ARTICULATION AGREEMENT BETWEEN
C-TEC ARCHITECTURAL AND ENGINEERING DESIGN PROGRAM
AND
CENTRAL OHIO TECHNICAL COLLEGE ENGINEERING TECHNOLOGY
PROGRAM
2012-2014

Articulation credit to postsecondary programs for relevant high school courses (1) eliminates unnecessary
duplication of learning and (2) saves students time and tuition in the pursuit of higher education. Recognizing the need for such agreements, Central Ohio Technical College (COTC) agrees to grant articulation credit to students completing C-TEC Architectural and Engineering Design Program courses, as follows:

1. The student must be graduated from high school and must have completed the specified course(s) with a grade of A or B or C.

2. The course instructor(s) must review and complete the articulation form (see attached copy) and send it to COTC.

3. The articulated courses will be transcripted at COTC once the student registers for COTC coursework.

There will be no charge for college credit awarded through this agreement, although COTC may charge a small fee for the administration of the student's record. For the purposes of compliance with state and regional accreditation standards, COTC reserves the right to review the credentials—including, but not limited to, college transcripts and resumes—of the instructors of articulated courses.

The administrators and faculty of the program at both levels pledge their commitment and support to continuing this relationship and to promoting these articulation opportunities to the students.

C-TEC

[Signatures and dates]

Central Ohio Technical College

[Signatures and dates]

6/4/2013
Articulation Agreement Between
C-TEC Architectural and Engineering Design Program
and
Central Ohio Technical College Engineering Technology Program
2012-2014

Instructions to Apply for College Credit

The articulation agreement between the C-TEC Architectural and Engineering Design Program and Central Ohio Technical College enables high school graduates to receive college credit at COTC for selected courses upon evidence of competency in technology courses that are deemed equivalent to those in the attached list.

Instructions to the Student:

You must have an A, B, or C in the course to earn the college credit.

If you think that the courses in question might qualify for articulation credit, fill out the first part of the attached form. Take the form to your technology teacher(s), who will review the courses and, if applicable, estimate that the courses meet the criteria for the corresponding college courses listed in this agreement. The teacher(s) will make a recommendation for your receiving articulation credit by completing the form, attaching an official transcript, and sending these materials to COTC. Staff persons at COTC will review the materials and, if appropriate, grant recommended credit.

Instructions to the High School Teacher:

Please read the attached form carefully before filling it out. Students must (1) have covered competencies listed for the COTC course(s) in question and (2) have mastered these competencies in their technology courses at an A, B, or C level. Verify that each goal has been met at the appropriate level by initialing, signing, and dating the form. Please attach the student's official transcript.

Your signature certifies that, in your estimation, the high school courses meet all articulation criteria for the indicated COTC courses and that the student has, to your knowledge, completed successfully those courses eligible for articulation. Mail the completed form to: Records and Registration, Central Ohio Technical College, 1179 University Drive, Newark, OH 43055.
RECOMMENDATION FORM FOR COLLEGE CREDIT

To be completed by the student:

Student Name: __________________________________________________________

Address: ________________________________________________________________

          Street          City          State          Zip

Home Phone (___) ___________________ Work Phone: (___) ___________________

Expected High School Graduation Date: ____________________________ Month Year

I agree to permit my high school teacher(s) to provide COTC with the information on this form and understand that articulated credit might apply only to a degree or certificate at COTC and might not be transferrable to another college or university.

Student Signature: ___________________________________________ Date: ______

To be completed by the high school teacher(s):

Teacher Name(s): ________________________________________________

High School Name: ______________________________________________

School Address: __________________________________________________

          Street          City          State          Zip

School Phone Number: (___) __________________________________________

As indicated by my initials next to the attached course description(s), I consider that my former student has achieved the indicated knowledge and skills at a level of “A”, “B”, or “C”.

Teacher Signature(s): ___________________________________________ Date: ______

Supervisor Signature: ____________________________________________ Date: ______

Recommendation for credit for: ______________________________________

(student name)

6/4/2013
TICULATION AGREEMENT BETWEEN
C-TEC ARCHITECTURAL AND ENGINEERING DESIGN PROGRAM
AND
CENTRAL OHIO TECHNICAL COLLEGE ENGINEERING TECHNOLOGY
PROGRAM
2012-2014

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Teacher's Initials</th>
<th>COTC Course Available for credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>ARCH-135 Technical Drawing</strong> (3 credits)</td>
</tr>
</tbody>
</table>

This course is an introduction to basic techniques used to communicate with technical drawings utilizing both sketching and drafting with instruments. The course presents information and skill building in the graphic language of orthographic views, auxiliary views, dimensioning, sections and pictorial views.

|              |                    | **ARCH-150 Design I** (2.5 credits) |

This course introduces theories and practices used in drafting and design. The course focuses on a series of hand drafted drawings, creative projects, and models that explore concepts integral to civil and architectural design technology.

|              |                    | **CIVIL-160 Introduction to Civil Engineering Technology** (3 credits) |

This course is an introduction to the methods and practices of civil engineering drafting, including mapping, plot plans, contours, profiles, highway layouts and GIS.

|              |                    | **ARCH-190 Architecture I** (3 credits) |

In this course the student is given a sequence of drafting and design projects involving the development of a set of residential working drawings. In addition, the course explores residential design and the history of American house styles. Computer Aided Drafting is introduced and used in the production of assigned drawings.

|              |                    | **ARCH-110 CAD Fundamentals** (2 credits) |

This course covers two-dimensional drawing, viewing and editing commands of the CAD system. The will learn to construct dimensioned orthographic and will gain familiarity with the system hardware, peripherals and software.