ARTICULATION AGREEMENT BETWEEN
LANCASTER HIGH SCHOOL HEALTH TECHNOLOGY PROGRAM
AND
CENTRAL OHIO TECHNICAL COLLEGE
2012-2014

Articulation credit to postsecondary programs for relevant high school courses (1) eliminates unnecessary
duplication of learning and (2) saves students time and tuition in the pursuit of higher education.
Recognizing the need for such agreements, Central Ohio Technical College (COTC) agrees to grant
articulation credit to students completing Lancaster High School Health Technology Program courses, as
follows:

1. The student must be graduated from high school and must have completed the specified course(s)
   with a grade of A or B or C.

2. The course instructor(s) must review and complete the articulation form (see attached copy) and
   send it to COTC.

3. The articulated courses will be transcripted at COTC once the student registers for COTC
coursework.

There will be no charge for college credit awarded through this agreement, although COTC may charge a
small fee for the administration of the student’s record. For the purposes of compliance with state and
regional accreditation standards, COTC reserves the right to review the credentials—including, but not
limited to, college transcripts and resumes—of the instructors of articulated courses.

The administrators and faculty of the program at both levels pledge their commitment and support to
continuing this relationship and to promoting these articulation opportunities to the students.

Lancaster City Schools

Steve Keyser 8-1-12
Superintendent Date

Jack R. Kesthorne 7-31-12
Principal Date

Senior Instructor/Supervisor Date

Central Ohio Technical College

Bonnie L. Cee, Ph.D. 9-26-12
President Date

position vacant

Vice President, Academic Affairs Date

Academic Dean 9-3-12
Date

Faculty Representative 8-7-12
Date
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Instructions to Apply for College Credit

The articulation agreement between the Lancaster High School Health Technology Program and Central Ohio Technical College enables high school graduates to receive college credit at COTC for selected courses upon evidence of competency in technology courses that are deemed equivalent to those in the attached list.

Instructions to the Student:

You must have an A, B, or C in the course to earn the college credit.

If you think that the courses in question might qualify for articulation credit, fill out the first part of the attached form. Take the form to your technology teacher(s), who will review the courses and, if applicable, estimate that the courses meet the criteria for the corresponding college courses listed in this agreement. The teacher(s) will make a recommendation for your receiving articulation credit by completing the form, attaching an official transcript, and sending these materials to COTC. Staff persons at COTC will review the materials and, if appropriate, grant recommended credit.

Instructions to the High School Teacher:

Please read the attached form carefully before filling it out. Students must (1) have covered competencies listed for the COTC course(s) in question and (2) have mastered these competencies in their technology courses at an A, B, or C level. Verify that each goal has been met at the appropriate level by initialing, signing, and dating the form. Please attach the student’s official transcript.

Your signature certifies that, in your estimation, the high school courses meet all articulation criteria for the indicated COTC courses and that the student has, to your knowledge, completed successfully those courses eligible for articulation. Mail the competed form to: Records and Registration, Central Ohio Technical College, 1179 University Drive, Newark, OH 43055. If you have any questions about articulation with COTC, contact the Administrative Dean for Academic Affairs at 740-364-9614.
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RECOMMENDATION FORM FOR COLLEGE CREDIT

To be completed by the student:

Student Name: __________________________________________

Address: ____________________________ Street __________ City ______ State ______ Zip ______

Home Phone (____) __________ Work Phone: (____) __________

Expected High School Graduation Date: __________ Month ______ Year ______

I agree to permit my high school teacher(s) to provide COTC with the information on this form and understand that articulated credit might apply only to a degree or certificate at COTC and might not be transferrable to another college or university.

Student Signature: __________________________ Date: __________

To be completed by the high school teacher(s):

Teacher Name(s): __________________________________________

High School Name: __________________________________________

School Address: __________________________ Street __________ City ______ State ______ Zip ______

School Phone Number: (____) __________

As indicated by my initials next to the attached course description(s), I consider that my former student has achieved the indicated knowledge and skills at a level of "A", "B", or "C".

Teacher Signature(s): __________________________ Date: __________

Supervisor Signature: __________________________ Date: __________

Recommendation for credit for: __________________________ (student name)
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<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Teacher's Initials</th>
<th>COTC Course Available for credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>EMS-100 Basic Life Support (CPR) for the Healthcare Provider</strong> (0.5 credit)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This course will provide instruction and practice in adult, child and infant CPR, and use of an AED for healthcare providers. This is a one-day (8 total contact hours) course.</td>
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<tr>
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<td><em>Note: An American Heart Association CPR for Healthcare Provider card will qualify the holder for credit for EMS 100.</em></td>
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<tr>
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<td></td>
<td><strong>EMS-105 First Aid</strong> (2 credits)</td>
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<td>The student will study the emergency techniques utilized by persons rendering first aid prior to the arrival of emergency medical services providers. Training also includes American Heart Association BLS for Healthcare Providers (2010 standards) and the use of an Automated External Defibrillator (2010 standards). Course includes 40 hours of instruction.</td>
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<tr>
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<td></td>
<td><strong>NURS-001 Basic Health Care Skills</strong> (3.5 credits)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prerequisite: Must be 16 years of age or older to enroll. A two-step Mantoux test for tuberculosis must be completed by the first day of class. A criminal background check (BCI) is required within six months of starting this course. Results must be available by the first day of the class. Students are required to wear a specified uniform.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Additional Prerequisite for students registering in the Coshocton Campus sections of this course: A complete health physical must be completed by the first day of class.</td>
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</tbody>
</table>
|              |                    | This course prepares a basic health care worker with skills required by the Training and Competency Evaluation Program (TCEP) prior to gaining eligibility to become a State Tested Nurse Aide (STNA) and/or to employment as a home health aide. Content includes communication, infection control, safety and emergency procedures, promoting residents'/clients' independence,
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respecting residents' clients' rights, basic nursing skills, personal care skills, providing care in a home setting, mental health and social service needs and basic restorative services. College lab permits development of various basic nursing skills. These skills are then implemented during a 20 hour clinical experience in a local health care facility.

Note: The student must not only take the STNA course but also pass the state certification test and have a card to prove that they passed the state exam in order to earn credit for NURS-001.