ARTICULATION AGREEMENT BETWEEN
KNOX COUNTY CAREER CENTER INFORMATION TECHNOLOGY PROGRAM
AND
CENTRAL OHIO TECHNICAL COLLEGE
2012-2014

Articulation credit to postsecondary programs for relevant high school courses (1) eliminates unnecessary
duplication of learning and (2) saves students time and tuition in the pursuit of higher education.
Recognizing the need for such agreements, Central Ohio Technical College (COTC) agrees to grant
articulation credit to students completing Knox County Career Center Information Technology Program
courses, as follows:

1. The student must be graduated from high school and must have completed the specified course(s)
   with a grade of A or B or C.

2. The course instructor(s) must review and complete the articulation form (see attached copy) and
   send it to COTC.

3. The articulated courses will be transcripted at COTC once the student registers for COTC coursework.

There will be no charge for college credit awarded through this agreement, although COTC may charge a
small fee for the administration of the student’s record. For the purposes of compliance with state and
regional accreditation standards, COTC reserves the right to review the credentials—including, but not
limited to, college transcripts and resumes—of the instructors of articulated courses.

The administrators and faculty of the program at both levels pledge their commitment and support to
continuing this relationship and to promoting these articulation opportunities to the students.

Knox County Career Center

[Signature] 8/14/12
Superintendent  Date

[Signature] 1/3/12
Principal  Date

Central Ohio Technical College

[Signature] 9/6/12
President  Date

[Signature]
Vice President, Academic Affairs  Date

[Signature] 8/28/12
Academic Dean  Date

[Signature] 8/20/12
Senior Instructor/Supervisor  Date

Faculty Representative  Date

Instructions to Apply for College Credit

8/6/2012 RDI
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The articulation agreement between the Knox County Career Center Information Technology Program and Central Ohio Technical College enables high school graduates to receive college credit at COTC for selected courses upon evidence of competency in technology courses that are deemed equivalent to those in the attached list.

Instructions to the Student:

You must have an A, B, or C in the course to earn the college credit.

If you think that the courses in question might qualify for articulation credit, fill out the first part of the attached form. Take the form to your technology teacher(s), who will review the courses and, if applicable, estimate that the courses meet the criteria for the corresponding college courses listed in this agreement. The teacher(s) will make a recommendation for your receiving articulation credit by completing the form, attaching an official transcript, and sending these materials to COTC. Staff persons at COTC will review the materials and, if appropriate, grant recommended credit.

Instructions to the High School Teacher:

Please read the attached form carefully before filling it out. Students must (1) have covered competencies listed for the COTC course(s) in question and (2) have mastered these competencies in their technology courses at an A, B, or C level. Verify that each goal has been met at the appropriate level by initializing, signing, and dating the form. Please attach the student's official transcript.

Your signature certifies that, in your estimation, the high school courses meet all articulation criteria for the indicated COTC courses and that the student has, to your knowledge, completed successfully those courses eligible for articulation. Mail the completed form to: Records and Registration, Central Ohio Technical College, 1179 University Drive, Newark, OH 43055. If you have any questions about articulation with COTC, contact the Administrative Dean for Academic Affairs at 740-364-9614.
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RECOMMENDATION FORM FOR COLLEGE CREDIT

To be completed by the student:

Student Name: __________________________________________

Address: ____________________________________________

Street City State Zip

Home Phone (___) ____________ Work Phone: (___) ____________

Expected High School Graduation Date: ____________ Month ____________ Year

I agree to permit my high school teacher(s) to provide COTC with the information on this form
and understand that articulated credit might apply only to a degree or certificate at COTC and
might not be transferrable to another college or university.

Student Signature: __________________________________________ Date: ____________

To be completed by the high school teacher(s):

Teacher Name(s): __________________________________________

High School Name: __________________________________________

School Address: ____________________________________________

Street City State Zip

School Phone Number: (___) ______________________________

As indicated by my initials next to the attached course description(s), I consider that my former
student has achieved the indicated knowledge and skills at a level of "A", "B", or "C".

Teacher Signature(s): __________________________________________ Date: ____________

Supervisor Signature: __________________________________________ Date: ____________

Recommendation for credit for: __________________________________________

(student name)
<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Teacher's Initials</th>
<th>COTC Course Available for credit</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td><strong>CIT-105</strong> Principles of Computer Programming (3 credits)</td>
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<td>This course introduces the student to the logic of computer programming. Through the use of flowcharts,</td>
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<td>pseudo-code, and the C++ programming language, the student develops algorithms for solutions to real</td>
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<td>world programming problems. Introductory topics in Object Oriented programming will be discussed.</td>
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<td>Hands-on lab exercises allow the student to apply the algorithms to real computer programs.</td>
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<td>*Note: The student must successfully complete a portfolio review to be granted credit for CIT-105.</td>
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<td>The student is responsible for the cost of the portfolio review.</td>
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<td><strong>CIT-130</strong> Visual Basic I (3 credits)</td>
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<td>The student will design and write programs using Visual Basic programming features which include</td>
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<td>the ability to create and integrate text and graphics in an interactive environment. File handling</td>
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<td>will include the creation and maintenance of sequential and indexed files as well as the integration</td>
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<td>of databases. Object oriented programming concepts are introduced and structured programming</td>
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<td>techniques are emphasized with the student writing and executing a variety of programs for</td>
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<td>business and scientific applications.</td>
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<td>*Note: In order for the student to be awarded articulated credit for CIT-130, the student must</td>
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<td>successfully complete a portfolio review for CIT-105, the pre-requisite course to CIT-130. The</td>
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<td>student is responsible for the cost of the portfolio review.</td>
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DMD-107 Intro to e-Life: The Evolving Web (3 credits)
This course focuses on the recent history of the Internet and the growth of the World Wide Web from a simple broadcast medium into a platform that fosters communities of users—empowering them to create, share, and participate in the virtual community. Topics covered include social networking, social utilities, collaborative technologies, and various applications including mobile, desktop, television and web.

Note: Award of credit for this course is contingent upon review of a student portfolio by a designated COTC faculty member.

DMD-120 Web Design & Development I (3 credits)
This course is an introduction to Web site design and development. Using WYSIWYG software, the student will be introduced to the principals of web design, page layout including CSS formatting and the use of current scripting languages. Familiarity with Photoshop or other image-editing tool for manipulation of JPEGs and GIFs is highly recommended.

Note: Award of credit for this course is contingent upon review of a student portfolio by a designated COTC faculty member.