I agree to permit my high school teacher(s) to provide COTC with the information on this form
and understand that articulated credit might apply only to a degree or certificate at COTC and
might not be transferrable to another college or university.

Student Signature: ______________________________________________________ Date: __________

To be completed by the high school teacher(s):

Teacher Name(s): _________________________________________________________

High School Name: ______________________________________________________

School Address: __________________________ Street City State Zip

School Phone Number: (___) ________________________________

As indicated by my initials next to the attached course description(s), I consider that my former
student has achieved the indicated knowledge and skills at a level of “A”, “B”, or “C”.

Teacher Signature(s): ____________________________________________ Date: __________

Supervisor Signature: ____________________________ Date: __________

Recommendation for credit for: ____________________________________________

(student name)

10/31/2012
<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Teacher's Initials</th>
<th>COTC Course Available for Credit</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td><strong>DMD-101 Digital Software Fundamentals</strong> (1 credit)</td>
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<td>This is an overview course, covering the background and formats of digital media and an introduction to digital media software tools. In preparation for further classes, the student will explore the layout of the interface for digital software programs most commonly used in digital media. This course should be taken before any digital media design course requiring the use of digital software.</td>
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<td><strong>DMD-120 Web Design &amp; Development I</strong> (3 credits)</td>
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<td>This course is an introduction to Web site design and development. Using WYSIWYG software, the student will be introduced to the principals of web design, page layout including CSS formatting and the use of current scripting languages. Familiarity with Photoshop or other image-editing tool for manipulation of JPEGs and GIFs is highly recommended.</td>
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<td><em>Note: Award of credit for this course is contingent upon review of a student portfolio by a designated COTC faculty member</em></td>
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<td><strong>DMD 240 Digital Video I</strong> (2 credits)</td>
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<td>This course provides an introduction to the envisioning, planning, shooting, editing, and post-production of digital video.</td>
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<td><em>Note: In order for the student to be awarded articulated credit for DMD-240, the student must successfully complete DMD 100, the pre-requisite course to DMD-240.</em></td>
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**CIT-150 Internet Programming I** (3 credits)

This course is an introduction to webpage design and development for static and dynamic contents. The student will be introduced to HTML/XHTML, CSS, and a scripting language such as JavaScript or VBScript. The emphasis is on client-side webpage programming.

*Note: In order for the student to be awarded articulated credit for CIT-150, the student must successfully complete a portfolio review for CIT-105, the pre-requisite course to CIT-150. The student is responsible for the cost of the portfolio review.*