ARTICULATION AGREEMENT BETWEEN
EASTLAND-FAIRFIELD CAREER CENTER CRIMINAL JUSTICE PROGRAM
AND
CENTRAL OHIO TECHNICAL COLLEGE CRIMINAL JUSTICE TECHNOLOGY
PROGRAM
2012-2014

Articulation credit to postsecondary programs for relevant high school courses (1) eliminates unnecessary
duplication of learning and (2) saves students time and tuition in the pursuit of higher education.
Recognizing the need for such agreements, Central Ohio Technical College (COTC) agrees to grant
articulation credit to students completing Eastland-Fairfield Career Center Criminal Justice Program
courses, as follows:

1. The student must be graduated from high school and must have completed the specified course(s)
   with a grade of A or B or C.

2. The course instructor(s) must review and complete the articulation form (see attached copy) and
   send it to COTC.

3. The articulated courses will be transcripted at COTC once the student registers for COTC
coursework.

There will be no charge for college credit awarded through this agreement, although COTC may charge a
small fee for the administration of the student's record. For the purposes of compliance with state and
regional accreditation standards, COTC reserves the right to review the credentials—including, but not
limited to, college transcripts and résumés—of the instructors of articulated courses.

The administrators and faculty of the program at both levels pledge their commitment and support to
continuing this relationship and to promoting these articulation opportunities to the students.

Eastland-Fairfield Career and Technical Schools

[Signature]
Superintendent
Date

[Signature]
Principal
Date

Central Ohio Technical College

[Signature] 6-14-12
President
Date

[Signature] 7/17/2012
Vice President, Academic Affairs
Date

[Signature] 7-16-12
Academic Dean
Date

[Signature] 12/13/12
Faculty Representative
Date

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Instructions to Apply for College Credit

The articulation agreement between the Eastland-Fairfield Career Center Criminal Justice Program and Central Ohio Technical College enables high school graduates to receive college credit at COTC for selected courses upon evidence of competency in technology courses that are deemed equivalent to those in the attached list.

Instructions to the Student:

You must have an A, B, or C in the course to earn the college credit.

If you think that the courses in question might qualify for articulation credit, fill out the first part of the attached form. Take the form to your technology teacher(s), who will review the courses and, if applicable, estimate that the courses meet the criteria for the corresponding college courses listed in this agreement. The teacher(s) will make a recommendation for your receiving articulation credit by completing the form, attaching an official transcript, and sending these materials to COTC. Staff persons at COTC will review the materials and, if appropriate, grant recommended credit.

Instructions to the High School Teacher:

Please read the attached form carefully before filling it out. Students must (1) have covered competencies listed for the COTC course(s) in question and (2) have mastered these competencies in their technology courses at an A, B, or C level. Verify that each goal has been met at the appropriate level by initialing, signing, and dating the form. Please attach the student’s official transcript.

Your signature certifies that, in your estimation, the high school courses meet all articulation criteria for the indicated COTC courses and that the student has, to your knowledge, completed successfully those courses eligible for articulation. Mail the completed form to: Records and Registration, Central Ohio Technical College, 1179 University Drive, Newark, OH 43055. If you have any questions about articulation with COTC, contact the Administrative Dean for Academic Affairs at 740-364-9614.
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RECOMMENDATION FORM FOR COLLEGE CREDIT

To be completed by the student:

Student Name: ____________________________________________

Address: __________________________ Street __________ City __________ State _______ Zip _______

Home Phone (____) __________ Work Phone: (____) __________

Expected High School Graduation Date: __________________________ Month Year __________

I agree to permit my high school teacher(s) to provide COTC with the information on this form
and understand that articulated credit might apply only to a degree or certificate at COTC and
might not be transferrable to another college or university.

Student Signature: __________________________ Date: __________

To be completed by the high school teacher(s):

Teacher Name(s): _______________________________________

High School Name: _______________________________________

School Address: _______________________________________

Street _______ City _______ State _______ Zip _______

School Phone Number: (____) __________

As indicated by my initials next to the attached course description(s), I consider that my former
student has achieved the indicated knowledge and skills at a level of "A", "B", or "C".

Teacher Signature(s): __________________________ Date: __________

Supervisor Signature: __________________________ Date: __________

Recommendation for credit for: __________________________

(student name)

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LET-105 Ethics in Criminal Justice (2 credits)

This course is designed to offer the student a thematic perspective for making ethical decisions in criminal justice. The student will be introduced to the fundamentals of ethical theory, doctrines, and controversies, and the rules of moral judgment. The student will examine ethical principles common to all components of the discipline, such as wisdom, goodness, morality, and justice, as well as the common vices of deception, racial prejudice, and egotism. This course will also explore area-specific perspectives that will address the state of ethics in policing, corrections, probation and parole.

LET-125 Basic Investigations (3 credits)

This course emphasizes basic investigative techniques and procedures. The student will learn the fundamentals of obtaining evidence from witnesses and crime scene searches. The student will establish <i>corpus delicti</i> and how to prepare the necessary reports associated with the crime scene.