ARTICULATION AGREEMENT BETWEEN
EASTLAND-FAIRFIELD CAREER CENTER MEDICAL OFFICE MANAGEMENT
PROGRAM
AND
CENTRAL OHIO TECHNICAL COLLEGE BUSINESS MANAGEMENT
TECHNOLOGY PROGRAM
2012-2014

Articulation credit to postsecondary programs for relevant high school courses (1) eliminates unnecessary
duplication of learning and (2) saves students time and tuition in the pursuit of higher education.
Recognizing the need for such agreements, Central Ohio Technical College (COTC) agrees to grant
articulation credit to students completing Eastland-Fairfield Career Center Medical Office Management
Program courses, as follows:

1. The student must be graduated from high school and must have completed the specified course(s)
   with a grade of A or B or C.

2. The course instructor(s) must review and complete the articulation form (see attached copy) and
   send it to COTC.

3. The articulated courses will be transcripted at COTC once the student registers for COTC
   coursework.

There will be no charge for college credit awarded through this agreement, although COTC may charge a
small fee for the administration of the student’s record. For the purposes of compliance with state and
regional accreditation standards, COTC reserves the right to review the credentials—including, but not
limited to, college transcripts and resumes—of the instructors of articulated courses.

The administrators and faculty of the program at both levels pledge their commitment and support to
continuing this relationship and to promoting these articulation opportunities to the students.

Eastland-Fairfield Career and Technical Schools

Bonnie St. Raphaël 6-20-12
Superintendent

Carlton B. Davis 6-27-12
Principal

Central Ohio Technical College

Bonne L. Coe, Ph.D. 7-19-12
President

Vicki De Rebecello 7-10-12
Academic Dean

Kim Doudy 7-9-12
Faculty Representative

6/14/2012 RDI

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Instructions to Apply for College Credit

The articulation agreement between the Eastland-Fairfield Career Center Medical Office Management Program and Central Oho Technical College enables high school graduates to receive college credit at COTC for selected courses upon evidence of competency in technology courses that are deemed equivalent to those in the attached list.

Instructions to the Student:

You must have an A, B, or C in the course to earn the college credit.

If you think that the courses in question might qualify for articulation credit, fill out the first part of the attached form. Take the form to your technology teacher(s), who will review the courses and, if applicable, estimate that the courses meet the criteria for the corresponding college courses listed in this agreement. The teacher(s) will make a recommendation for your receiving articulation credit by completing the form, attaching an official transcript, and sending these materials to COTC. Staff persons at COTC will review the materials and, if appropriate, grant recommended credit.

Instructions to the High School Teacher:

Please read the attached form carefully before filling it out. Students must (1) have covered competencies listed for the COTC course(s) in question and (2) have mastered these competencies in their technology courses at an A, B, or C level. Verify that each goal has been met at the appropriate level by initialing, signing, and dating the form. Please attach the student’s official transcript.

Your signature certifies that, in your estimation, the high school courses meet all articulation criteria for the indicated COTC courses and that the student has, to your knowledge, completed successfully those courses eligible for articulation. Mail the competed form to: Records and Registration, Central Ohio Technical College, 1179 University Drive, Newark, OH 43055. If you have any questions about articulation with COTC, contact the Administrative Dean for Academic Affairs at 740-364-9614.
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RECOMMENDATION FORM FOR COLLEGE CREDIT

To be completed by the student:

Student Name: ____________________________________________________________

Address: __________________________ Street __________________________ City ________ State ________ Zip ________

Home Phone (____) ___________ Work Phone: (____) ___________

Expected High School Graduation Date: ________________________________ Month ________ Year ________

I agree to permit my high school teacher(s) to provide COTC with the information on this form and understand that articulated credit might apply only to a degree or certificate at COTC and might not be transferrable to another college or university.

Student Signature: __________________________________________ Date: ________

To be completed by the high school teacher(s):

Teacher Name(s): _______________________________________________________

High School Name: _____________________________________________________

School Address: __________________________ Street __________________________ City ________ State ________ Zip ________

School Phone Number: (____) __________________________

As indicated by my initials next to the attached course description(s), I consider that my former student has achieved the indicated knowledge and skills at a level of “A”, “B”, or “C”.

Teacher Signature(s): __________________________________________ Date: ________

Supervisor Signature: __________________________________________ Date: ________

Recommendation for credit for: ____________________________________________ (student name)

6/14/2012 RDI
<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Teacher’s Initials</th>
<th>COTC Course Available for Credit</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td><strong>BUS-105 Introduction to Business</strong> (3 credits)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This introductory course explains the principles, terminology, and concepts necessary for interpreting business. Activities and presentations are provided to the student that will allow him or her to identify business environments, business ownership, ethical issues, global business awareness, organizational structures, management and marketing principles, technology information and financial implications in society. Upon completion of the course, the student will have a better understanding of the various elements of the business process, with this assisting in both the student’s personal and professional life.</td>
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<tr>
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<td><strong>BUS-110 Introduction to Management</strong> (3 credits)</td>
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<td>The basic functions of management are planning, organizing, leading and controlling. The course examines these four functions in considerable detail, and attempts to give the student insight and perspective on management in action. There is an emphasis on current case material so the student can relate principles to real-world management problems.</td>
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<tr>
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<td><strong>BUS-130 Team Building</strong> (3 credits)</td>
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<td>This introductory course explains the principles, terminology, and concepts necessary for developing team building skills in business relationships and environments. Activities and presentations are provided to the student that will allow him or her to learn group-processing skills vital to effective team work; including communication, decision making, and problem solving with conflict resolution. Upon completion of the course, the student will have a better understanding of the effects of individual behavior on group productivity, this awareness assisting in both the student’s personal and professional life.</td>
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BUS-170 Business Portfolio I (1 credit)

This course was designed to help the student prepare for entry or advancement in the workplace by utilizing the latest in career tools and resources. The student will gain a thorough understanding of the value of a career portfolio as well as how to utilize the latest tools for compiling key information relevant to their learning and future career exploration opportunities, including electronic portfolios (webfolios). The projects and activities started in this course were designed to be used as a foundation for future artifact additions during the student’s tenure in the business program. Field assignments, such as informational interviews and simulations will further enhance and reinforce job preparedness skills.