

Central Ohio Technical College

Human Services Technology Program

Student Achievement Indicators Report



Newark • Coshocton • Knox • Pataskala

Last Updated: November 2015

by

Human Services Technology Program Director:

Tressa Arnold, MSW, LISW-S

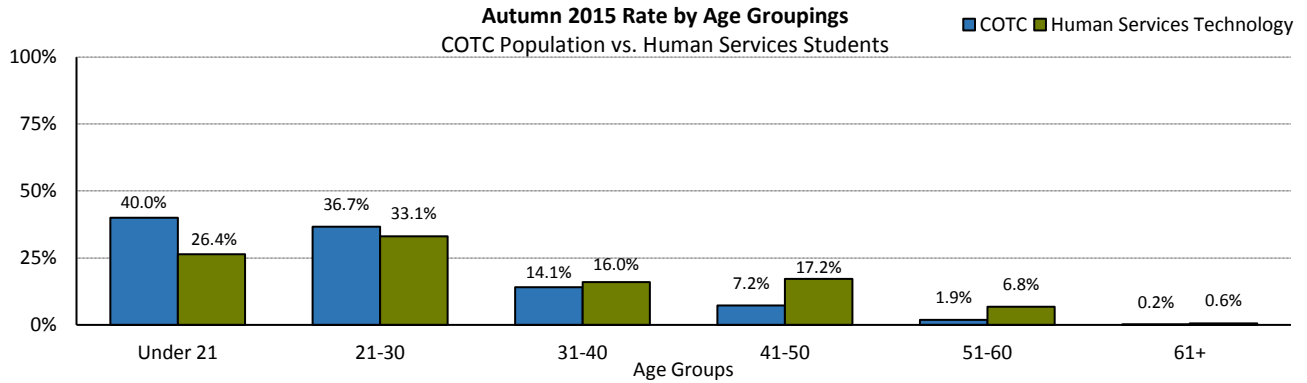
and

The COTC Office of Institutional Research and Effectiveness

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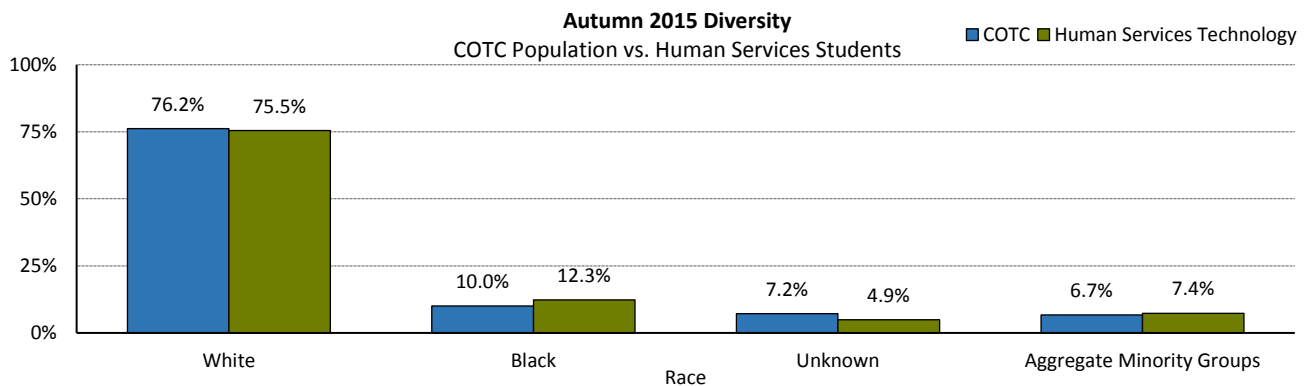
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STUDENT DEMOGRAPHICS		
AGE*		
Age Groups	COTC	Human Services Technology
Under 21	40.0%	26.4%
21-30	36.7%	33.1%
31-40	14.1%	16.0%
41-50	7.2%	17.2%
51-60	1.9%	6.8%
61+	0.2%	0.6%



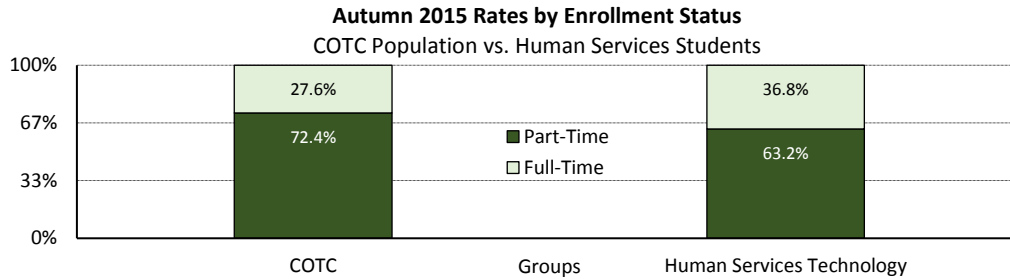
*15AU Semester Census
 Source: Latest Census Source Report, COTC Overall and Pivot by Academic Program

DIVERSITY*		
Race	COTC	Human Services Technology
White	76.2%	75.5%
Black	10.0%	12.3%
Unknown	7.2%	4.9%
Two or More Races	3.3%	3.7%
Hispanic or Latino	2.1%	3.1%
Asian	0.9%	0.6%
American Indian/Alaskan Eskimo	0.3%	0.0%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%
Aggregate Minority Groups	6.7%	7.4%



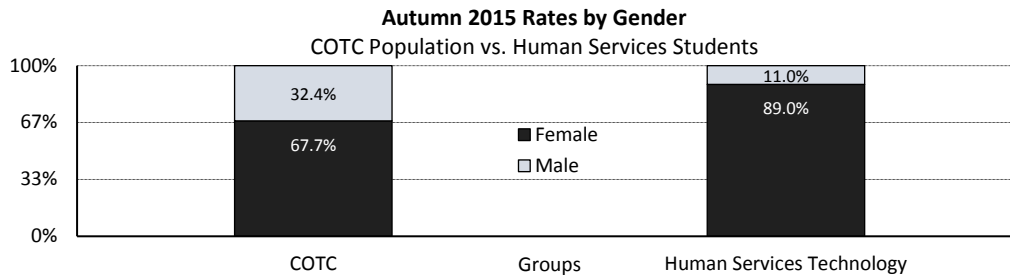
*15AU Semester Census
 Source: Latest Census Source Report, COTC Overall and Pivot by Academic Program

ENROLLMENT STATUS*		
Status	COTC	Human Services Technology
Part-Time	72.4%	63.2%
Full-Time	27.6%	36.8%



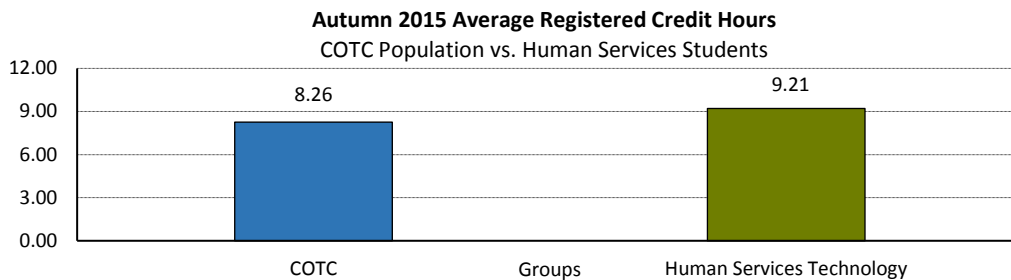
*15AU Semester Census
 Source: Latest Census Source Report, COTC Overall and Pivot by Academic Program

GENDER*		
Gender	COTC	Human Services Technology
Female	67.7%	89.0%
Male	32.4%	11.0%



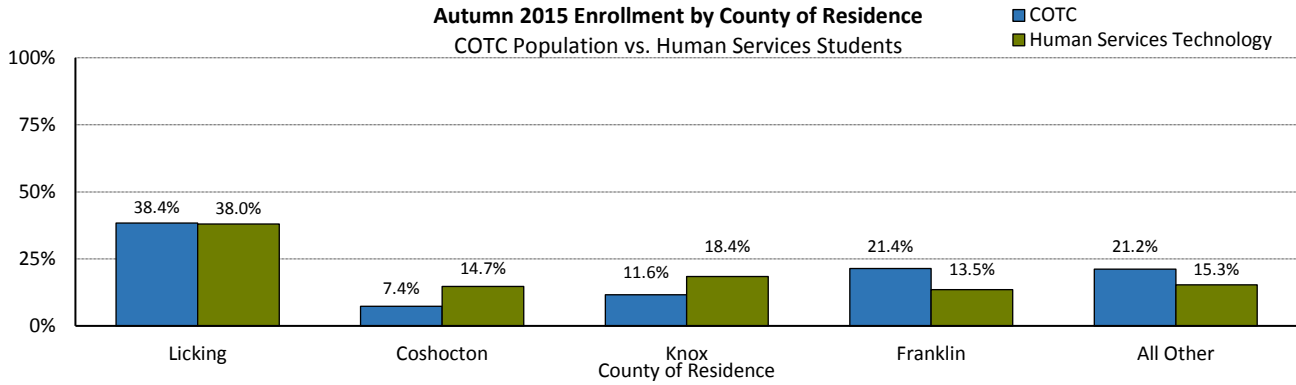
*15AU Semester Census
 Source: Latest Census Source Report, COTC Overall and Pivot by Academic Program

REGISTERED CREDIT HOURS*		
Credits	COTC	Human Services Technology
Average Credit Hours	8.26	9.21



*15AU Semester Census
 Source: Semester Census Capture, Enrollment by Department

COUNTY OF RESIDENCE*		
County	COTC	Human Services Technology
Licking	38.4%	38.0%
Coshocton	7.4%	14.7%
Knox	11.6%	18.4%
Franklin	21.4%	13.5%
All Other	21.2%	15.3%



*15AU Semester Census

Source: Latest Census Source Report, COTC Overall and Pivot by Academic Program

APPLICATION AND MATRICULATION								
DISAGGREGATED BY ACADEMIC TERM								
Academic Year	Application Term	Number Applying ¹	Number Matriculating ²	Apply + Register Same Term Matric. Rate	Additional Matriculations ³	Additional Matriculations Rate	TOTAL MATRICULATIONS	All-Time Matriculation Rate
2010-11	SM10	32	14	44%	3	9%	17	53%
	AU10	66	36	55%	8	12%	44	67%
	WI11	33	12	36%	7	21%	19	58%
	SP11	33	14	42%	6	18%	20	61%
2011-12	SM11	32	8	25%	9	28%	17	53%
	AU11	62	31	50%	4	6%	35	56%
	WI12	26	10	38%	4	15%	14	54%
	SP12	46	22	48%	4	9%	26	57%
2012-13	SM12	12	5	42%	2	17%	7	58%
	12AU	92	30	33%	17	18%	47	51%
	13SP	49	20	41%	5	10%	25	51%
2013-14	13SM	38	27	71%	2	5%	29	76%
	13AU	59	24	41%	5	8%	29	49%
	14SP	40	18	45%	7	18%	25	63%
2014-15	14SM	22	8	36%	2	9%	10	45%
	14AU	36	18	50%	3	8%	21	58%
	15SP	54	15	28%	8	15%	23	43%
2015-16 (Incomplete)	15SM	25	9	36%	2	8%	11	44%
	15AU	75	29	39%		0%	29	39%
	16SP			-		-	0	-
Overall Totals/Rates		757	321	42%	98	13%	419	55%

AGGREGATED BY ACADEMIC YEAR							
Aggregate Data: By Academic Year	Number Applying ¹	Number Matriculating ²	Apply + Register Same Term Matric. Rate	Additional Matriculations ³	Additional Matriculations Rate	TOTAL MATRICULATIONS	All-Time Matriculation Rate
2010-11	164	76	46%	24	15%	100	61%
2011-12	166	71	43%	21	13%	92	55%
2012-13	153	55	36%	24	16%	79	52%
2013-14	137	69	50%	14	10%	83	61%
2014-15	112	41	37%	13	12%	54	48%

¹Moved to Student¹ in Human Services Technology, Degree and Non-Degree, Non-Certificate IDs

²Applied and Enrolled Same Term (First Term) as Human Services Technology Students, Degree and Non-Degree, Non-Certificate IDs

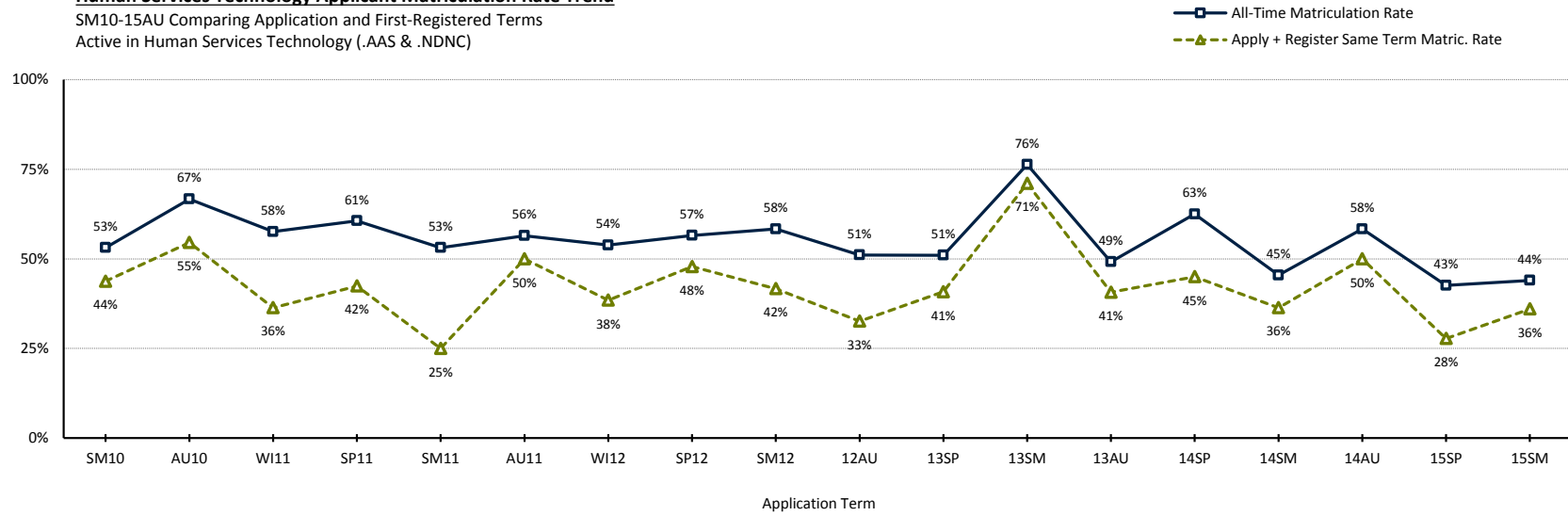
³Applied but Enrolled at least One Term (First-Term) Post-Applying through 15AU

Source: HUM Matriculation Source Report_Apps_Reg (Program Review)

Records as of 10/27/2015

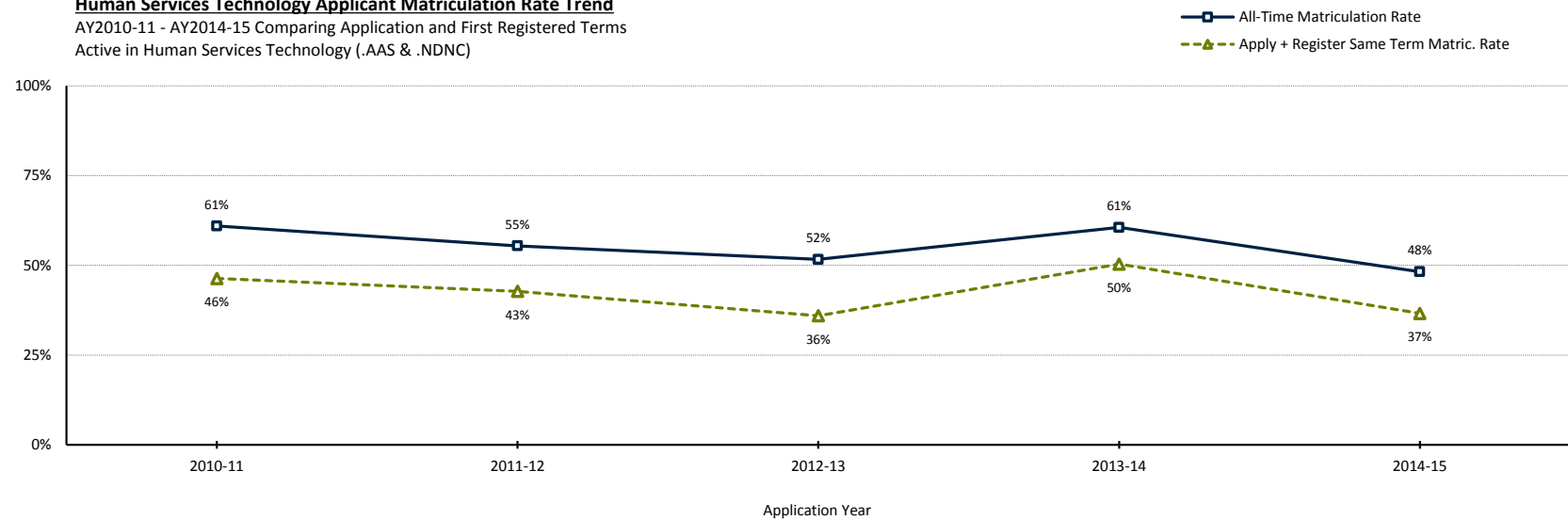
Human Services Technology Applicant Matriculation Rate Trend

SM10-15AU Comparing Application and First-Registered Terms
Active in Human Services Technology (.AAS & .NDNC)



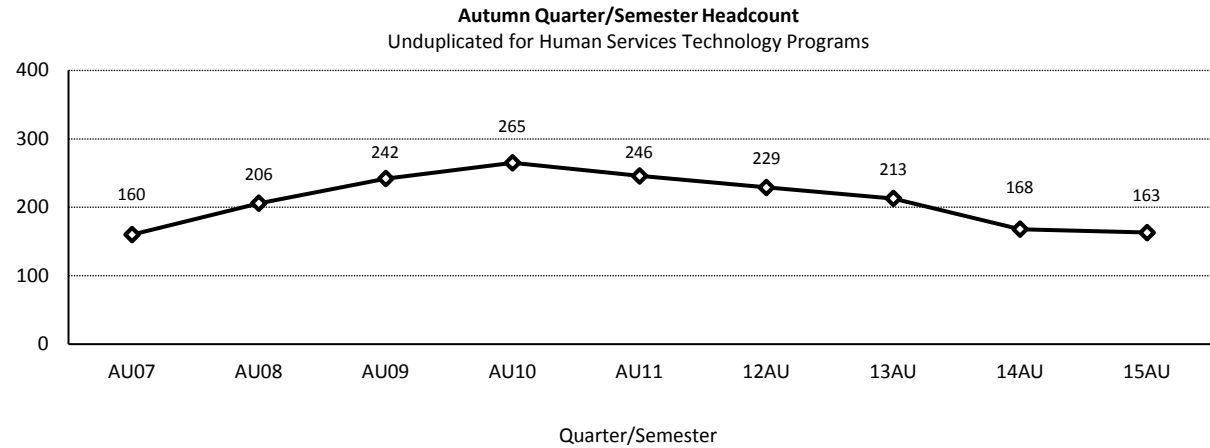
Human Services Technology Applicant Matriculation Rate Trend

AY2010-11 - AY2014-15 Comparing Application and First Registered Terms
Active in Human Services Technology (.AAS & .NDNC)



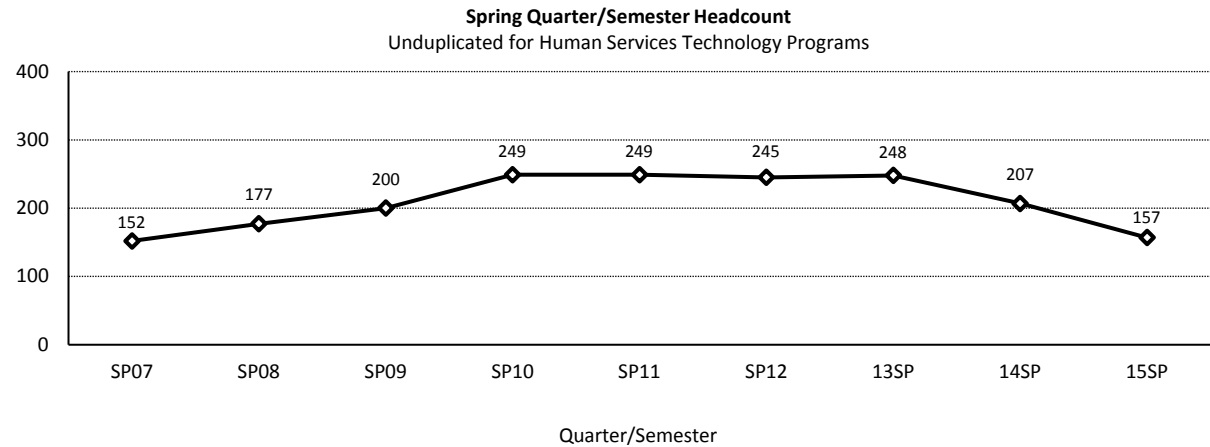
ENROLLMENT

AUTUMN-TERM ENROLLMENT*	
Autumn Term	Unduplicated Headcount
AU07	160
AU08	206
AU09	242
AU10	265
AU11	246
12AU	229
13AU	213
14AU	168
15AU	163



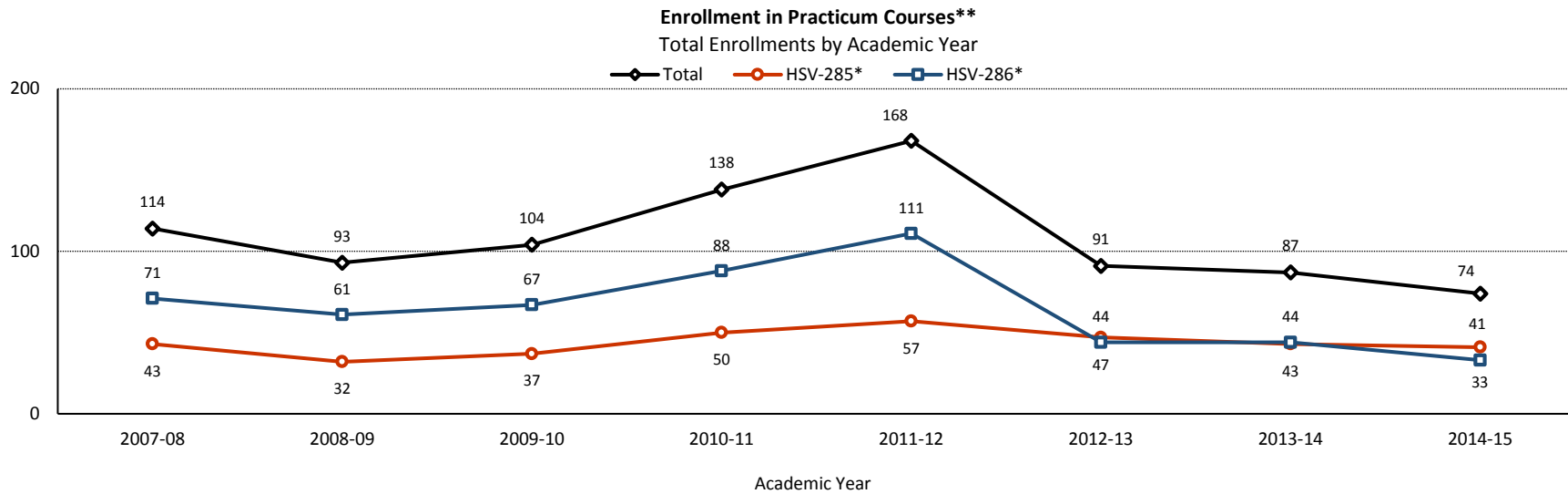
*Quarter/Semester Census, Degree- and Non-Degree, Non-Certificate Seeking Student
 Source: Census Reports, Enrollment by Department

SPRING-TERM ENROLLMENT*	
Spring Term	Unduplicated Headcount
SP07	152
SP08	177
SP09	200
SP10	249
SP11	249
SP12	245
13SP	248
14SP	207
15SP	157



*Quarter/Semester Census, Degree- and Non-Degree, Non-Certificate Seeking Students
 Source: Census Reports, Enrollment by Department

PRACTICUM PLACEMENT BY ACADEMIC YEAR, TOTAL CENSUS-DAY ENROLLMENTS			
Academic Year	HSV-285*	HSV-286*	Total
2007-08	43	71	114
2008-09	32	61	93
2009-10	37	67	104
2010-11	50	88	138
2011-12	57	111	168
2012-13	47	44	91
2013-14	43	44	87
2014-15	41	33	74



*Includes equivalent, previously used quarter/semester course names with enrollment aggregated across the academic year
 **In AY2012-13, the Human Services Technology plan of study changed from 3 required practicum courses to 2 required practicum courses
 Source: Human Services Technology Course Enrollment Source Report, Data Date/Time = 11/10/2015 @ 3:00 PM

COURSE RETENTION AND COMPLETION RATES							
Aggregation Level	Academic Year	Enrollment Frequencies ³	Outcomes Frequencies		Course Retention Rates ⁶	Course Completion Rates	
			Successful Completions ⁴	Withdraws ⁵		Enrollee Success ⁷	Completer Success ⁸
OVERALL HUMAN SERVICES TECHNOLOGY	2009-10	1,091	969	27	97.5%	88.8%	91.1%
	2010-11	1,393	1,224	61	95.6%	87.9%	91.9%
	2011-12	1,302	1,151	40	96.9%	88.4%	91.2%
	2012-13	980	800	32	96.7%	81.6%	84.4%
	2013-14	909	734	42	95.4%	80.7%	84.7%
	2014-15	762	611	36	95.3%	80.2%	84.2%
FACE-TO-FACE COURSES ¹	2009-10	1,027	907	26	97.5%	88.3%	90.6%
	2010-11	1,041	922	46	95.6%	88.6%	92.7%
	2011-12	822	747	22	97.3%	90.9%	93.4%
	2012-13	513	440	11	97.9%	85.8%	87.6%
	2013-14	521	444	19	96.4%	85.2%	88.4%
	2014-15	436	378	14	96.8%	86.7%	89.6%
ONLINE COURSES ²	2009-10	64	62	1	98.4%	96.9%	98.4%
	2010-11	352	302	15	95.7%	85.8%	89.6%
	2011-12	480	404	18	96.3%	84.2%	87.4%
	2012-13	467	360	21	95.5%	77.1%	80.7%
	2013-14	388	290	23	94.1%	74.7%	79.5%
	2014-15	326	233	22	93.3%	71.5%	76.6%
100-level Courses ⁹	2009-10	776	668	23	97.0%	86.1%	88.7%
	2010-11	884	749	48	94.6%	84.7%	89.6%
	2011-12	786	677	27	96.6%	86.1%	89.2%
	2012-13	666	542	27	95.9%	81.4%	84.8%
	2013-14	608	472	30	95.1%	77.6%	81.7%
	2014-15	543	420	33	93.9%	77.3%	82.4%
200-level Courses ⁹	2009-10	315	301	4	98.7%	95.6%	96.8%
	2010-11	509	475	13	97.4%	93.3%	95.8%
	2011-12	516	474	13	97.5%	91.9%	94.2%
	2012-13	314	258	5	98.4%	82.2%	83.5%
	2013-14	301	262	12	96.0%	87.0%	90.7%
	2014-15	219	191	3	98.6%	87.2%	88.4%

¹Courses coded as Newark, Cohocton, Knox, and/or Pataskala

²Courses coded as WebCredit

³Enrollment as of quarter/semester census day

⁴Grades of "C or Better"

⁵Formal course withdraws

⁶Course Retention Rate = (Total Enrollment - Withdraws) ÷ Total Enrollments

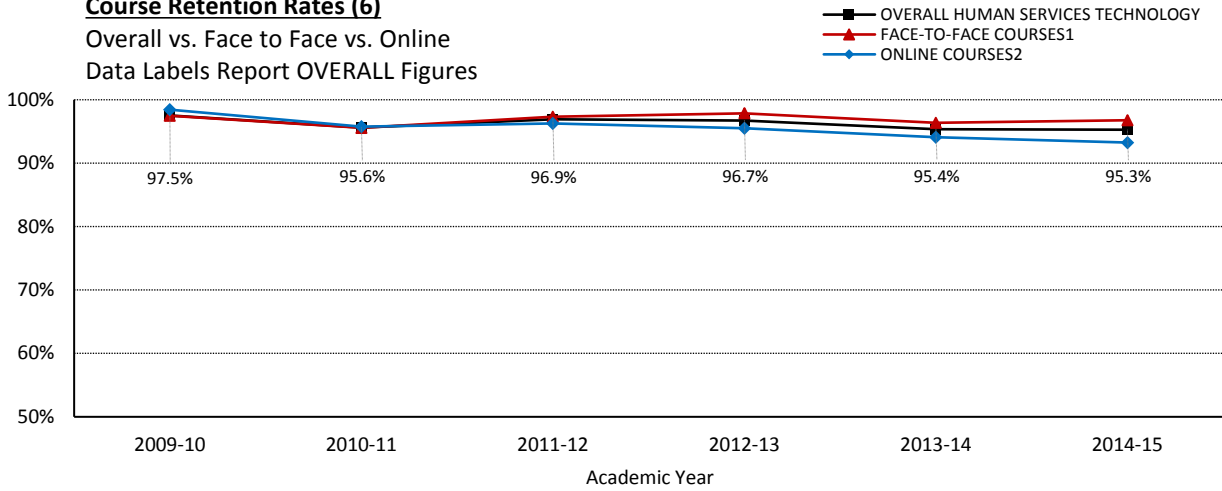
⁷"Enrollee Success Rate" - Grade of "C or better" ÷ Total Census Enrollment

⁸"Completer Success Rate" = (Grade of "C or better" ÷ (Total Census Enrollments - Withdraws)) aka Grade of "C or better" ÷ End o

⁹Courses coded 100- or 200-Level based on course names and position on plan of study

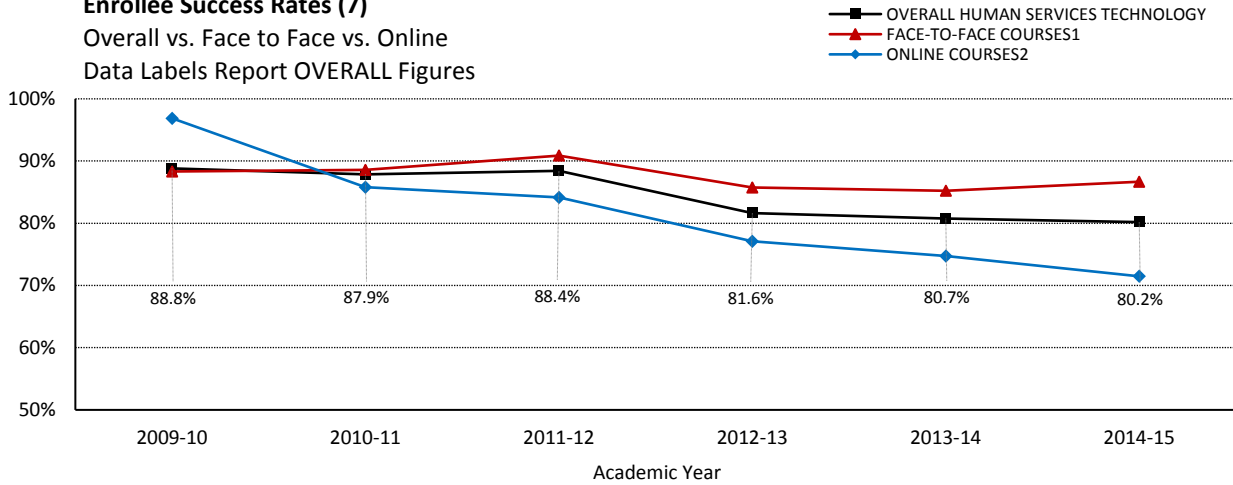
Course Retention Rates (6)

Overall vs. Face to Face vs. Online
 Data Labels Report OVERALL Figures



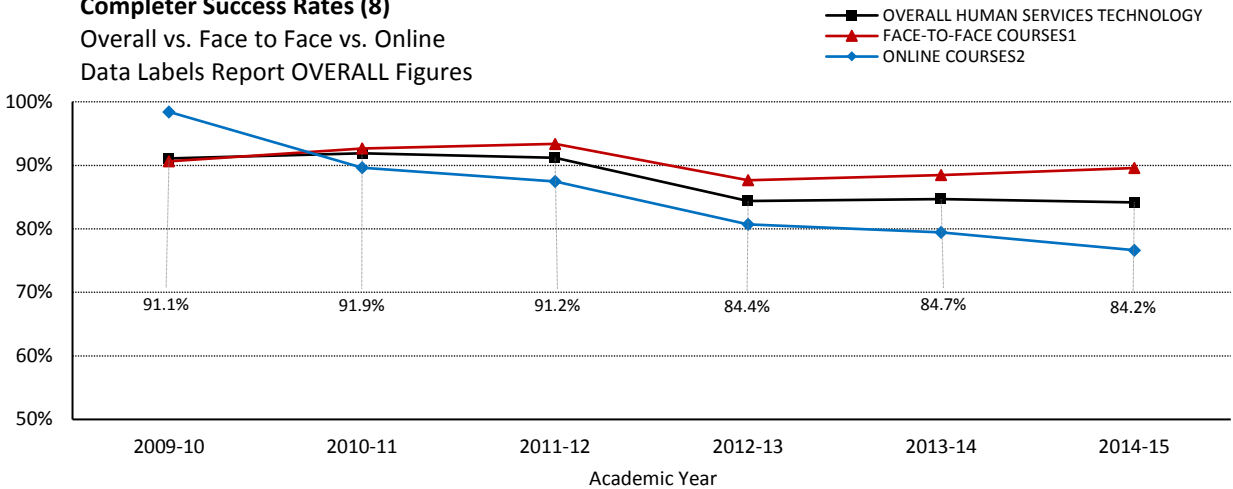
Enrollee Success Rates (7)

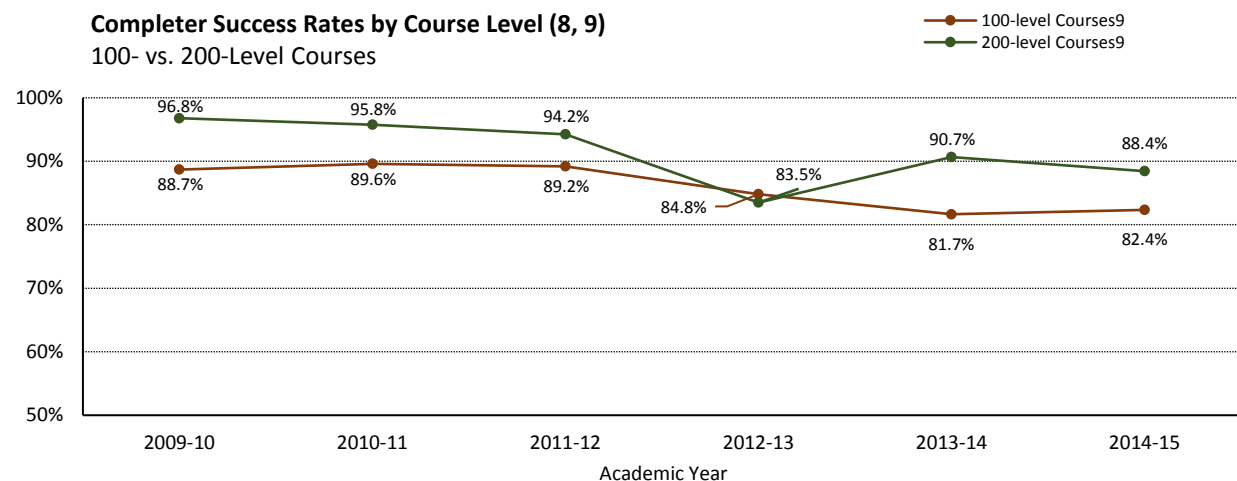
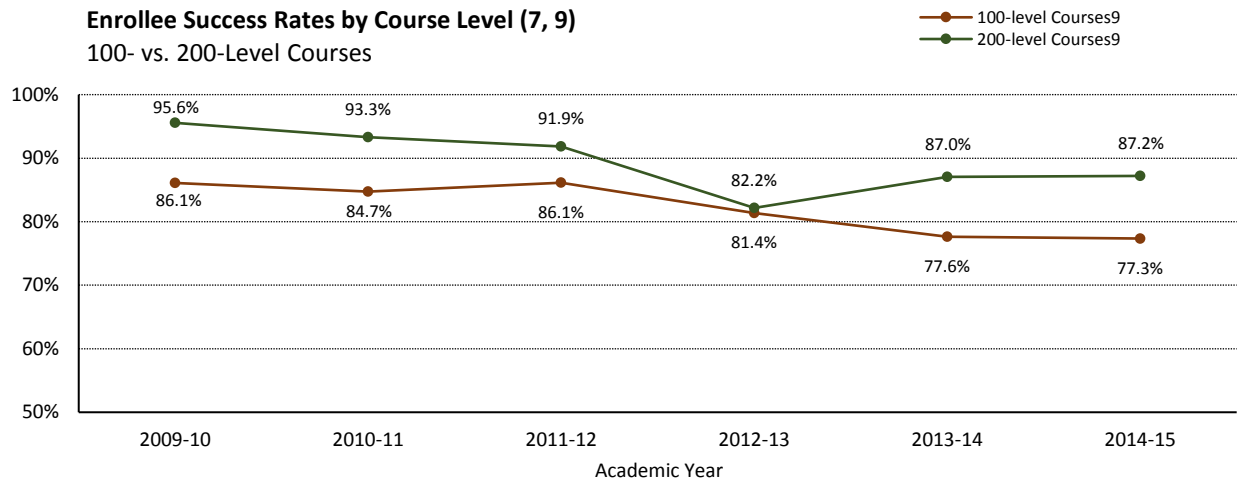
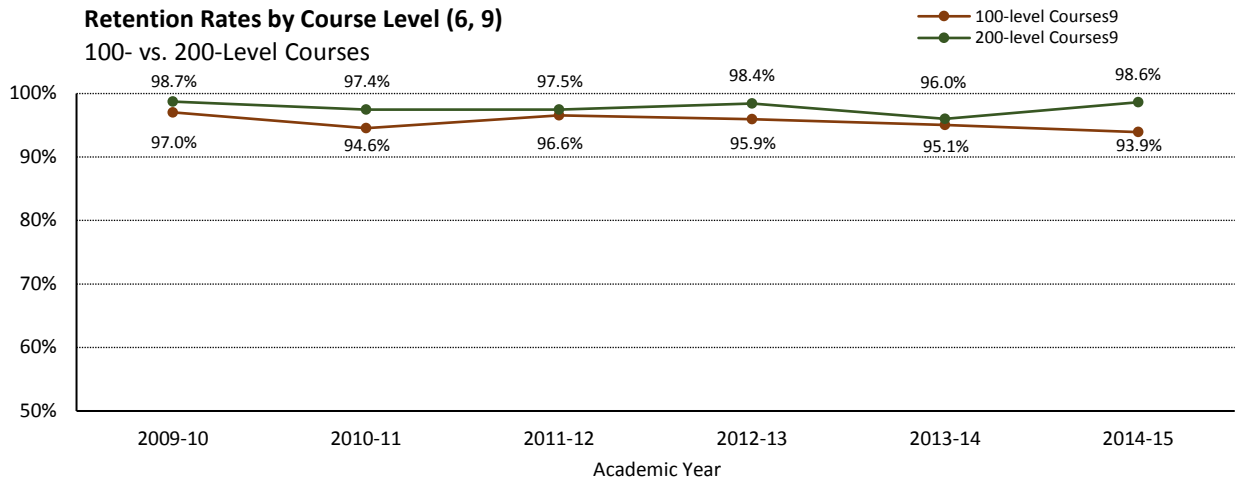
Overall vs. Face to Face vs. Online
 Data Labels Report OVERALL Figures



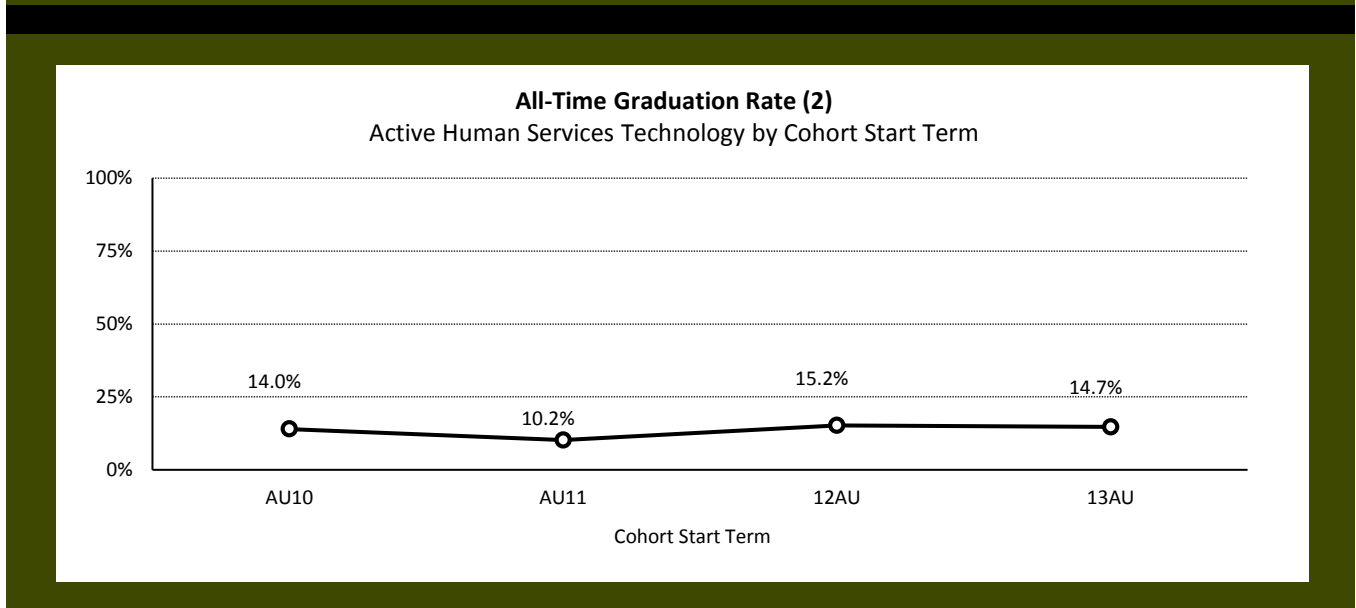
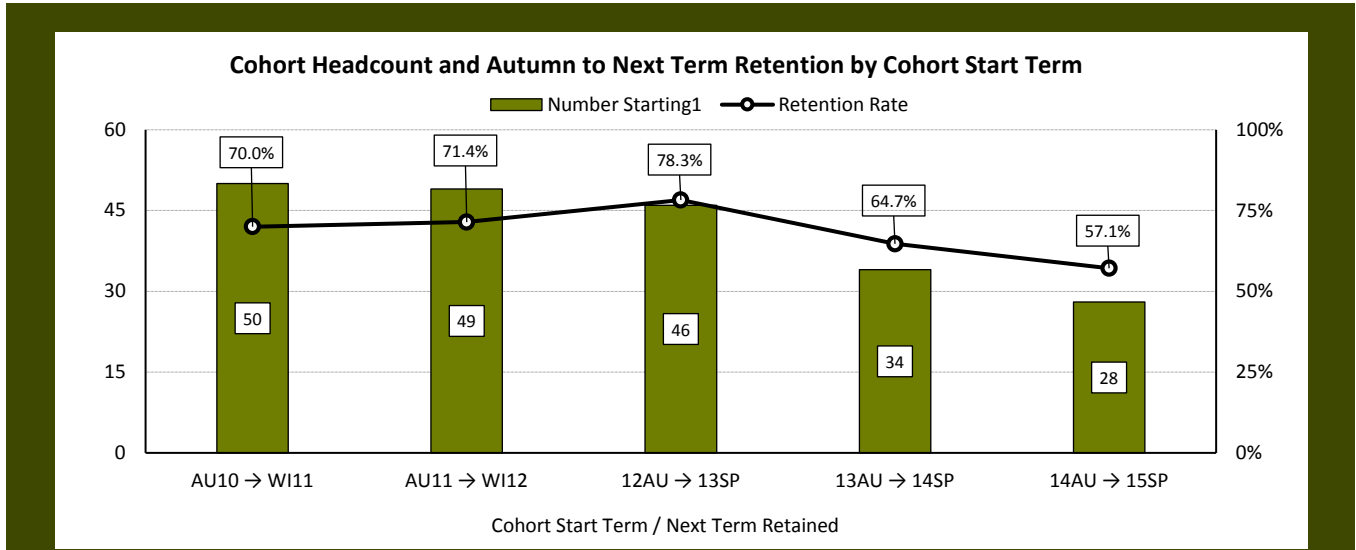
Completer Success Rates (8)

Overall vs. Face to Face vs. Online
 Data Labels Report OVERALL Figures





PROGRAM RETENTION AND GRADUATION RATES						
AUTUMN TO NEXT TERM RETENTION / COHORT GRADUATION						
Term IDs	Number Starting ¹	Number Retained	Retention Rate	COHORT TERM	Number Graduating ²	Graduation Rate ²
AU10 → WI11	50	35	70.0%	AU10	7	14.0%
AU11 → WI12	49	35	71.4%	AU11	5	10.2%
12AU → 13SP	46	36	78.3%	12AU	7	15.2%
13AU → 14SP	34	22	64.7%	13AU	5	14.7%
14AU → 15SP	28	16	57.1%	14AU		
Overall Rates***	207	144	69.6%		24	13.4%
				Rev. Grad #³:	179	



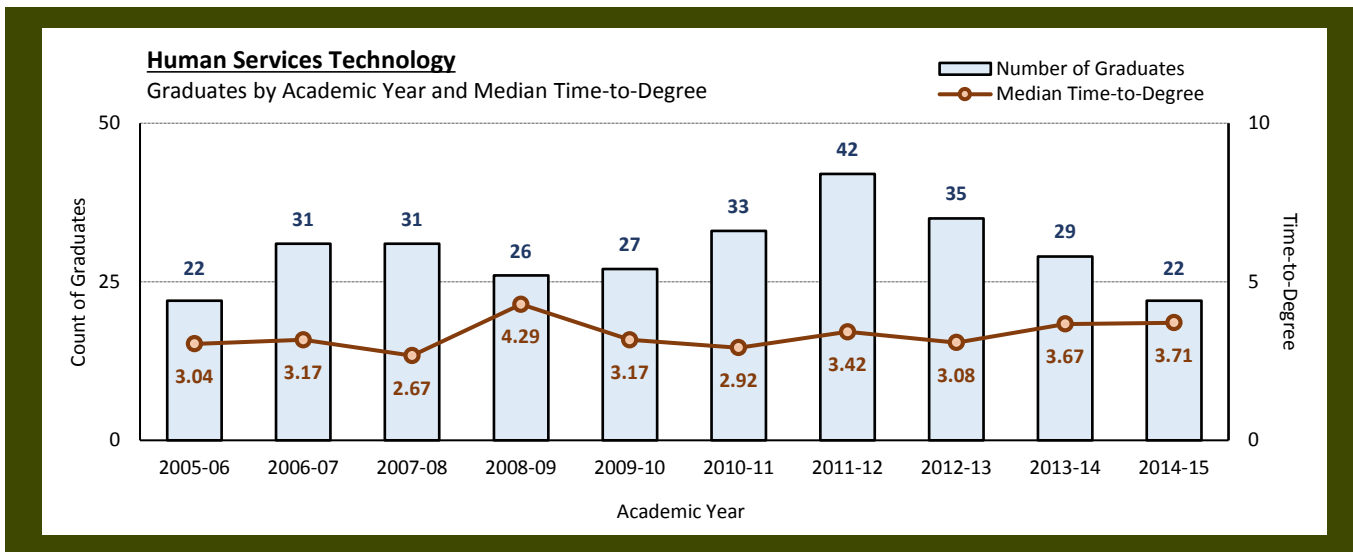
¹Degree and Non-Degree/Non-Certificate IDs

²Not reported for 14AU cohort as sufficient time has not passed for calculation

³Excludes 14AU cohort for Overall Grad Rate; Use Rev. Grad # as denominator

Source: HUM Autumn to Spring Retention Rates

GRADUATE TIME-TO-DEGREE		
Academic Year	Number of Graduates	Median Time-to-Degree
2005-06	22	3.04
2006-07	31	3.17
2007-08	31	2.67
2008-09	26	4.29
2009-10	27	3.17
2010-11	33	2.92
2011-12	42	3.42
2012-13	35	3.08
2013-14	29	3.67
2014-15	22	3.71
Median	30	3.17
Comparison of 50th Percentiles		
Median 05-12		3.17
Median 12-15		3.67
Comparison of Means		
Average 05-12		3.24
Average 12-15		3.49

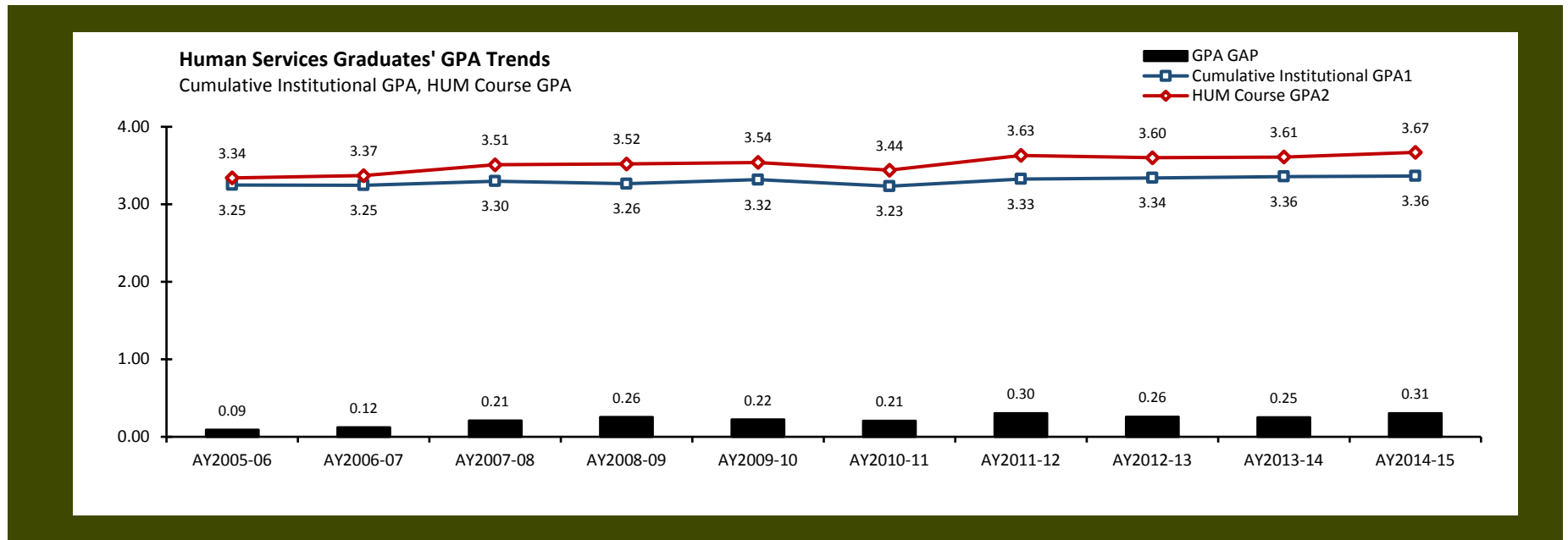


- Human Services graduates, regardless of their starting program:
 - 21 students took 10 or more years (7.0%)
 - 68 took 5 or more years (22.8%)
 - 38 took less than 2 years (12.8%)
 - 192 took 2 to 5 years (64.4%)
 - Total graduate count in period = 298*

*One student was retroactively awarded credential after the official reporting period (for 2007-08) increasing the total from 30 to 31; Previous reports reflected 297 figure.

Source: COTC Graduates by Academic Year; Human Services_Graduate_Time to Degree Source

GRADE POINT AVERAGE, CUMULATIVE AND SUBJECT-SPECIFIC				
Graduation Year	Graduate Count	Cumulative Institutional GPA ¹	HUM Course GPA ²	GPA GAP
AY2005-06	22	3.25	3.34	0.09
AY2006-07	31	3.25	3.37	0.12
AY2007-08	31	3.30	3.51	0.21
AY2008-09	26	3.26	3.52	0.26
AY2009-10	27	3.32	3.54	0.22
AY2010-11	33	3.23	3.44	0.21
AY2011-12	42	3.33	3.63	0.30
AY2012-13	35	3.34	3.60	0.26
AY2013-14	29	3.36	3.61	0.25
AY2014-15	22	3.36	3.67	0.31
Totals:	298	3.30	3.52	0.22



¹Cumulative Institutional GPA is Graduate GPA as of Graduation Term

²Average Grade Point obtained by HUM Graduates in HUM courses for Graduates enrolled with status of Add, New, Prereq Override-Add, or Prereq Override-New; HUM, HSV, HUMSVS courses

LEARNING OUTCOMES

To accomplish the stated purpose of the Human Services Technology program, the following student learning outcomes have been developed. Upon successful completion of the program, graduates will be able to perform the following activities. This table lists the stated programmatic learning outcomes along with the course in which the outcome is evaluated.

Results are Reported for Human Services Technology Students Active in Program at time of Course Completion

AY2014-2015 HUM Learning Outcomes Table		Course Completer Success Rates ¹								
		HSV-100	HSV-110	HSV-120	HSV-130	HSV-141	HSV-150	HSV-200	HSV-285	HSV-286
		Principles of Social Work	Chemical Dependency I	Direct Practice Skills	Case Management	Therapeutic Group	Social Welfare and Policy	Family Systems	Practicum I	Practicum II
Learning Outcome	LO-1: Demonstrate an understanding of the role of the human services worker in a variety of social settings.	71.79%	-	-	-	-	-	-	97.50%	100.00%
	LO-2: Examine current social issues and their impact on society, including substance abuse and dependence.	-	76.40%	-	-	-	85.48%	-		
	LO-3: Compare and contrast a variety of family systems and multi-dimensional systems in relation to human behaviors and the environment.	-	-	-	-	-	-	81.36%		
	LO-4: Apply interpersonal skills in helping relationships, including crisis intervention and group dynamics.	-	-	83.82%	-	92.19%	-	-		
	LO-5: Apply case management skills, including documentation, assessment, treatment planning, crisis intervention, and the ability to make appropriate referrals.	-	-	-	93.44%	-	-	-		
	LO-6: Demonstrate the ability to adhere to professional, ethical standards, including confidentiality, sensitivity when working with diverse populations and responsibility for professional growth.	-	-	-	-	-	-	-		

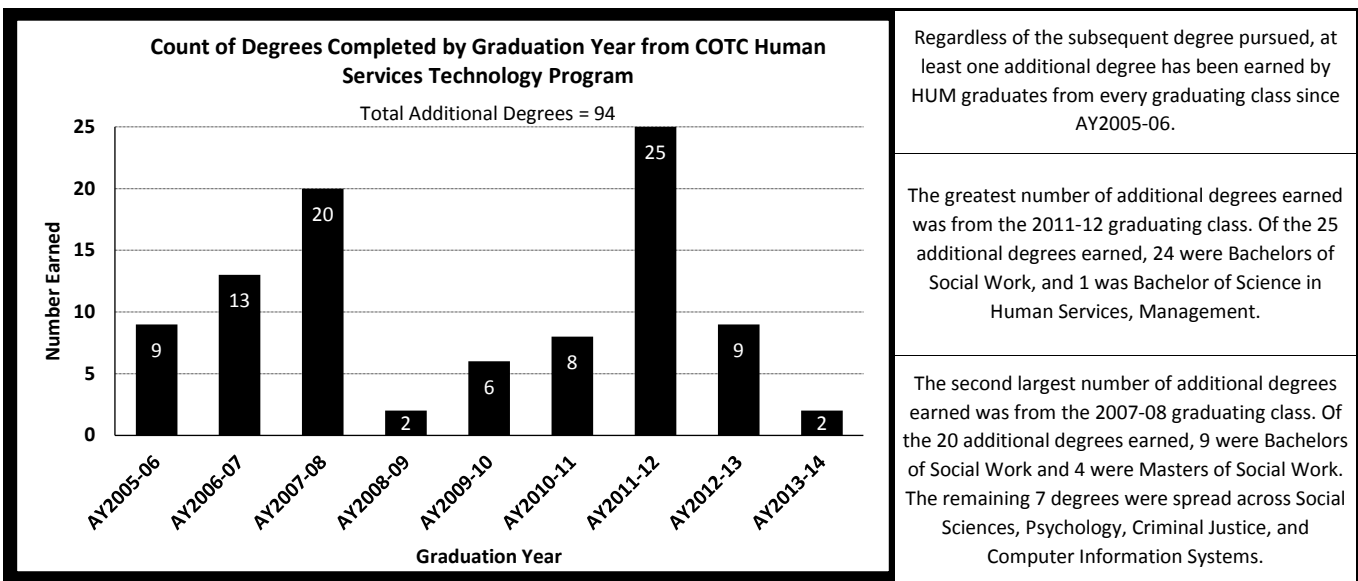
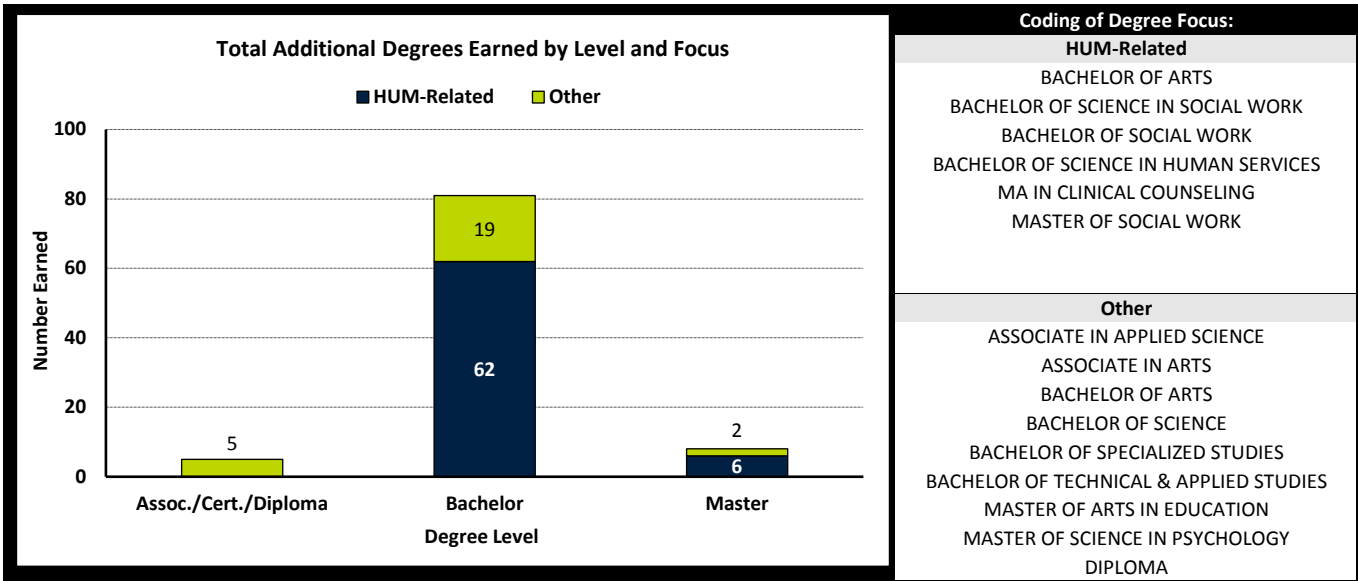
¹Completer Success Rate = (Grade of "C or Better" ÷ (Total Census Enrollments - Withdrawals)) for only declared human services technology students (degree- and non-degree, non-certificate-seeking) at time of completion.
Source: Human Services Technology Course Enrollment Source Report

SUBSEQUENT EDUCATION OF GRADUATES

The following data were gathered via a National Student Clearinghouse - Student Tracker¹ subsequent enrollment request to learn if recent Human Services Technology graduates continued to complete additional degrees following their time at COTC.

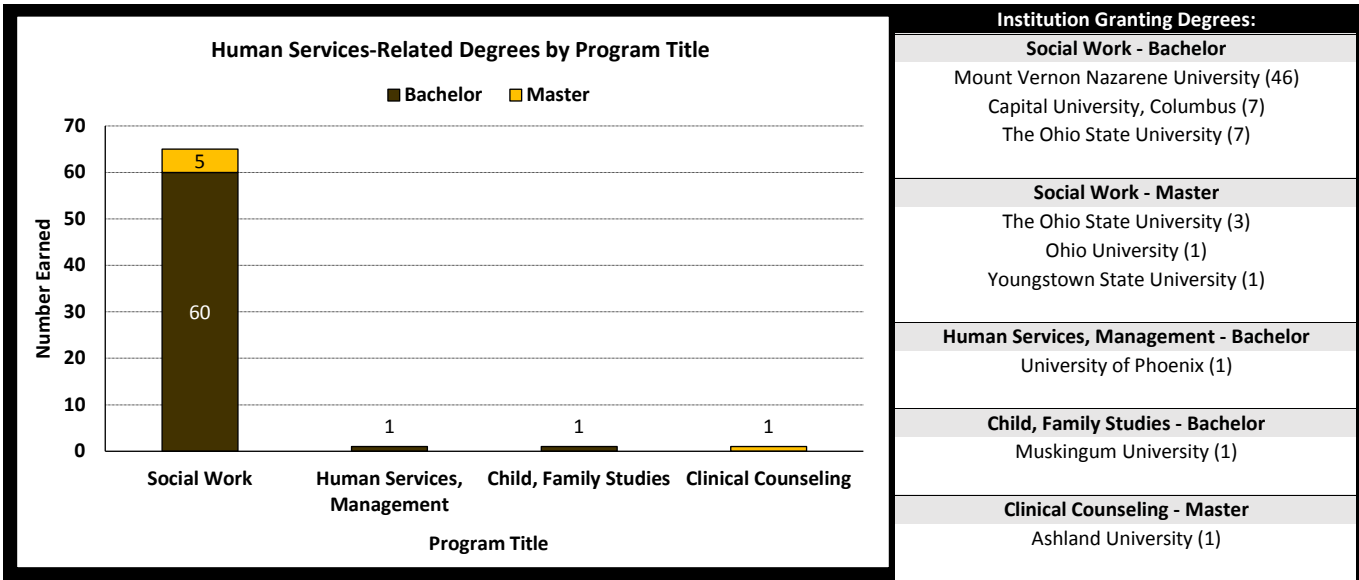
Population: Human Services Technology Graduates, AY2005-06 to AY2013-14 (N = 297 Grads submitted)

Result: Eighty-five graduates were found to have completed another degree following their time at COTC. This represents 29% of the total submitted population. This group earned ninety-four additional degrees (about 1.11 per graduate).

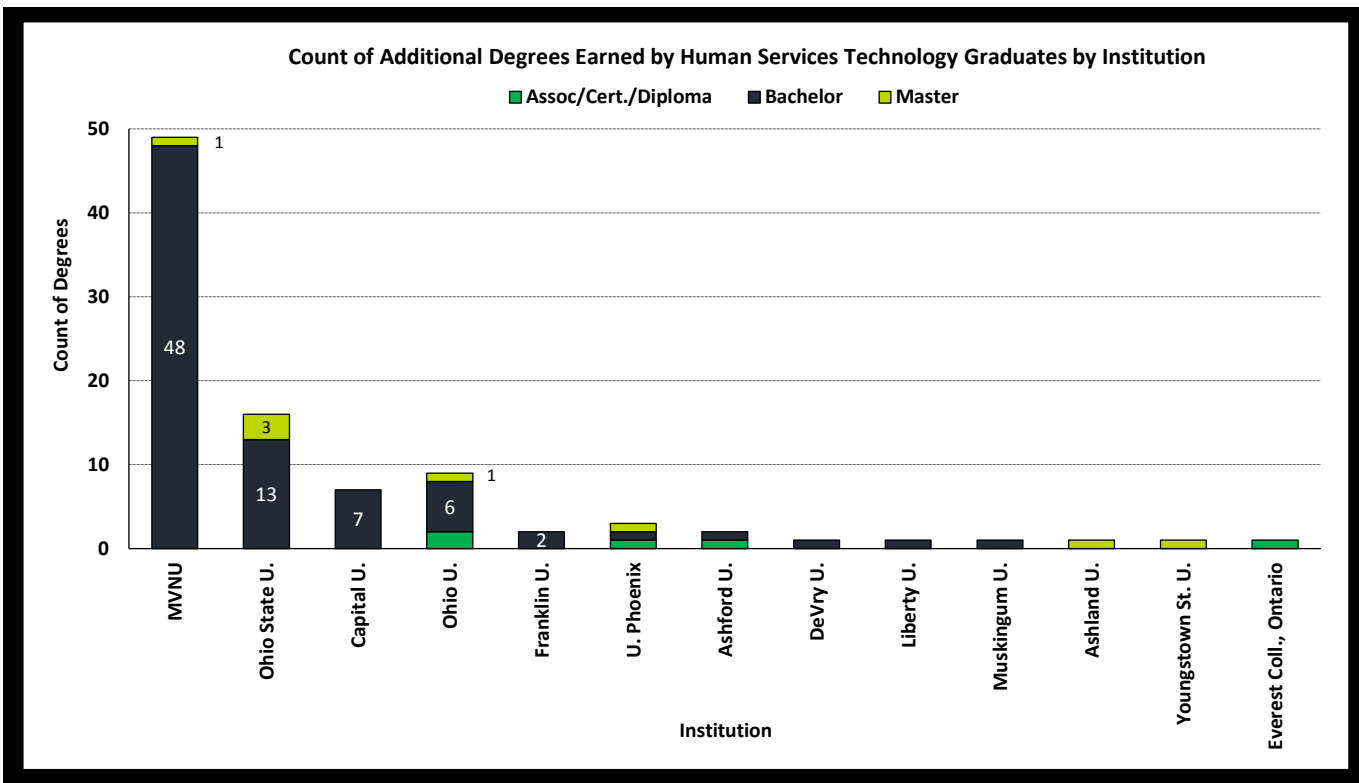


¹Limitations of the National Student Clearinghouse - Student Tracker query system include the possibility of records being suppressed and/or colleges may not participate in the file submission to allow students to be located.

Of the sixty-eight additional human services-related degrees earned, sixty-five were in social work, and one each in human services, management, child, family studies, and clinical counseling, at both the bachelor and master degree levels:



Institution Granting Degrees:	
Social Work - Bachelor	
Mount Vernon Nazarene University	(46)
Capital University, Columbus	(7)
The Ohio State University	(7)
Social Work - Master	
The Ohio State University	(3)
Ohio University	(1)
Youngstown State University	(1)
Human Services, Management - Bachelor	
University of Phoenix	(1)
Child, Family Studies - Bachelor	
Muskingum University	(1)
Clinical Counseling - Master	
Ashland University	(1)



¹Limitations of the National Student Clearinghouse - Student Tracker query system include the possibility of records being suppressed and/or colleges may not participate in the file submission to allow students to be located.

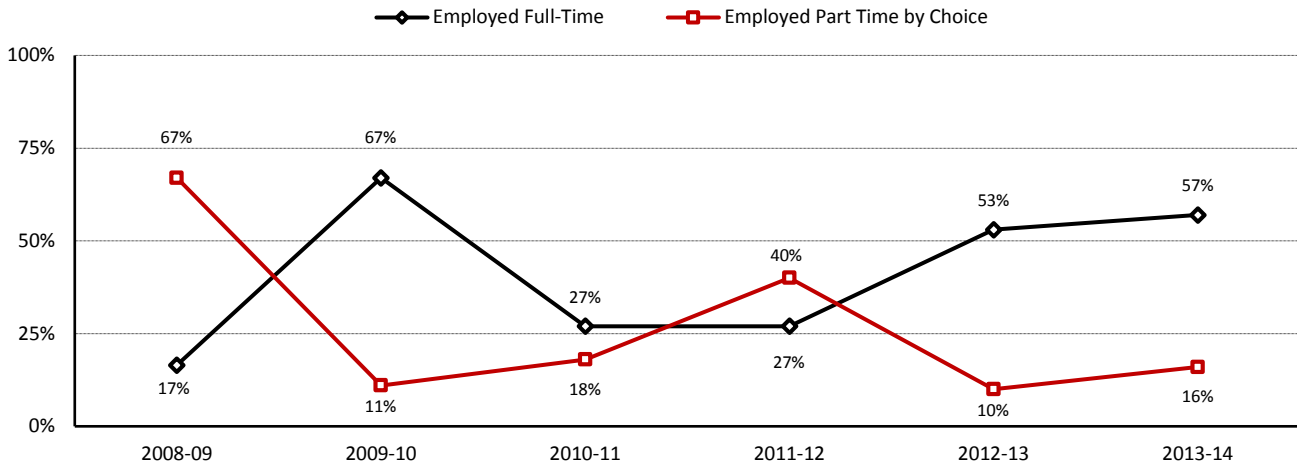
GRADUATE SATISFACTION - COTC Office of Student Life Graduate Follow-up Survey Results

The Human Services Technology program administers a graduate follow-up survey to recent graduates following each commencement. The program also collects graduate information from a graduate survey administered by the COTC Office of Career Development and Experiential Learning in the Office of Student Life. Data are collected and analyzed for the purposes of evaluating graduate satisfaction and supporting continuous quality improvement of the academic program.

Please indicate which of the following statements best describes your current employment status¹:

Grad Year	Employed Full-Time	Employed Part Time by Choice	Employed Part-Time, Unable to Find Full-Time Work	Not Employed but Searching	Not Employed and Not Searching
2008-09	17%	67%	0%	17%	0%
2009-10	67%	11%	11%	0%	11%
2010-11	27%	18%	27%	27%	0%
2011-12	27%	40%	13%	13%	7%
2012-13	53%	10%	22%	11%	4%
2013-14	57%	16%	12%	12%	4%

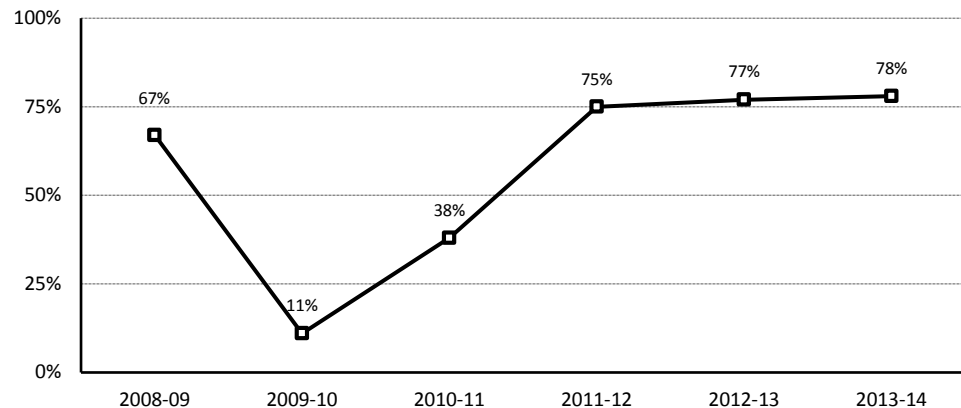
Rate of Graduates Reporting Full-Time Employment or Part-Time Employment (by Choice)



Is your current employment related to your field of study¹?

Grad Year	Yes
2008-09	67%
2009-10	11%
2010-11	38%
2011-12	75%
2012-13	77%
2013-14	78%

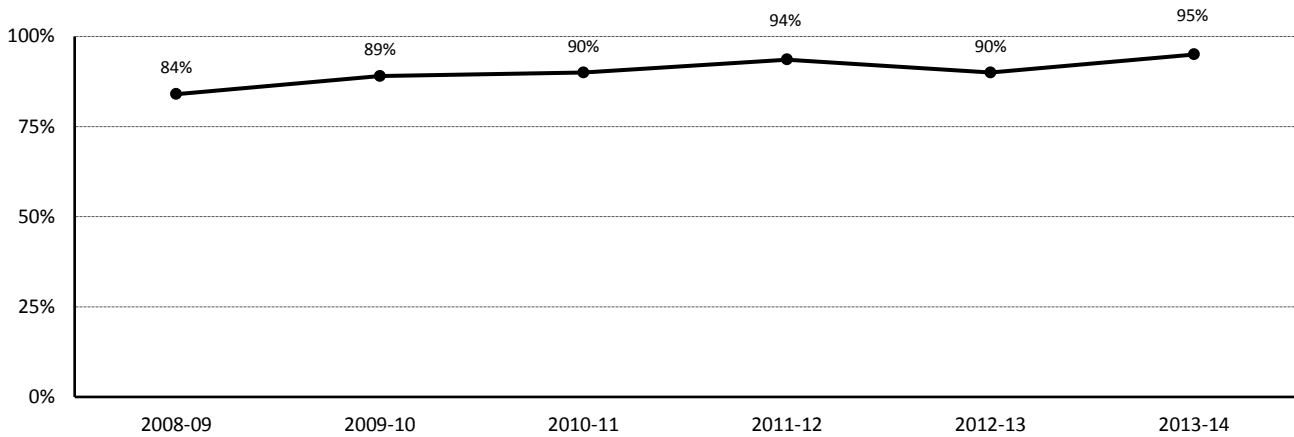
Rate of Graduates Reporting Employment Related to Field of Study



The courses in your technology gave you the skills to be successful in the major areas with your job¹?

Grad Year	Very Well	Well	Somewhat	At Least Somewhat
2008-09	67%	17%	0%	84%
2009-10	22%	56%	11%	89%
2010-11	10%	40%	40%	90%
2011-12	27%	60%	7%	94%
2012-13	31%	41%	18%	90%
2013-14	34%	44%	17%	95%

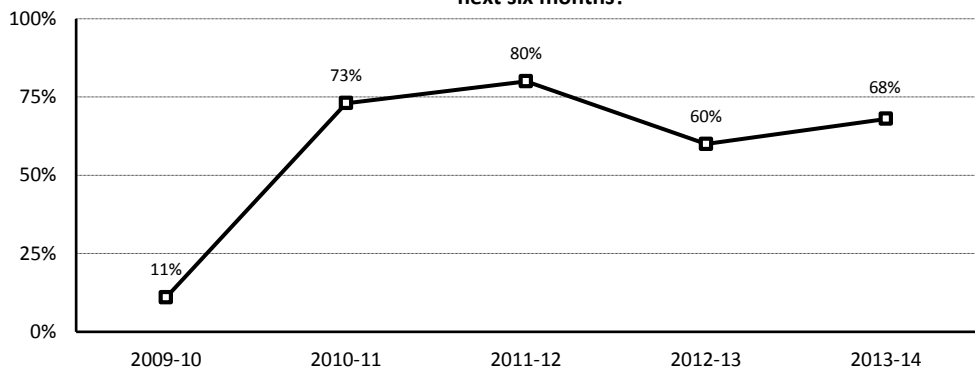
**Rate of Graduates Reporting 'At Least Somewhat' to
 "The technical coursework prepared you to be successful in the major areas with your job"**



Do you plan to enroll in an additional training or degree program within the next six months¹?

Grad Year	Yes
2009-10	11%
2010-11	73%
2011-12	80%
2012-13	60%
2013-14	68%

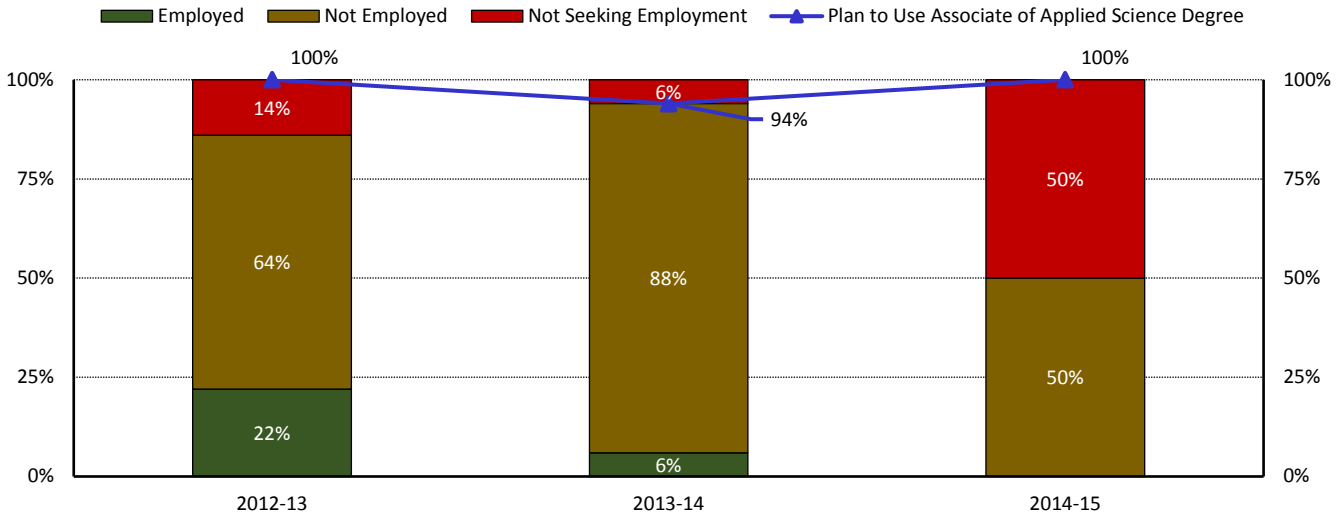
**Rate of Graduates Responding 'Yes' to
 "Do you plan to enroll in an additional training or degree program within the next six months?"**



GRADUATE SATISFACTION - COTC Human Services Technology Graduate Follow-up Survey Results (at commencement)

Are you currently employed? Do you plan to use your AAS degree¹?

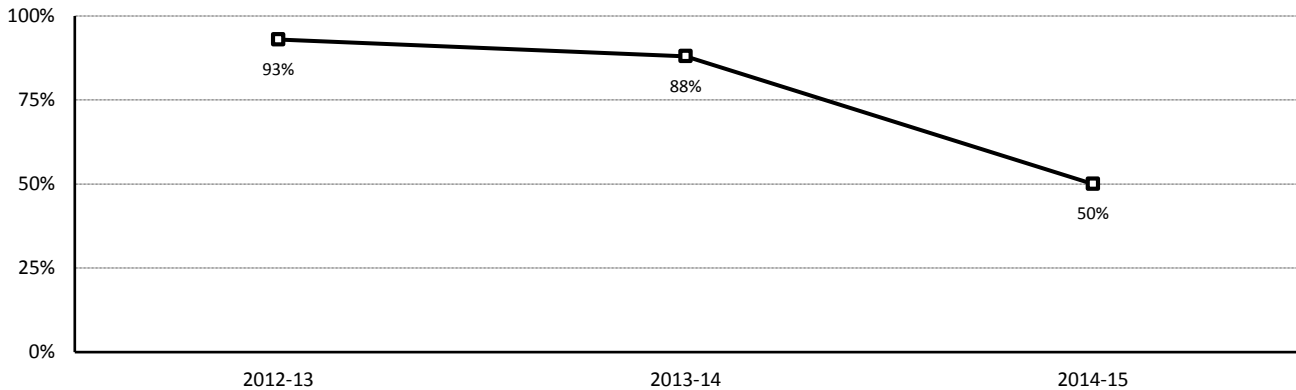
Grad Year	Employed	Not Employed	Not Seeking Employment	Plan to Use Associate of Applied Science Degree
2012-13	22%	64%	14%	100%
2013-14	6%	88%	6%	94%
2014-15	0%	50%	50%	100%



Do you plan to continue your education¹?

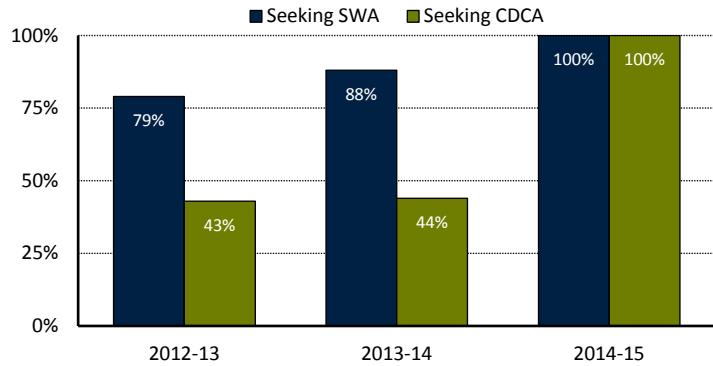
Grad Year	Pursuing Now	Pursuing in Future	Undecided	No Plans to Pursue	Total of Pursuing Now and Pursuing in Future
2012-13	57%	36%	7%	0%	93%
2013-14	50%	38%	0%	12%	88%
2014-15	0%	50%	0%	50%	50%

Rate of Graduates Responding 'Pursuing Now' and 'Pursuing in Future' to "Do you plan to continue your education?"



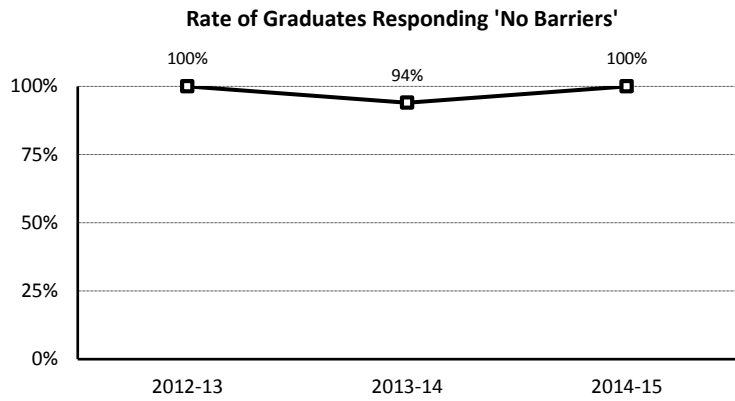
Are you seeking a SWA? Are you seeking a CDCA?

Grad Year	Seeking SWA	Seeking CDCA
2012-13	79%	43%
2013-14	88%	44%
2014-15	100%	100%



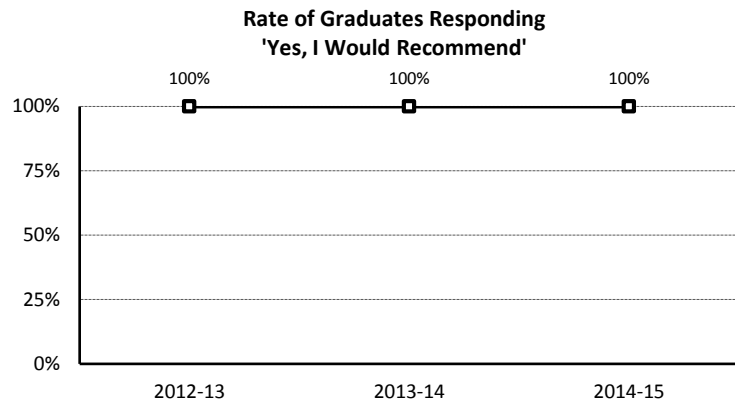
Did you experience any barriers to completion?

Grad Year	Yes	No
2012-13	0%	100%
2013-14	6%	94%
2014-15	0%	100%



Would you recommend this program to other potential students?

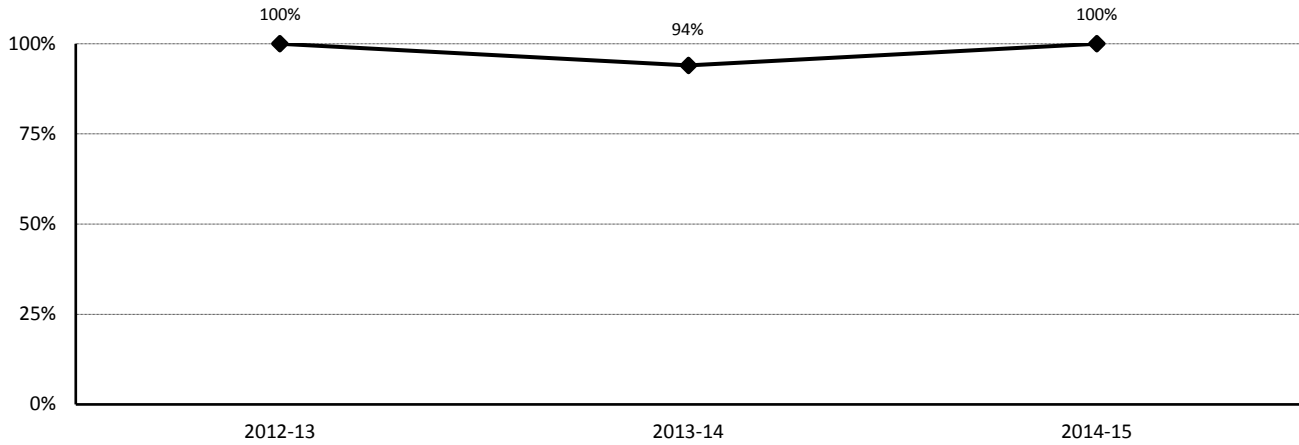
Grad Year	Yes	No
2012-13	100%	0%
2013-14	100%	0%
2014-15	100%	0%



How well did the Human Services Program prepare you for the field?

Grad Year	Very Well	Well	Somewhat	At Least Somewhat
2012-13	71%	29%	0%	100%
2013-14	88%	6%	0%	94%
2014-15	50%	50%	0%	100%

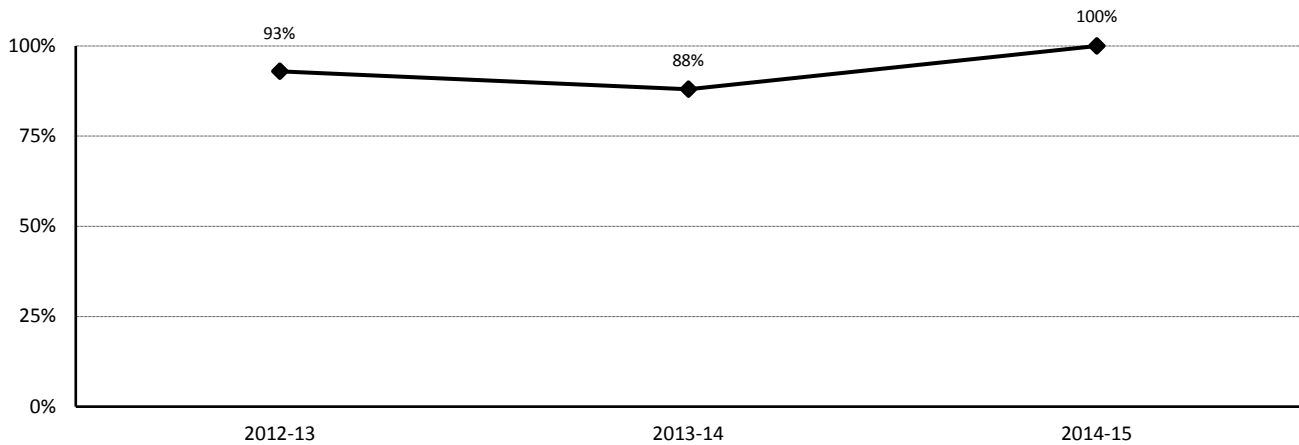
Rate of Graduates Reporting 'At Least Somewhat' to
 "How well did the Human Services Program prepare you for the field?"



How well did the General Education courses prepare you for the field?

Grad Year	Very Well	Well	Somewhat	At Least Somewhat
2012-13	36%	50%	7%	93%
2013-14	25%	50%	13%	88%
2014-15	50%	0%	50%	100%

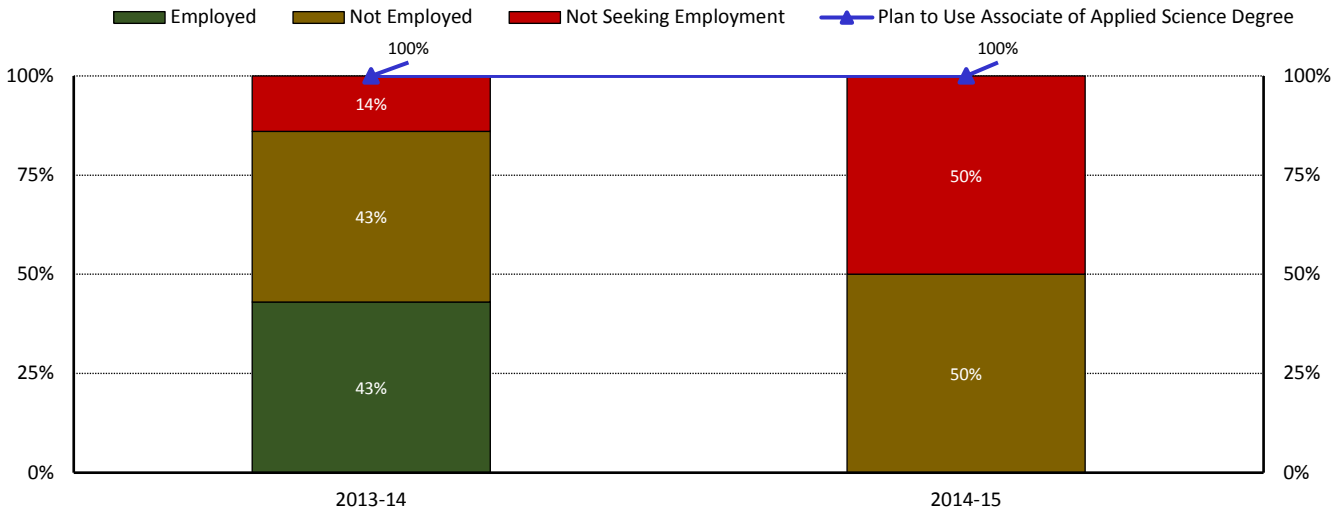
Rate of Graduates Reporting 'At Least Somewhat' to
 "How well did the General Education courses prepare you for the field?"



GRADUATE SATISFACTION - COTC Human Services Technology Graduate Follow-up Survey Results (6-months after commencement)

Are you currently employed? Do you plan to use your AAS degree¹?

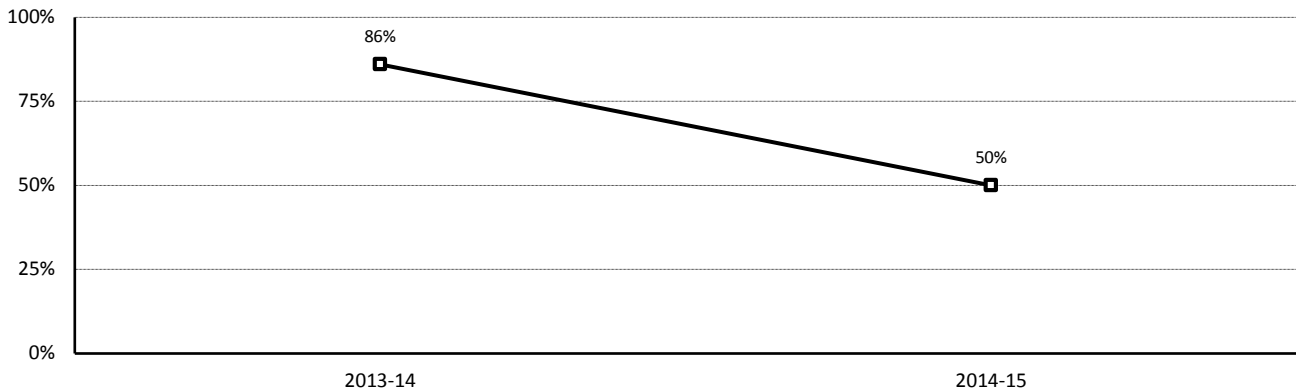
Grad Year	Employed	Not Employed	Not Seeking Employment	Plan to Use Associate of Applied Science Degree
2013-14	43%	43%	14%	100%
2014-15	0%	50%	50%	100%



Do you plan to continue your education¹?

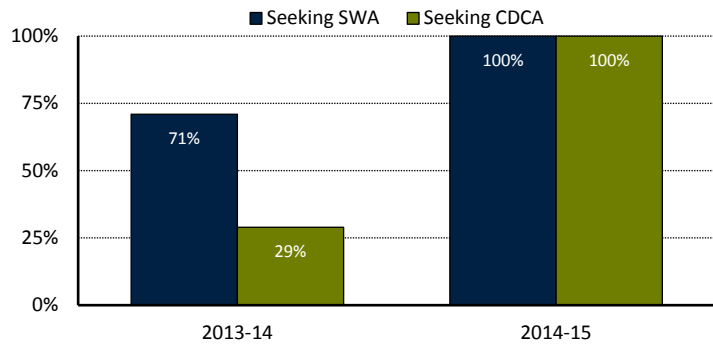
Grad Year	Pursuing Now	Pursuing in Future	Undecided	No Plans to Pursue	Total of Pursuing Now and Pursuing in Future
2013-14	43%	43%	0%	14%	86%
2014-15	0%	50%	0%	50%	50%

Rate of Graduates Responding 'Pursuing Now' and 'Pursuing in Future' to "Do you plan to continue your education?"



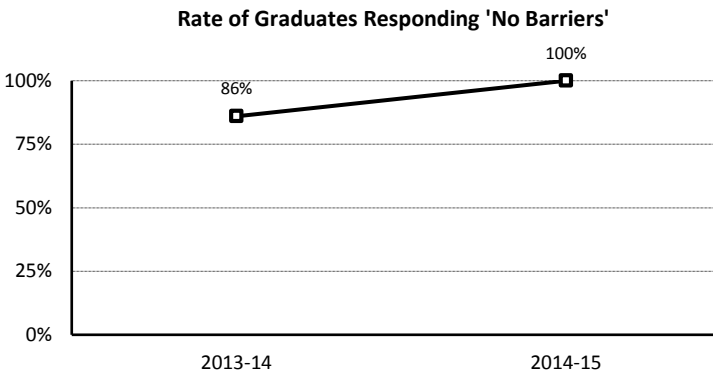
Are you seeking a SWA? Are you seeking a CDCA?

Grad Year	Seeking SWA	Seeking CDCA
2013-14	71%	29%
2014-15	100%	100%



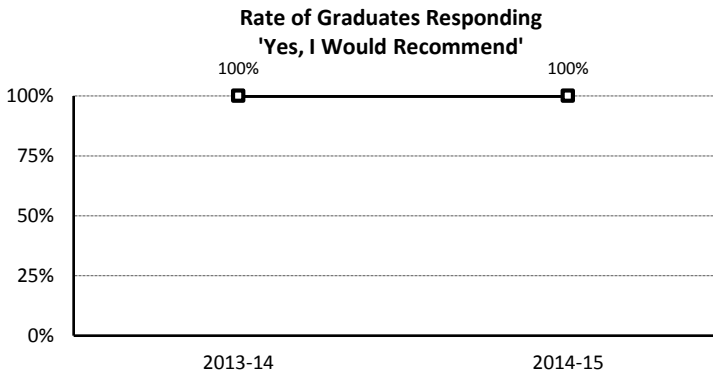
Did you experience any barriers to completion?

Grad Year	Yes	No
2013-14	14%	86%
2014-15	0%	100%



Would you recommend this program to other potential students?

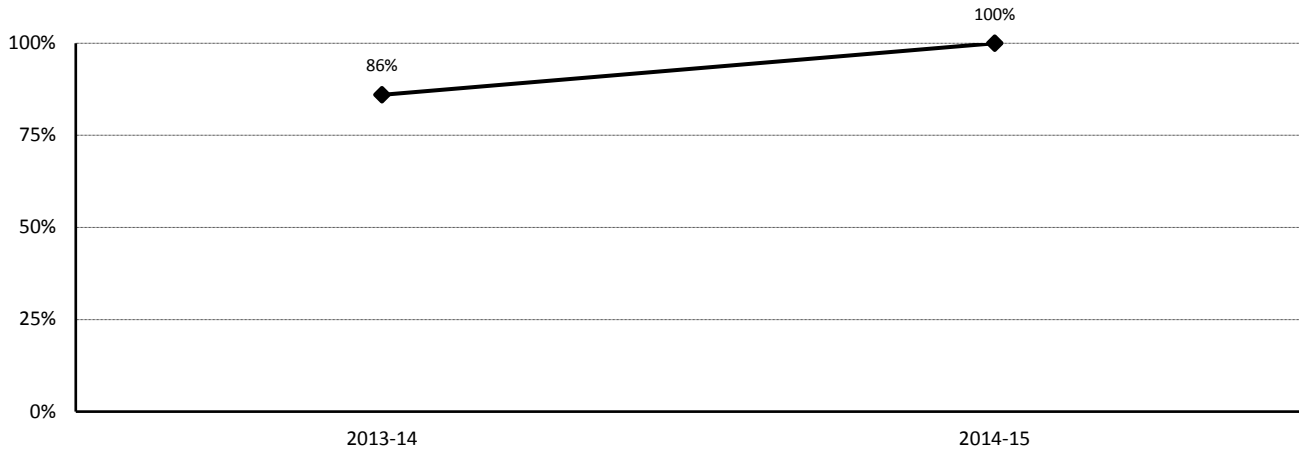
Grad Year	Yes	No
2013-14	100%	0%
2014-15	100%	0%



How well did the Human Services Program prepare you for the field?

Grad Year	Very Well	Well	Somewhat	At Least Somewhat
2013-14	43%	43%	0%	86%
2014-15	50%	50%	0%	100%

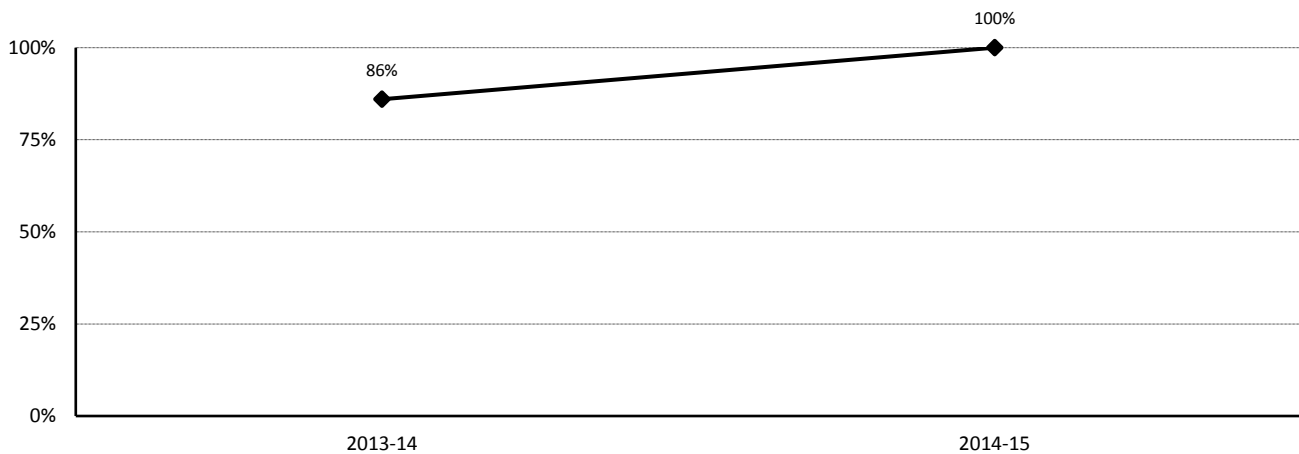
Rate of Graduates Reporting 'At Least Somewhat' to "How well did the Human Services Program prepare you for the field?"



How well did the General Education courses prepare you for the field?

Grad Year	Very Well	Well	Somewhat	At Least Somewhat
2013-14	29%	43%	14%	86%
2014-15	50%	0%	50%	100%

Rate of Graduates Reporting 'At Least Somewhat' to "How well did the General Education courses prepare you for the field?"



¹Percentages may not equal 100% due to rounding and/or not applicable response category

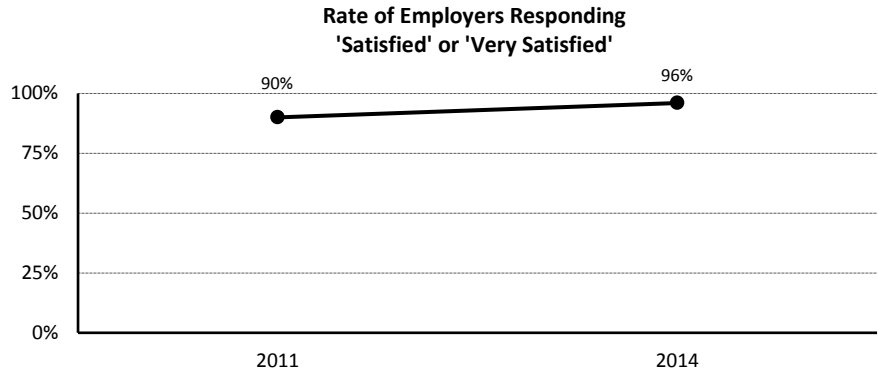
Source: Student Life, Office of Career Development and Experiential Learning, and Human Services Technology Program Director Tressa Arnold - Please contact each Office for methodological notes

EMPLOYER SATISFACTION - COTC Office of Student Life Employer Survey Results

The Human Services Technology program administers an employer survey every 3 years to gauge workforce needs from employers who may hire or have hired COTC graduates. COTC administers an employer survey through the Office of Career Development and Experiential Learning in the Office of Student Life every 3 years, as well. Data are collected and analyzed for the purposes of evaluating employer satisfaction with graduates, determining curricular needs to meet workforce demands, and supporting continuous quality improvement of the academic program.

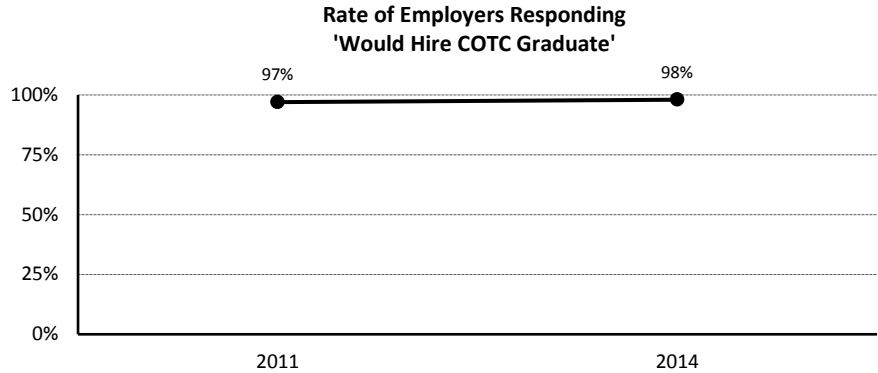
Please indicate your satisfaction with the education of graduates you've hired¹:

Survey Year	Very Satisfied or Satisfied
2011	90%
2014	96%



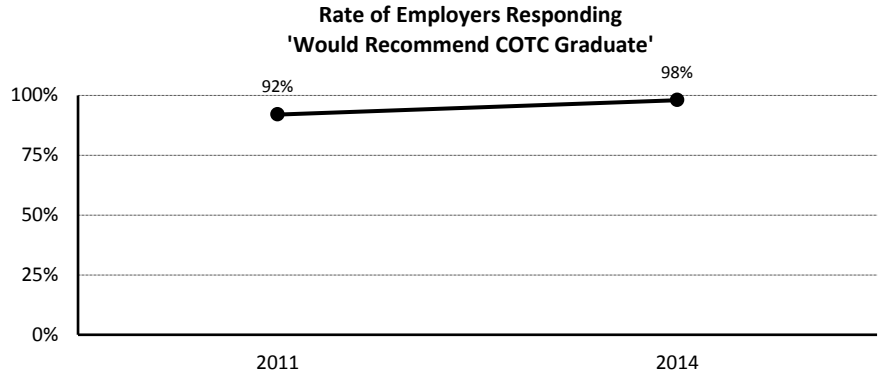
Please indicate if you would hire COTC graduates¹:

Survey Year	Would Hire COTC Graduate
2011	97%
2014	98%



Please indicate if you would recommend COTC graduates¹:

Survey Year	Would Recommend COTC Graduate
2011	92%
2014	98%

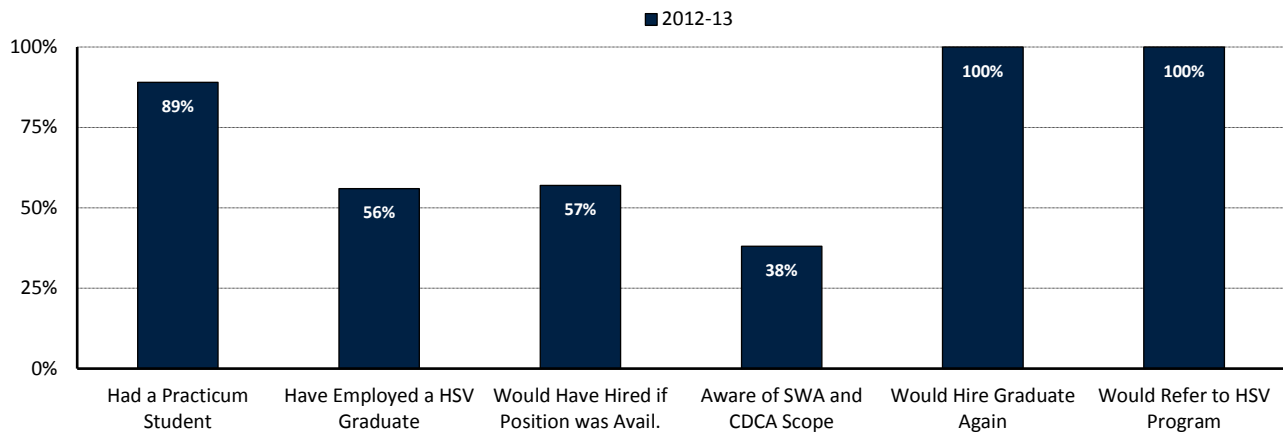


EMPLOYER SATISFACTION - COTC Human Services Technology Employer Survey Results

Response Rates for the HSV Employer Survey

Response Item	Survey Year				
	2012-13	2015-16	2018-19	2021-2022	2024-25
Had a Practicum Student	89%				
Have Employed a HSV Graduate	56%				
Would Have Hired if Position was Avail.	57%				
Aware of SWA and CDCA Scope	38%				
Would Hire Graduate Again	100%				
Would Refer to HSV Program	100%				

Response Rates for the HUM Employer Survey



¹Percentages may not equal 100% due to rounding and/or not applicable response category

Source: Student Life, Office of Career Development and Experiential Learning, and Human Services Technology Program Director Tressa Arnold - Please contact each Office for methodological notes